Evidence indicates that positive school climate fosters a positive learning environment for students. Also, researchers have documented that a positive school climate helps students from economically disadvantaged schools to beat the odds (Voight, Austin, & Hanson, 2013). This report displays school climate ratings for the past four years, along with the 2016 ratings for all AISD schools at this level. New items were added in 2016 to assess students' social and emotional (SEL) skills.

Survey Results

For each item in this report, the number displayed represents the percentage of students who agreed the statement is true a lot of the time or sometimes. Arrows indicate statistically meaningful changes from one year to the next. Items marked with * were not asked that year. To access reports from previous years, please visit the Department of Research and Evaluation's (DRE) website.

	2013	2014	2015	2016	All ES 2016
My classmates show respect to each other.	95%	98%	95%		
My classmates show respect to other students who are different.	97%	98%	92%		
I am happy with the way my classmates treat me.	93%	93%	90%		
Students at my school follow the school rules.	89%	96%	90%		
I feel safe at my school.	96%	98%	97%		
My classmates behave the way my teachers want them to.	84%	91%	94%		

	2013	ALL ES 2016
I can do even the hardest schoolwork if I try.	88%	
I try hard to do my best work.	100%	
I feel successful in my schoolwork.	97%	

Adult fairness and respectults 2013

	2013	2014
Teachers at this school care about their students.	99%	100%
Adults at this school listen to student ideas and opinions.	96%	96%
The staff in the front office show respect to students.	96%	96%
My teachers are fair to everyone.	96%	99%
Teachers at this school know who I am.	97%	97%

SEL Skills

	2016	ALL ES 2016
I use ways to calm myself down.		
I don't give up even when I feel frustrated.		
I know what people may be feeling by the look on their face.		
I get along with my classmates.		