

AISD



Survey Report

**PARENT SURVEY RESULTS 2008-2009**

**WIDEN ELEMENTARY SCHOOL**





***Support for Parent Involvement.***

**Adequacy of Communication about Student Progress and Expectations.** This scale consists of 7 items that measure the adequacy of communication with parents about staff expectations for their child and their child’s academic progress. The individual item and subscale averages are provided in Table 7.

Table 7. Adequacy of Communication about Student Progress and Expectations

<i>“My child's school staff clearly communicate their expectations for...”</i>	Widen 2006-2007	Widen 2007-2008	Widen 2008-2009	All EL 2008-2009
<b>10. My child’s learning</b>	**	<b>3.42</b>	<b>3.42</b>	<b>3.49</b>
<b>11. My child's behavior</b>	**	**	<b>3.39</b>	<b>3.52</b>
<i>“School staff provide parents abs...”</i>				

**Parent Achievement Press.** This subscale consists of 5 items that describe the extent to which parents exert pressure for high standards by engaging in conversations about academic priorities both their child and the school staff. The individual item and subscale averages are provided in Table 9.

Table 9. Parent Achievement Press

<i>"I talk with my child about..."</i>	Widen 2008-2009	All EL 2008-2009
26. The importance of doing well in school.	3.82	3.85
27. What he/she is learning in school.	3.85	3.85
28. Future college and career plans.	3.54	3.43
<b>Student-Focused Achievement Press Average</b>	<b>3.74</b>	<b>3.71</b>
<i>"I talk with school staff about the importance of having..."</i>		
23. High standards.	2.25	2.44
24. Good teachers.	2.35	

Table 11. Percentage of Parents Reporting That They Participate in School Activities

Activity	Widen 2008-2009	All EL 2008-2009
22a. General school meetings (e.g., open house, Back to School Night, Choice Sheet night, etc.).	48%	54%