



**BEHAVIORAL ENVIRONMENT**

A total of six items on the survey as-42.65rvey as 8n06on.73 0 11 sc137f8 70mud982 818c[3 0 11 scn137f8





**ADDITIONAL ACADEMIC ENVIRONMENT**

Five additional items were included on the survey. Four items measured additional components of school climate (Table 6) and the sixth asked students to indicate whether or not they intended to go to college after high school (Table 7).

Table 6. Additional Items

	2006-07	Webb 2007-08	2008-09	All MS 2008-09
<b>8. There is at least one adult at my school who I would go to if I have a problem.</b>	n/a	3.34	3.23	<b>3.15</b>
<b>9. Everyone knows what the school rules are.</b>	3.07	3.08	3.15	2.96
<b>13. My classmates know there are consequences for breaking the rules.</b>	3.41	3.38	3.36	<b>3.32</b>
<b>19. My teachers challenge me to do better.</b>	3.40	3.36	3.46	<b>3.29</b>

Table 7. College intentions, 2008-2009

	Yes	Webb Maybe	No	Yes	All MS Maybe	No
<b>39. I will go to college after high school.</b>	52%	42%	6%	71%	25%	4%

Reference

Schmitt, L. & Carney, D. (2008). AISD Board Level Reports. Austin, TX: Austin Independent School District. Available at:  
<http://www.austinisd.org/inside/accountability/evaluation/reports.phtml>