

# Webb Primary Elementary School

## 2014-2015 AISD Student Climate Survey

Research indicates that school climate can either be a positive influence on students' learning environment or can serve as a significant barrier to students' learning. Researchers have documented that positive ratings of student climate to contribute to factors that help high economically disadvantaged schools "beat the odds" (Voight, Austin & Hanson, 2013). Indeed, students at high-performing AISD schools with high levels of economic disadvantage had more positive ratings of behavioral environment and adult fairness and respect in Spring 2013 than did students at lower performing schools AISD with similar levels of economic disadvantage (Lamb, 2014).

The following tables show the total number of surveys students at Webb Primary completed in 2014-2015 (Table 1) and the response rate by grade (Table 2).

**Table 1. Number of Respondents in 2014-2015 for:**

	Webb Primary	All Elementary Schools
# of surveys returned	38	17,261
# of students	42	19,801
% of students represented	90%	87%

**Table 2. Response Rate by Grade for Webb Primary, 2014-2015**

grade	# of students enrolled	# of responses	response rate
3rd grade	42	38	90%
4th grade	0	0	0%
5th grade	0	0	0%
6th grade	0	0	0%

Note. Students' grade level was self-reported. Population data reflect enrollment as of the PEIMS snapshot date in October 2014.

Lamb, L. M. (2014). 2012-2013 Austin Independent School District (AISD) School Climate (DRE Publication No. 12.94). Austin, TX: Austin Independent School District.

Voight, A., Austin, G., and Hanson, T. (2013). Climate for academic success: How climate distinguishes schools that are beating achievement odds (Full report). San Francisco: WestEd.



Student engagement	Webb Primary			All Elementary Schools
	2012-2013	2013-2014	2014-2015	2014-2015
9. I like to come to school.	n/a	n/a	91%	83%
17. I enjoy doing my schoolwork.	n/a	n/a	81%	81%
24. My homework helps me learn the things I need to know.	n/a	n/a	91%	88%
25. My schoolwork makes me think about things in new ways.	n/a	n/a	80%	84%
26. I have fun learning in my classes.	n/a	n/a	89%	88%
28. My teachers connect what I am doing to my life outside the classroom.	n/a	n/a	74%	80%
37. I receive recognition and praise for doing good work.	n/a	n/a	97%	88%

Note. Response options ranged from 1 = never to 4 = a lot of the time. Percentages reflect students who selected 3 = sometimes or 4 = a lot of the time.

Academic self-confidence	Webb Primary			All Elementary Schools
	2012-2013	2013-2014	2014-2015	2014-2015
16. I can do even the hardest schoolwork if I try.	n/a	n/a	84%	92%
18. I am/was well prepared to take the STAAR.	n/a	n/a	88%	90%
19. I try hard to do my best work.	n/a	n/a	97%	97%
22. I feel successful in my schoolwork.	n/a	n/a	84%	92%
23. I can reach the goals I set for myself.	n/a	n/a	94%	93%

Note. Response options ranged from 1 = never to 4 = a lot of the time. Percentages reflect students who selected 3 = sometimes or 4 = a lot of the time.

Teacher expectations	Webb Primary			All Elementary Schools
	2012-2013	2013-2014	2014-2015	2014-2015
12. My teachers believe I can learn.	n/a	n/a	94%	98%
20. My teachers believe I can do well in school.	n/a	n/a	97%	98%
33. My teachers expect me to think hard about things we read.	n/a	n/a	91%	97%
34. My teachers expect everybody to work hard.	n/a	n/a	97%	98%
35. My teachers expect my best effort.	n/a	n/a	100%	98%

Note. Response options ranged from 1 = never to 4 = a lot of the time. Percentages reflect students who selected 3 = sometimes or 4 = a lot of the time.

37. I will go to college after high school.	Webb Primary			All Elementary Schools
	2012-2013	2013-2014	2014-2015	2014-2015
% Yes	n/a	n/a	79%	76%
% No	n/a	n/a	3%	1%
% Maybe	n/a	n/a	18%	22%

To view the district summary report or additional survey results from 2013-2014 or before, visit:  
<http://www.austinisd.org/dre/district-campus-surveys>