



2012 AISD Parent Survey Widen Elementary School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2012 Parent Survey for Austin Independent School District (AISD) for Widen Elementary School. The district report can be found at: <http://www.austinisd.org/dre/districtcampusesurveys#parent>.

Demographic Information

Table 1. Number of respondents for Widen, 2012

	Widen	All Elementary Schools
# of surveys returned	66	5,970
# of students	741	48,939
% of students represented	9%	12%

Table 2. Distribution of respondents relative to Widen's population, 2012

Grade	% of respondents	% school population
EE	0	1
PK	11	14
KG	17	15
1st	15	14
2nd	17	13
3rd	14	16
4th	12	15
5th	15	13
6th	0	0

Table 3. Distribution of respondents and students by ethnicity and race, 2012

	% of respondents	% school population
Hispanic/Latino	91	90
American Indian/ Alaskan Native	0	0
Asian	0	0
Black/African American	3	7
Native Hawaiian/ Other Pacific Islander	0	0
White	6	2

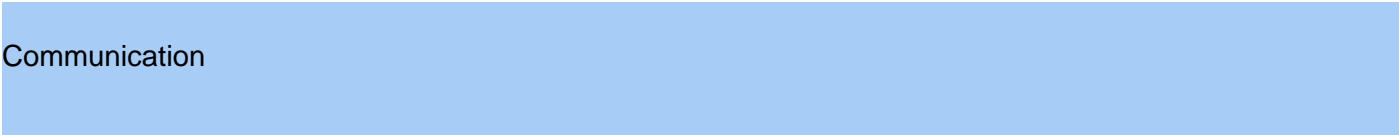
New Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2011, districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or non-Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages might not add to 100.

Note. Students' grade and ethnicity were self-reported. Population data reflect enrollment as of the October 2011 PEIMS snapshot date.

Item Results

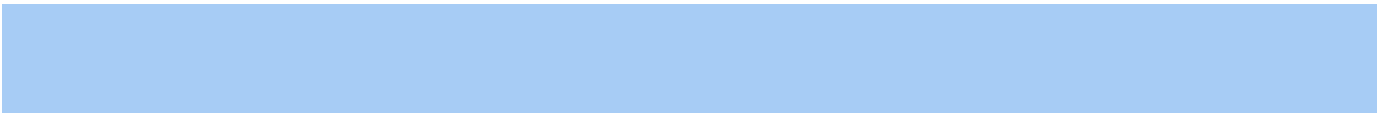
Communication



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Superintendent and Central Office Staff

The Superintendent does a good job...
asking for input from parents.
communicating with parents.
managing the district's finance/budget and staffing needs.



Customer Service	Percent Agree Widen 2011-2012	Percent Agree All Elementary Schools 2011-2012
The counselor(s) at my child's school... have helped me support my child's education.	na	59
value my input in decisions about my child.	na	55
I am aware of opportunities to provide input at the district level.	100	76
My child's school offers convenient opportunities for me to be involved in my child's education.	85	86
I would be interested in my child having more opportunities to participate in...		
academy or magnet programs.	100	73
an all girls' or all boys' school.	100	45
fine arts.	100	88
athletics.	100	81
community service.	67	86
technology.	100	90
dual language program other than Spanish.	33	71
My child applies what he/she learned at school to areas outside of school.	na	94

A value of "na" indicates that parents from Widen Elementary School did not respond to this item.

References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta-analysis. *Educational Psychology Review*, 13(1), 12.