

	2005-2006	2006-2007	2007-2008	2007-2008
	# of	# of	# of	# of
	Walnut Creek	Walnut Creek	Walnut Creek	All EL
	EL	EL	EL	
	Respondents	Respondents	Respondents	

Note: It is desirable to have an average response of at least 3.0, indicated in **bold**

Note: It is desirable to have an average response of at least 3.0, indicated in **bold** type. ^a

Achievement Press. This subscale consists of 8 items that describe the extent to which the school has set high but achievable academic standards and goals. Achievement press is marked by students who persist, strive to achieve, and are respected by each other and teachers for their academic successes. In addition, this subscale measures the extent to which parents, teachers, and principals exert pressure for high standards and school improvement.

Table 6. Results for Achievement Press

	Walnut Creek EL Avg 2005-06	Walnut Creek EL Avg 2006-07	Walnut Creek EL Avg 2007-08	All EL Average 2007-08
2. The school sets high standards for academic performance.	*	3.44	3.46	3.47
5. Teachers in this school believe that their				

... to have an average result of at least 3.0, indicated in **bold** type. ^aItem was reverse-scored such that a score of "Rarely Occurs" was scored as a 4. ^b indicate increases and decreases from the previous

Frequency of Selected Student Behaviors. This subscale measures the frequency of selected undesirable student behaviors. The items were rated on a scale of 0 (*Never Happens*) to 4 (*Happens Daily*). Average scores for each item are shown in the table that follows.

Table 8. Results for Frequency of Undesirable Student Behaviors

To the best of your knowledge, how often do the following events occur at your school?	
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Note: It is desirable to have an average response of *less than 2.0*, indicated in **bold** type. Indicate increases and decrease in the frequency of each behavior from the previous year.

Safety. The frequency and prevalence of undesirable stude

The first step in improving campus climate is to look at your school's score for each of the climate subscales (shown in Table 2 on page 2). These will help you to identify areas where