

Walnut Creek Elementary School

2014-2015 AISD Student Climate Survey

Research indicates that school climate can either be a positive influence on students' learning environment, or can serve as a significant barrier to students' learning. Researchers have documented that positive ratings of student climate to contribute to factors that help high economically disadvantaged schools "beat the odds" (Voight, Austin & Hanson, 2013). Indeed, students at high-performing AISD schools with high levels of economic disadvantage had more positive ratings of behavioral environment and adult fairness and respect in Spring 2013 than did students at lower performing schools AISD with similar levels of economic disadvantage (Lamb, 2014).

The following tables show the total number of surveys students at Walnut Creek completed in 2014-2015 (Table 1) and the response rate by grade (Table 2).

Table 1. Number of Respondents in 2014-2015 for:

	Walnut Creek	All Elementary Schools
# of surveys returned	231	17,261
# of students	242	19,801
% of students represented	95%	87%

Table 2. Response Rate by Grade for Walnut Creek, 2014-2015

grade	# of students enrolled	# of responses	response rate
3rd grade	75	67	89%
4th grade	93	87	94%
5th grade	74	69	93%
6th grade	0	2	0%

Students' grade level was self-reported. Population data reflect enrollment as of the PEIMS snapshot date in October 2014.

Lamb, L. M. (2014).

(DRE Publication No. 12.94).

Austin, TX: Austin Independent School District.

Voight, A., Austin, G., and Hanson, T. (2013).

. San Francisco: WestEd.


