2006-2007 AISD Parent Survey Results

Wooten Elementary School

The following report contains the results of the 2006-2007 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of

How many parents responded to the survey in 2005-2006 and 2006-2007, and how does this compare to the number of students in the population each year?

Campus	District EL	District MS	District HS
164			
597			
27.5%			
234			
626			
37.4%			

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

Ethnicity	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population		
	9.8%			
Asian	1.0%	1.1%		
Hispanic	81.3%	87.5%		
Native American	3.1%	0.2%		
White	4.7%	4.2%		

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

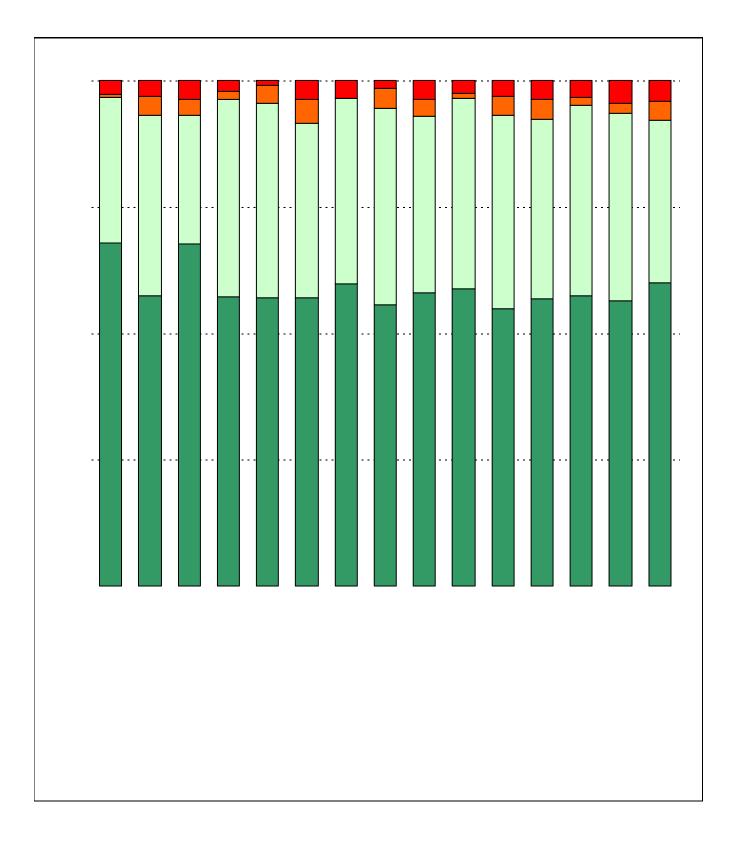
Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
EC	0.5%	0.8%
PK	19.1%	15.5%
К	20.9%	21.2%
1st	17.7%	15.5%
2nd	12.3%	11.5%
3rd	11.4%	13.1%
4th	5.0%	12.3%
5th	13.2%	10.1%
6th	N/A	N/A

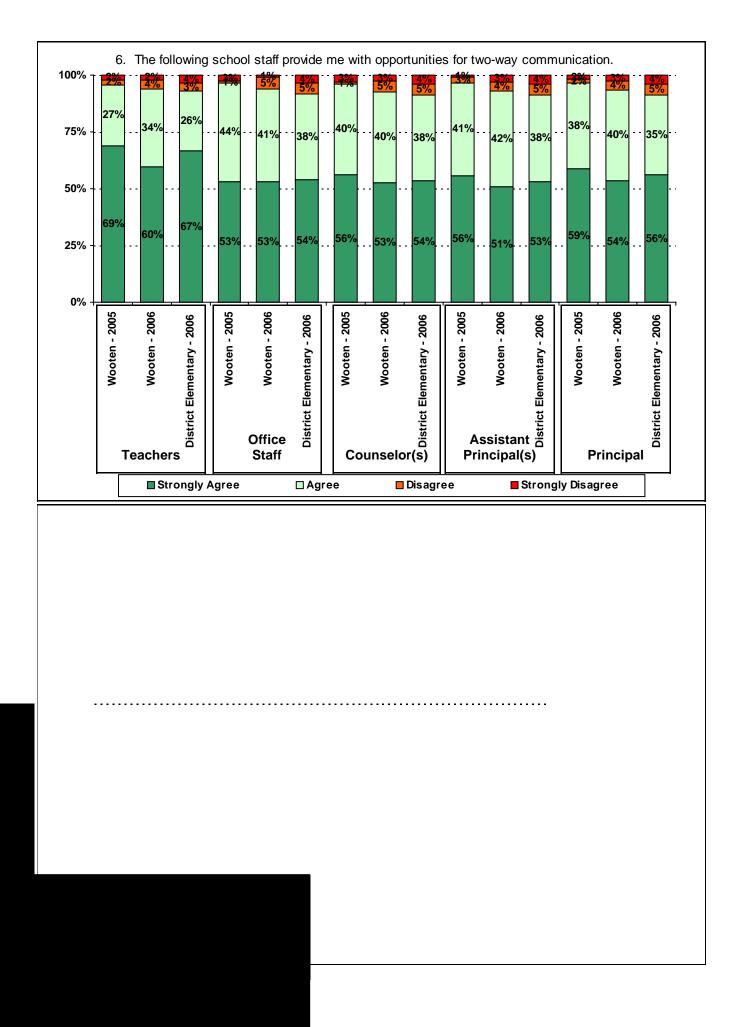
Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

