How many parents responded to the survey in 2004-2005 and 2005-2006, and how does

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
EC	0.0%	0.3%
PK	0.0%	15.6%
K	0.0%	15.6%
1st	23.4%	15.4%
2nd	19.5%	14.5%
3rd	10.9%	12.8%
4th	19.5%	10.5%
5th	20.3%	13.6%
6th	6.3%	1.8%

Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

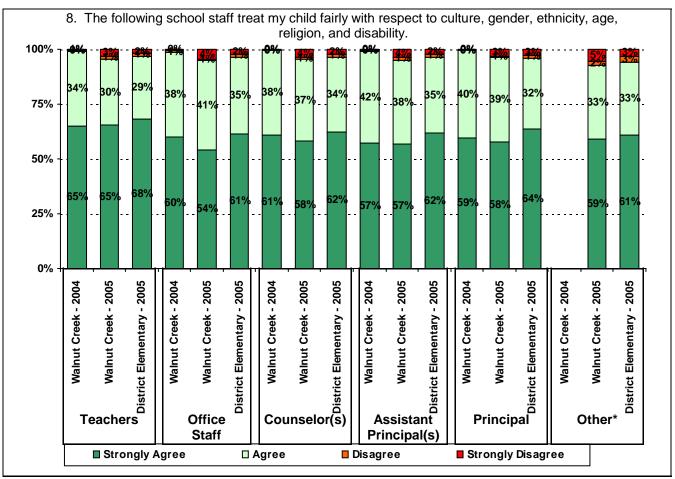
USING THE RESULTS OF THE AISD PARENT SURVEY

Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

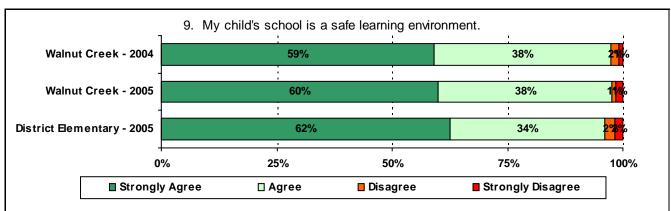
Please examine your results to determine areas of strength and opportunities for improvement. A reas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2005-2006 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

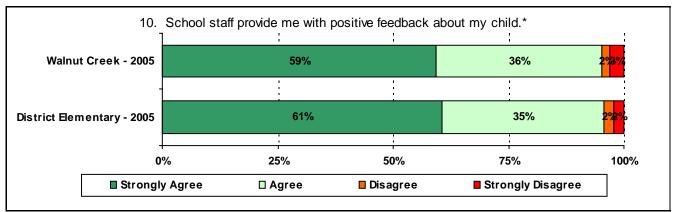
With the longitudinal data that are provided, where available, look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few percentage points. Think about any changes in campus policies and practices that may have resulted in these positive or negative changes. Also, think about ways your campus staff can continue to support the positive changes and how your staff might address any undesirable changes that may have occurred. Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

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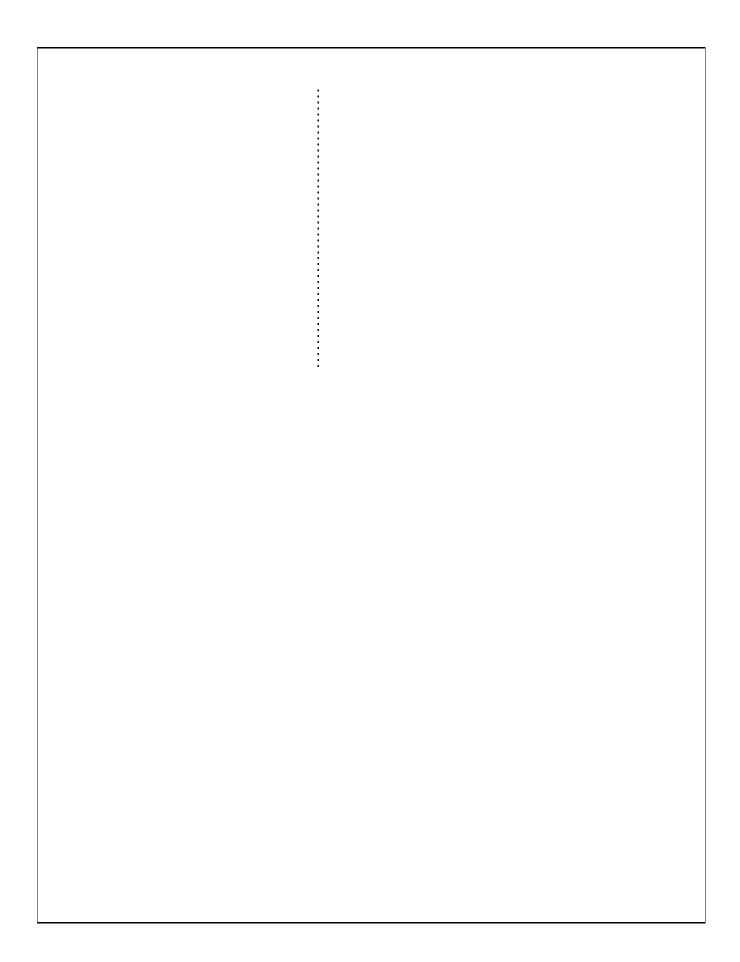


