



2007-2008 AISD PARENT SURVEY RESULTS

ZAVALA ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics report.

		District EL	District MS	District HS
# of Parents Responding	158	12,493	1,831	1,731
# of Students	451	45,993	16,115	19,522
Ratio of Parent Respondents to Students	35%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

	% of Students, as Reported by Zavala Parent Respondents	% of Students in Zavala Population
African American	6%	10%
Asian	0%	0%
Hispanic	80%	87%
Native American	1%	0%
White	1%	2%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Zavala Parent Respondents	% of Students in Zavala Population
EC	1%	2%
PK	9%	15%
K	15%	10%
1 st	13%	16%
2 nd	15%	14%
3 rd	13%	12%
4 th	16%	10%
5 th	8%	12%
6 th	4%	10%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR ZAVALA EL

Each survey item is presented below in a table containing your school’s longitudinal results (when available) and this year’s results for all campuses at your level.

4. School staff provide me with information in my home language.



12. My child's school clearly communicates its expectations for my child's learning.

	Zavala 2007-08	All ES 2007-08
Strongly Disagree	1% 3%	1% 3% 3%2%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.



22. Assistant Principals...

	Zavala 2005-06	Zavala 2006-07	Zavala 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	0%	5%	1%	2%
Disagree	0%	5%	6%	2%
Agree	43%	22%	42%	44%
Strongly Agree	57%	67%	52%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree	0%	4%	1%	2%
Disagree	7%	9%	10%	6%
Agree	45%	30%	40%	48%
Strongly Agree	48%	57%	48%	44%
Value my input in academic decisions about my child.				
Strongly Disagree	0%	8%	2%	2%
Disagree	2%	10%	9%	5%
Agree	56%	22%	43%	49%
Strongly Agree	42%	59%	47%	44%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	0%	4%	2%	2%
Disagree	3%	11%	5%	5%
Agree	46%	35%	43%	46%
Strongly Agree	51%	51%	50%	47%

24. Office Staff...

	Zavala 2005-06	Zavala 2006-07	Zavala 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	2%	9%	6%	1%
Disagree	0%	8%	11%	2%
Agree	24%	24%	36%	44%
Strongly Agree	49%	60%	48%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree	2%	6%	1%	2%
Disagree	7%	13%	16%	5%
Agree	44%	28%	40%	47%
Strongly Agree	46%	54%	38%	46%
Value my input in academic decisions about my child.				
Strongly Disagree	0%	12%	3%	2%
Disagree	4%	10%	18%	5%
Agree	53%	28%	38%	47%
Strongly Agree	43%	51%	40%	46%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	2%	7%	5%	2%
Disagree	5%	12%	4%	4%
Agree	47%	30%	43%	46%
Strongly Agree	47%	52%	48%	47%

26. School staff provide me with enough information about the following school and district policies:

	Zavala 2005-06	Zavala 2006-07	Zavala 2007-08	All ES 2007-08
Student behavior expectations				
Strongly Disagree	0%	6%	4%	1%
Disagree	2%	4%	1%	2%
Agree	44%	24%	37%	44%
Strongly Agree	55%	66%	58%	53%
Parent involvement policy				
Strongly Disagree	2%	8%	4%	1%
Disagree	4%	3%	3%	3%
Agree	45%	34%	40%	46%
Strongly Agree	50%	55%	52%	50%
Process for handling complaints and concerns				
Strongly Disagree	3%	9%	6%	3%
Disagree	5%	7%	8%	6%
Agree	38%	26%	40%	4%
Strongly Agree	53%	58%	45%	46%

27. School staff provide me with enough information about:

	Zavala 2005-06	Zavala 2006-07	Zavala 2007-08	All ES 2007-08
My child's academic progress				
Strongly Disagree	0%	7%	3%	1%
Disagree	5%	5%	0%	3%

27 (continued). School staff provide me with enough information about:

	Zavala 2005-06	Zavala 2006-07	Zavala 2007-08	All ES 2007-08
High school graduation requirements				
Strongly Disagree		8%	7%	4%
Disagree		3%	26%	13%
Agree		19%	30%	45%
Strongly Agree		69%	37%	38%
Personal Graduation Plans (PGPs)				
Strongly Disagree		11%	7%	6%
Disagree		0%	30%	13%
Agree		36%	30%	54%
Strongly Agree		54%	33%	27%
Financial Aid and Scholarships				
Strongly Disagree		10%	5%	5%
Disagree		10%	29%	16%
Agree		23%	29%	45%
Strongly Agree		57%	38%	35%
College admission requirements				
Strongly Disagree		10%	6%	6%

Strongly

29. In which of the following activities do you participate?

	Zavala 2007-08	All ES 2007-08
General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)	40%	59%
Regularly scheduled parent-teacher conferences	64%	75%
School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	13%	14%
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA)	26%	31%
Sports or other performance events	23%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	29%	33%
Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	31%	40%
District-wide events (e.g., La Feria Educativa, Back-to-School Bash, Family Technology Week, etc.)	17%	20%