

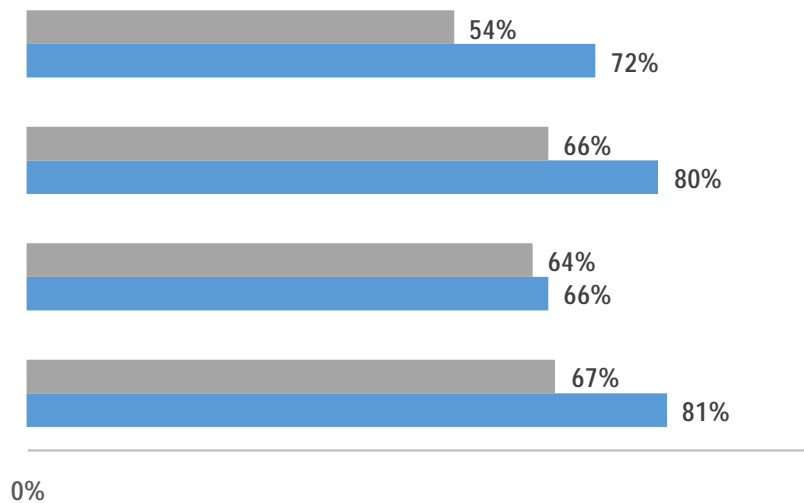


TX-KEA, please see the sidebar on page 2. Students who attended the summer school program were compared with an equivalent number of emergent bilingual kindergarten students who did not attend summer school. Students in the comparison group were randomly chosen so the proportion of economically disadvantaged students would be equal to that of the emergent bilinguals who attended summer school (78%).

Attending the virtual bilingual summer school program in June 2020 had a positive impact on kindergartners' TX-KEA performance (Figure 1). The subtests of vocabulary, letter names and spelling were required this year by the TEA. These subtests make up the literacy screener composite scale. In Figure 1, the percentages of students in each group scoring on track at BOY kindergarten for each subtest are displayed. The vast majority of kindergartners who attended the summer school program scored on track in all subtest domains and on the literacy screener. Overall, students who attended summer school had 2% to 18% more scores on track than did the comparison group. Last year, only the subtests of letter names and vocabulary were assessed for summer school students' performance, and percentages on track last year were almost equivalent to scores from this year.

Figure 1.

and the literacy screener.



TX-KEA

The TX-KEA is administered to AISD kindergartners in the fall and is used to screen students' school readiness upon entry to kindergarten. The University of Texas Health Science Center's Children's Learning Institute, the TEA, and the U.S. Department of Education collaborated in the development of the TX-KEA.

The TX-KEA is a criterion-referenced test designed to assist

and development levels. The test assesses kindergarten readiness across six domains: language, literacy, math and science, executive functioning, social emotional skills, and academic motor skills. Test results are used to guide instruction and help teachers identify students in need of further diagnostic assessment and intervention.

The test is available in both English and Spanish. The results presented in this report represent the best performance for a student in either language. Thus, if a student took the test in both English and Spanish, the higher

be the data included in the analysis. For more information on the TX-KEA, see <https://>