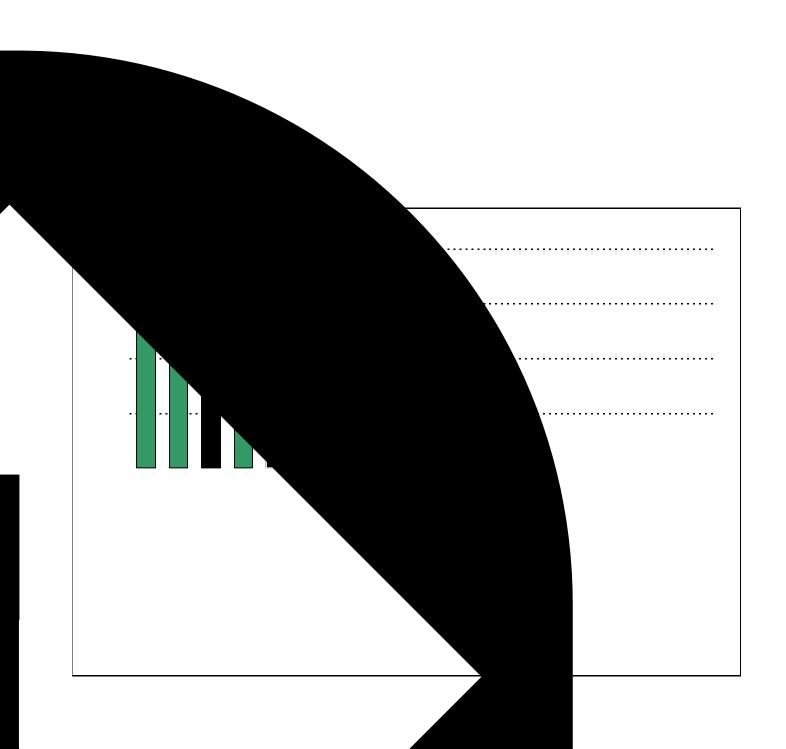
USING THE RESULTS OF THE AISD PARENT SURVEY

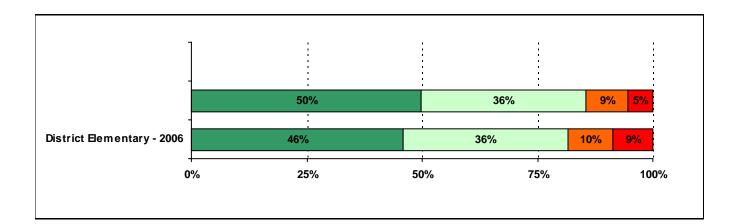
Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2006-2007 responses from your school. If your campus percentages are very







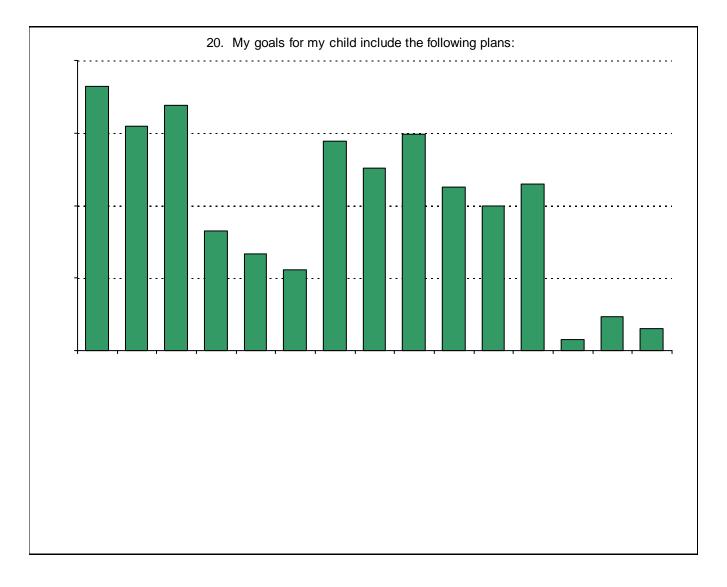




Required curriculum

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Item Response Details

		Strongly Agree	Agræ	Disagree	Strongly Disagree	Don't Know/NA
4a.	n = 197	96	71	7	5	18
4b9	n = 195			7	6	12
						21
3d.	n = 205	: c	77	7	2	5
3e.	n = 216	124	77	8	7	0
6a.	n = 197	96	71	7	5	18
6b.	n = 195	93	77	7	6	12
6c.	n = 198	93	71	8	5	21
6d.	n = 203	100	77	10	2	14
6e.	n = 220	126	72	8	5	9
7a.	n = 198	95	68	5	6	24
7b.	n = 189	82	68	7	6	26
7c.	n = 188	82	58	7	6	35
7d.	n = 190	87	67	7	6	23
7e.	n = 206	117	70	4	7	8
8a.	n = 193	88	59	10	6	30
8b.	n = 188	80	59	13	5	31
8c.	n = 190	79	59	11	5	36
8d.	n = 192	79	65	12	4	32
8e.	n = 211	112	70	8	6	15
9a.	n = 197	108	67	5	4	13
9b.	n = 195	104	68	4	3	16
9c.	n = 196	98	72	7	3	16
9d.	n = 197	107	72	5	4	9
9e.	n = 221	125	72	6	9	9

Number of Wooten Elementary School Parent Responses, by Response Option