Item Results

School Staff	% Agree/Strongly agree Williams 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The principal		
treats me with courtesy and respect.		
treats my child with courtesy and respect.		
provides me with opportunities for two way	D/IO-047\T!/TT1.1 Tf1.0F70.0. (20
communication (phone calls, meetings, emails, TI	. (פאלון (ו ו ו ון און און און און און און און או	ospect. Ith courtesy and respec

School Staff, cont.	% Agree/Strongly agree Williams 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The counselors		
treat me with courtesy and respect.	96	98
treat my child with courtesy and respect.	97	99
have helped me support my child's	94	97
education.		
value my input in academic decisions about	95	97
my child.		
provide me with opportunities for two way	94	97
communication (phone calls, meetings,		
emails, etc.).		
The school staff (for example, secretary,		
bookkeeper, etc.)		
treat me with courtesy and respect	99	97
treat my child with courtesy and respect.	99	98

Information provided by school staff	% Agree/Strongly agree Williams 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
School staff provide me with enough information about the following:		
School expectations about student learning	97	98
School expectations about student behavior	97	98
Positive feedback about my child	94	97
My child's academic performance	96	98
My child's behavior	98	98
My child's attendance	97	98
My child's preparedness for state academic tests	93	97
My child's high school graduation requirements	92	95

	% Agree/Strongly agree	% Agree/Strongly agree
Information provided by school staff, cont.	Williams 2013 2014	All Elementary Schools 2013 2014
School staff provide me with enough information about the following:		
After school programs or activities for my child	97	96
Transitions to and from elementary, middle, and	93	95
high school		
Future career opportunities for my child	90	94
College admission requirements and financing options for my child	88	93
Additional academic services available to my child (e.g., special education, bilingual/ESL, gifted and talented, career and technology)	92	95
School characteristics	% Agree/Strongly agree	% Agree/Strongly agree

School characteristics	% Agree/Strongly agree Williams 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
I receive information about my child or my child's school in my preferred language.	97	99
School staff use suggestions I make about my child's education.	93	96
My child's school offers convenient opportunities for me to be involved in my child's education.	94	97
The educational experience at my child's school is just as good or better than that at any other	90	96
AISD school. School staff encourage my child to study and learn.	97	98
My child's school is a safe learning environment.	97	98

School characteristics, cont.	% Agree/Strongly agree Williams 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
I believe that my child likes to go to school.	96	97
My child is treated with respect by other	89	95
students.		
I know who to contact at my child's school if I	98	98
have a question or concern about my child's		
education.		
I feel comfortable contacting staff at my child's	96	97
school if I have a question or concern.		
When I contact school staff, I get a timely	94	97
response.		
My child's school offers enough creative learning	92	96
opportunities for my child.		
My child has adequate opportunities to learn	95	97
about healthy lifestyle choices at school.		
My child has adequate opportunities to learn	90	94
about other languages and cultures in		
classes or clubs at school.		
My child has adequate opportunity to use	93	96
technology at school.		
Our local community supports our school.	93	97
Our school works hard to engage the local	93	97
community.		

Superintendent	% Agree/Strongly agree Williams 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The Superintendent does a good job asking	90	95
for input from parents.		
The Superintendent does a good job	91	95
communicating with parents.		
The Superintendent does a good job	90	95
managing the district's budget and		
staffing needs.		
The Superintendent has made a positive	91	95
impact on students' academic progress.		
	% Agroo/Strongly agroo	% Agroo/Strongly agroo
District office staff and district systems	% Agree/Strongly agree Williams 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
District office staff and district systems	Williams	All Elementary Schools
District office staff and district systems Staff at the district's main offices are responsive to my needs.	Williams	All Elementary Schools
Staff at the district's main offices are responsive to	Williams 2013 2014	All Elementary Schools 2013 2014
Staff at the district's main offices are responsive to my needs. Staff at the district's main offices treat me with	Williams 2013 2014 94 96	All Elementary Schools 2013 2014 96
Staff at the district's main offices are responsive to my needs. Staff at the district's main offices treat me with courtesy and respect.	Williams 2013 2014 94	All Elementary Schools 2013 2014 96 97
Staff at the district's main offices are responsive to my needs. Staff at the district's main offices treat me with courtesy and respect. AISD's online Parent Cloud / Parent Connection /	Williams 2013 2014 94 96	All Elementary Schools 2013 2014 96 97
Staff at the district's main offices are responsive to my needs. Staff at the district's main offices treat me with courtesy and respect. AISD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my	Williams 2013 2014 94 96 94	All Elementary Schools 2013 2014 96 97
Staff at the district's main offices are responsive to my needs. Staff at the district's main offices treat me with courtesy and respect. AISD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my child's academic progress.	Williams 2013 2014 94 96	All Elementary Schools 2013 2014 96 97
Staff at the district's main offices are responsive to my needs. Staff at the district's main offices treat me with courtesy and respect. AISD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my child's academic progress. The district's automated phone calls are a good	Williams 2013 2014 94 96 94	96 97 97 98
Staff at the district's main offices are responsive to my needs. Staff at the district's main offices treat me with courtesy and respect. AISD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my child's academic progress. The district's automated phone calls are a good source of information for me.	Williams 2013 2014 94 96 94	All Elementary Schools 2013 2014 96 97