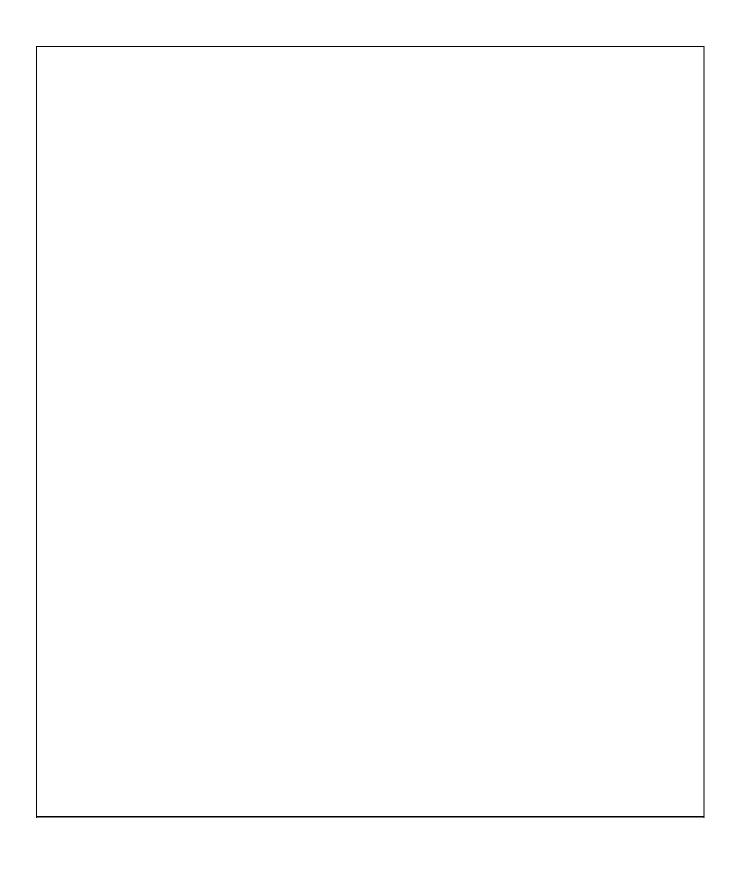
^{*} The "Other" category was added to the survey in 2005.



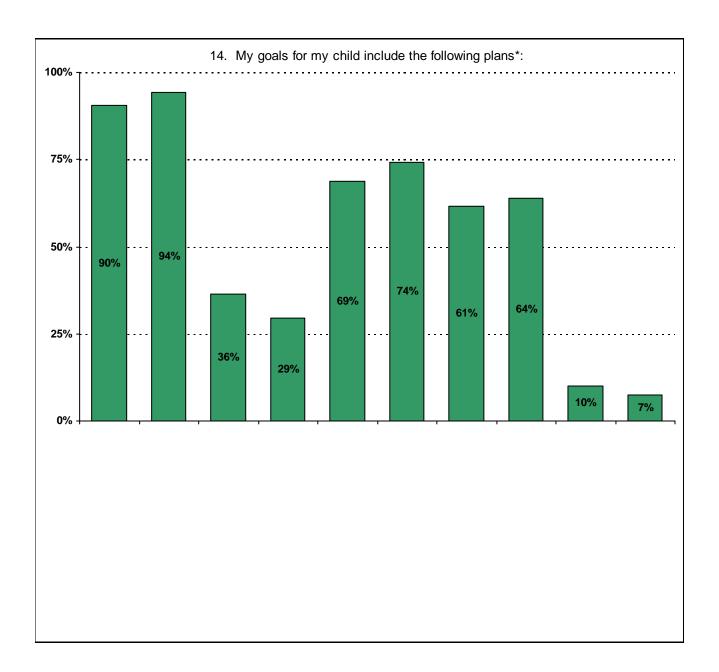


^{*} Item 10 was added to the survey in 2005.









Number of Walnut Creek Elementary School Parent Responses, by Response Option

Item Response Details

Don't **Strongly** Agree Disagree **Strongly** Know/NA Agree Disagree 4a. n = 3444b. n = 331n = 3174c. 4d. n = 335n = 3654e. n = 3265a. 5b. n = 317n = 3175c. 5d. n = 3315e. n = 3526a. n = 3106b. n = 3046c. n = 3066d. n = 312n = 3676e. n = 3257a. 7b. n = 3097c. n = 3147d. n = 3117e. n = 353n = 3248a. **8b.** n = 3208c. n = 3178d. n = 326**8e.** n = 3468f. n = 3249. n = 365**10.** n = 366

Number of Walnut Creek Elementary School Parent Responses, by Response Option (Continued)

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
11a.	n = 349	177	127	5	7	33
11b.	n = 344	196	122	3	6	17
11c.	n = 337	171	128	4	9	25
11d.	n = 342	178	131	4	6	23
11e.	n = 328	157	129	8	6	28
11f.	n = 342	180	133	5	7	17
		169	128	5	7	25
11i.	n = 317	146	107	6	6	52
12a.	n = 335	133	116	13	15	58
12b.	n = 337	147	105	13	13	59
12c.	n = 332	126	104	18	17	67
12d.	n = 335	133	123	19	11	47
13a.	n = 356	213	115	1	8	19
13b.	n = 340	159	128	10	13	30
13c.	n = 336	161	115	7	8	45
		155	105	10	9	51
13e.	n = 339	189	117	2	8	23