

## 2014 2015 AISD Parent Survey Walnut Creek Elementary School

The following report contains the results of the 2014 2015 Parent Survey for Austin Independent School District (AISD) for Walnut Creek Elementary School. This feedback provided from parents will inform decision making by campus and district leaders as they plan for the 2015 2016 school year. The district report can be found at www.austinisd.org/dre.

## **Demographic Information**

Table 1. Number of respondents for Walnut Creek, 2014 2015

Table 3. Distribution of respondents and students by ethnicity and race, 2014 2015

All

**⊟ementary** 

% of school respondents population

# of surveys returned

# of students

% of students represented

Table 2. Distribution of respondents relative to Walnut Creek's population, 2014 2015

alnut Creek's population, 2014 2015 %of %cho

%school
Grade respondents population

Early Childhood

Pre Kinder

Kindergarten

First Grade

Second Grade

Third Grade

Fourth Grade

Note. Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2014 PEIMS snapshot date. Responses to items may not total 100% for various reasons including participants not answering a question.

School Staff	%Agree/Strongly agree Walnut Creek 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
The principal		
treats me with courtesy and respect.	99	98
values my input about my child.	97	96
communicates openly with me.	96	93
welcomes my involvement in my child's education.	96	96
contacts me in a timely manner.	98	94
The assistant principal		
treats me with courtesy and respect.	99	98
values my input about my child.	97	96
communicates openly with me.	99	93
welcomes my involvement in my child's education.	96	97
contacts me in a timely manner.	98	94
The teachers		
treat me with courtesy and respect.	99	98
value my input about my child.	98	98
communicate openly with me.	99	98
welcome my involvement in my child's education.	97	98
contact me in a timely manner.	99	91
The counselors		
treat me with courtesy and respect.	99	98
value my input about my child.	97	97
communicate openly with me.	96	95
welcome my involvement in my child's education.	96	97
contact me in a timely manner.	98	95
The school staff (for example secretary, bookkeeper, etc.)		
treats me with courtesy and respect.	96	96
contacts me in a timely manner.	97	96

My child's school provides	
positive feedback about my child.	
communication in my preferred language.	
adequate information about academic programs	
and services (e.g., special education, gifted and talented,	
bilingual education, and career and technical education	
(CTE)).	
adequate information about future career opportunities for my	
child.	
adequate opportunities for my child to study the arts/	
experience creative learning.	
adequate opportunities for my child to learn about how to make	
healthy lifestyle choices.	
adequate opportunities for my child to learn about other	
languages and cultures.	
adequate opportunities for my child to use technology.	
AISD's online P2ou3.295e9child5oud	
	I

School and Community	%Agree/Strongly agree Walnut Creek 2014 2015	%Agree/Strongly agree All Bementary Schools 2014 2015
My child		
attends school in a safe learning environment.	96	98
likes going to school.	96	97
is treated with respect by other students.	93	94
I feel		
comfortable contacting staff at my child's school.	99	97
school staff uses suggestions I make about my child's		
education.	97	94
our local community supports our school.	97	97
our school works hard to engage our local community.	97	96
I am familiar with career and technical education (CTE)		
programs at the high school my child attends or will at	tend. 94	75