Wooten Creative Campus Profile

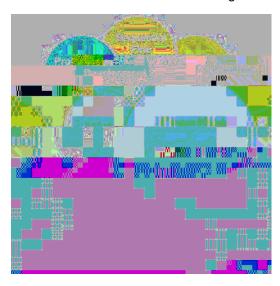
Results for 2015-2016 School Year : Arts Emerging-1

Why is the Creative Campus Stage Measured?

Research on creative learning shows that students attending arts-rich schools have higher levels of motivation and better academic and social success(President's Committee of the Arts and Humanities, 2011, Reinvesting in Arts Education: http://www.pcah.gov/sites/def ault/files/PCAH Reinvesting 4web 0.pdf). Because the arts benefit students academically and creatively, prepare them for the workforce, help to keep them engaged in school until they graduate, and provide them with positive personal and social benefits, AISD, in collaboration with the City of Austin and MINDPOP through the Creative Learning Initiative, is strategically working towards achieving Creative Campuses for all students by 2022-2023. Current AISD findings indicate that 57% of our schools are already Creative Campuses (Figure 1) and that the implementation of creative teaching strategilles has been related to increased levels of student engagement, greater student achievement, and decreased high school dropouts (Creative Learning Initiative Annual Evaluation Report, 2015-2016). In order to track progress and identify key areas for growth, the Creative Campus rubric is used to measure the stage of arts richness reported by campus leaders on the annual Arts Inventory (see side bar for calculation).

What Does it Mean to be an Arts Emerging-1 Campus?

Though your campus doesn't yet meet the full criteria of a Creative Campus, it is on that path since it qualifies as arts emerging. In arts emerging school, many students receive sequential fine arts instruction, less than half of teachers use creative teaching strategies at least once a week, and some community arts partnerships are cultivated both during and after school. To improv e, encourage all teachers to attend CLI professional development and implement cr eative teaching regularly, develop new community arts partnerships in additi onal grade levels, and communicate more frequently with families about the value of creative learning.



Calculation of Creative Campus Stage

The Creative Campus stage is calculated as the average of the primary four components (Sequential Fine Arts Instruction, Creative Teaching across the Curricula, Community Arts Partnerships, and After School) plus points earned (or lost) from the additional five components (Community Building through the Arts, Leadership, Communication, Professional Development, and Facilities).

Description of points earned/lost from additional five components:

If # "Yes"=0, then -1 point If # "Yes"=1, then -0.5 points If # "Yes"=2 or 3, then 0 points If # "Yes"=4, then +0.5 points If # "Yes"=5, then +1 point

Creative Campus stages by final score:

 \geq 4 = Arts Rich 3-3.99 = Arts Involved 2-2.99 = Arts Emerging -2 1-1.99 = Arts Emerging -1 <1 = Arts Uninvolved

Creative Campus = Avg + earned/lost Stage

Wooten calculation:

Avg of primary 4 components88

of additional components met: 2 Points earned/lost for additional:

Therefore:

Average + earned/lost1=88

Stage + Arts Emerging-1

In Which Creative Campus Stages Were AISD Elementary Schools in 2015-2016?

Figure 1.

In 2015-2016, the majority of AISD elementary schoots hand teristics of being Arts Rich or Arts Involved.

100% —				
80% —				
60% —		0- 0/		
40%	26%	35%	34%	
20% —				5%
0% —				
	Arts Rich	Arts Involved	A E nerging	Arts Uninvolved
	Blackshear	Allison	Andrews	Mills
	Brooke	Baldwin	Barrington	Norman
	Bryker Woods	Baraoff	Barton Hills	Webb Primary
	Dawson	Becker	Blanton	Woolridge
	Galindo	Blazier	Boone	
	Highland Park	Brentwood	Casis	
	Houston	Brown	Cowan	
	Joslin	Campbell	Davis	
	Kiker	Casey	Doss	
	Maplewood	Clayton	Graham	
	Oak Springs	Cook	Guerrero-Thompson	
	Odom	Gullet	Harris	
	Ortega	Jordan	Hart	
	Pleasant Hill	Kocurek	Hill	
	Rodriguez	Lee	Langford	
	St. Elmo	Mathews	Linder	
	Sunset Valley	Metz	McBee	
	Travis Heights	Overton	Oak Hill	
	Widen	Padron	Patton	
	Williams	Palm	Pickle	
		Pease	Pillow	
		Perez	Sims	
		Reilly	Summitt	
		Sanchez	Uphaus	
		Walnut Creek	Wooten	
		Winn		
		Zavala		
		Zilker		

Source. 2015-2016 AISD Elementary Arts Inventory



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