



2013 2014 AISD Parent Survey Zilker Elementary School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Zilker Elementary School. The district report can be found at: www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for Zilker Elementary School, 2013 2014

	Zilker Elementary School	All Elementary Schools
# of surveys returned	100	13,920
# of students	548	47,787
% of students represented	18	29

Table 2. Distribution of respondents and students by ethnicity and race, 2013 2014

Race

American Indian/
Alaskan Native

Asian

Black/African
American

Native Hawaiian/
Other Pacific
Islander

White

Table 3. Distribution of respondents relative to Zilker's population, 2013 2014

Grade	% of respondents
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Note. Students' grade and ethnicity were self reported. Ethnicity and race designations allows respondents to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Percentages may not equal 100%. Population data reflect enrollment as of the October 2013 PEIMS sna

Item Results

School Staff	% Agree/Strongly agree Zilker 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The principal...		
treats me with courtesy and respect.	97	98
treats my child with courtesy and respect.	99	99
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	99	97
is leading the school in the right direction academically.	98	98
The assistant principal...		
treats me with courtesy and respect.	99	98
treats my child with courtesy and respect.	99	98
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	99	97
The teachers...		
treat me with courtesy and respect.	99	99
treat my child with courtesy and respect.	99	99
have helped me to become more involved in my child's education.	95	98
value my input in academic decisions about my child.	97	98
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	99	98
have my child's best interest in mind when it comes to academic achievement.	97	98
provide my child with a high quality learning environment.	96	98

School Staff, cont.

The counselors...

treat me with courtesy and respect.

treat my child with courtesy and respect.

have helped me support my child's
education.

value my input in academic decisions about
my child.

provide me with opportunities for two way
communication (phone calls, meetings,
emails, etc.).

School staff provide me with enough information about the following:

86

96

93

95

88

94

92

93

90

95

School characteristics, cont.	% Agree/Strongly agree Zilker		% Agree/Strongly agree All Elementary Schools	
	2013	2014	2013	2014
I believe that my child likes to go to school.	97		97	
My child is treated with respect by other students.	98		95	
I know who to contact at my child's school if I have a question or concern about my child's education.	98		98	
I feel comfortable contacting staff at my child's school if I have a question or concern.	97		97	
When I contact school staff, I get a timely response.	99		97	
My child's school offers enough creative learning opportunities for my child.	86		96	
My child has adequate opportunities to learn about healthy lifestyle choices at school.	95		97	
My child has adequate opportunities to learn about other languages and cultures in classes or clubs at school.	91		94	
My child has adequate opportunity to use technology at school.	91		96	
Our local community supports our school.	96		97	
Our school works hard to engage the local community.	96		97	

Superintendent	% Agree/Strongly agree Zilker		% Agree/Strongly agree All Elementary Schools	
	2013	2014	2013	2014
The Superintendent does a good job asking for input from parents.	66		95	
The Superintendent does a good job communicating with parents.	72		95	
The Superintendent does a good job managing the district's budget and staffing needs.	72		95	
The Superintendent has made a positive impact on students' academic progress.	76		95	

District office staff and district systems	% Agree/Strongly agree Zilker		% Agree/Strongly agree All Elementary Schools	
	2013	2014	2013	2014
Staff at the district's main offices are responsive to my needs.	80		96	
Staff at the district's main offices treat me with courtesy and respect.	86		97	
AISSD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my child's academic progress.	91		97	
The district's automated phone calls are a good source of information for me.	89		98	
The district's website is a good source of information for me.	86		96	