



2013 2014 AISD Parent Survey Webb Middle School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Webb Middle School. The district report can be found at: www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for Webb Middle School, 2013 2014

	Webb Middle School	All Middle Schools
# of surveys returned	142	2,750
# of students	651	16,133
% of students represented	22	17

Table 3. Distribution of respondents relative to Webb's population, 2013 2014

Grade	% of respondents	% school population
6th	18	34
7th	49	33
8th	33	33

Table 2. Distribution of respondents and students by ethnicity and race, 2013 2014

	% of respondents	% school population
Ethnicity		
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Race		
American Indian/ Alaskan Native	0	30
Asian	0	1
Black/African American	7	10
Native Hawaiian/ Other Pacific Islander	0	0
White	8	62

Note. Students' grade and ethnicity were self reported. Ethnicity and race designations allows respondents to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Percentages may not equal 100%. Population data reflect enrollment as of the October 2013 PEIMS snapshot date.

Item Results

School Staff	% Agree/Strongly agree Webb 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
The principal...		
treats me with courtesy and respect.	98	98
treats my child with courtesy and respect.	98	98
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	97	96
is leading the school in the right direction academically.	98	97
The assistant principal...		
treats me with courtesy and respect.	95	98
treats my child with courtesy and respect.	98	98
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	97	97
The teachers...		
treat me with courtesy and respect.	99	98
treat my child with courtesy and respect.	97	97
have helped me to become more involved in my child's education.	92	94
value my input in academic decisions about my child.	96	95
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	94	96
have my child's best interest in mind when it comes to academic achievement.	92	96
provide my child with a high quality learning environment.	95	96

School Staff, cont.	% Agree/Strongly agree Webb 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
The counselors...		
treat me with courtesy and respect.	96	98
treat my child with courtesy and respect.	96	98
have helped me support my child's education.	98	97
value my input in academic decisions about my child.	98	97
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	97	96
The school staff (for example, secretary, bookkeeper, etc.)...		
treat me with courtesy and respect	91	97
treat my child with courtesy and respect.	93	98

Information provided by school staff	% Agree/Strongly agree Webb 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
School staff provide me with enough information about the following:		
School expectations about student learning	95	
School expectations about student behavior	95	
Positive feedback about my child		
My child's academic performance		
My child's behavior		
My child's attendance		
My child's preparedness for state academic tests		
My child's high school graduation requirements		

Information provided by school staff, cont.	% Agree/Strongly agree Webb 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
School staff provide me with enough information about the following:		
After school programs or activities for my child	97	91
Transitions to and from elementary, middle, and high school	95	91
Future career opportunities for my child	97	88
College admission requirements and financing options for my child	97	85
Additional academic services available to my child (e.g., special education, bilingual/ESL, gifted and talented, career and technology)	97	89

School characteristics	% Agree/Strongly agree Webb 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
I receive information about my child or my child's school in my preferred language.	99	97
School staff use suggestions I make about my child's education.	99	93
My child's school offers convenient opportunities for me to be involved in my child's education.	97	94
The educational experience at my child's school is just as good or better than that at any other AISD school.	96	93
School staff encourage my child to study and learn.	96	95
My child's school is a safe learning environment.	96	94

I believe that my child likes to go to school.	98	95
My child is treated with respect by other students.	94	93
I know who to contact at my child's school if I have a question or concern about my child's education.	97	96
I feel comfortable contacting staff at my child's school if I have a question or concern.	98	95
When I contact school staff, I get a timely response.	93	93
My child's school offers enough creative learning opportunities for my child.	96	95
My child has adequate opportunities to learn about healthy lifestyle choices at school.	97	95
My child has adequate opportunities to learn about other languages and cultures in classes or clubs at school.	95	95
My child has adequate opportunity to use technology at school.	98	95
Our local community supports our school.	96	95
Our school works hard to engage the local community.	97	94

Superintendent	% Agree/Strongly agree Webb		% Agree/Strongly agree All Middle Schools	
	2013	2014	2013	2014
The Superintendent does a good job asking for input from parents.	97		91	
The Superintendent does a good job communicating with parents.	94		91	
The Superintendent does a good job managing the district's budget and staffing needs.	97		90	
The Superintendent has made a positive impact on students' academic progress.	96		90	

District office staff and district systems	% Agree/Strongly agree Webb		% Agree/Strongly agree All Middle Schools	
	2013	2014	2013	2014
Staff at the district's main offices are responsive to my needs.	97		92	
Staff at the district's main offices treat me with courtesy and respect.	97		94	
AISSD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my child's academic progress.	98		95	
The district's automated phone calls are a good source of information for me.	98		96	
The district's website is a good source of information for me.	96		94	