



X i bu ep
usbothfoefs boe
hfoefs opo.
dpogsn joh n fbo@

i f ufsn *usbothfoefs* jt
vtfe up eftdsjcf tpn fpof
x i p epft opu jefoujg
bt ui f hfoefs ui f x fsf
bttjhofe bu cjsui / i jt
jodwæft qfstpot bttjhofe
n brfi ps gfn brfi bu cjsui
cvux i p opx jefoujg
bt ui f pqqtjuf hfoefs/
fstpot x i p jefoujg bt
of juf s n brfi ops gfn brfi
bsf dptjef sfe opo.c jobs
ps opo.dpogsn joh/ i jt
jodwæft pu f s ufsn t tvd
bt *bhfoefs- hfoefs vffs-*
boe *gender fuid/* i jt
sf qpsugfr vfoum vtft
usbothfoefs bt bo vn c sfnh
ufsn gpcu *usbothfoefs*
boe hfoefs opo.dpogsn joh
tufefout/

Adult Fairness and Respect

bcrh5/

Transgender students reported feeling significantly less confident and secure in their relationships with teachers and other school staff members than did their non-transgender peers.

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