

<i>Peer Behavior</i>	2.83	2.64	2.94	3.04
<i>Behavioral Expectations</i>	3.17	3.08	3.48	3.60

Scores for your campus this year should be examined relative to the scores for all schools at your level. If

Behavioral Expectations:

Three items comprise this subscale, which measures the clarity and enforcement of school rules and the consequences for rule violations. Average scores for each item and for the subscale are reflected in the table below.

Average Response for Behavioral Expectations Items

<i>Behavioral Expectations Items</i>				
9. Everyone knows what the school rules are.	3.16	3.07	3.14	3.36
12. My teachers always make sure that students follow the rules.	3.30	3.24	3.78	3.82
13. My classmates know there are consequences for breaking the rules.	3.11	2.99	3.44	3.58

School Safety and Cleanliness:

The three items on this subscale indicate the degree to which students feel safe at school and perceive the school as clean. Average scores for each item and for the subscale are reflected in the table below.

Average Response for School Safety and Cleanliness Items

<i>School Safety and Cleanliness Items</i>				
15. I feel safe at my school.	3.42	3.17	3.30	3.53
16. This school is clean.	2.97	2.83	3.02	3.34
17. I feel safe on the school property.	3.38	3.28	3.29	3.52

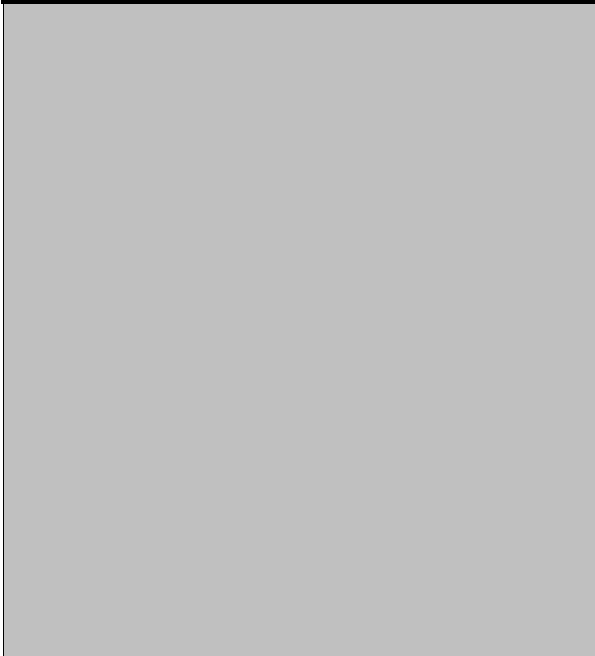
Sixteen items on the survey assess the relationship between students and adults on campus, both inside and outside the classroom. The Adult/Student Interactions dimension is measured through two subscales, labeled "Teacher Support and Engagement" and "Adult Fairness and Respect." Results for the two subscales and the individual items composing each subscale are presented below. Item numbers in each table correspond to the numbers on the survey.



3.33 3.31

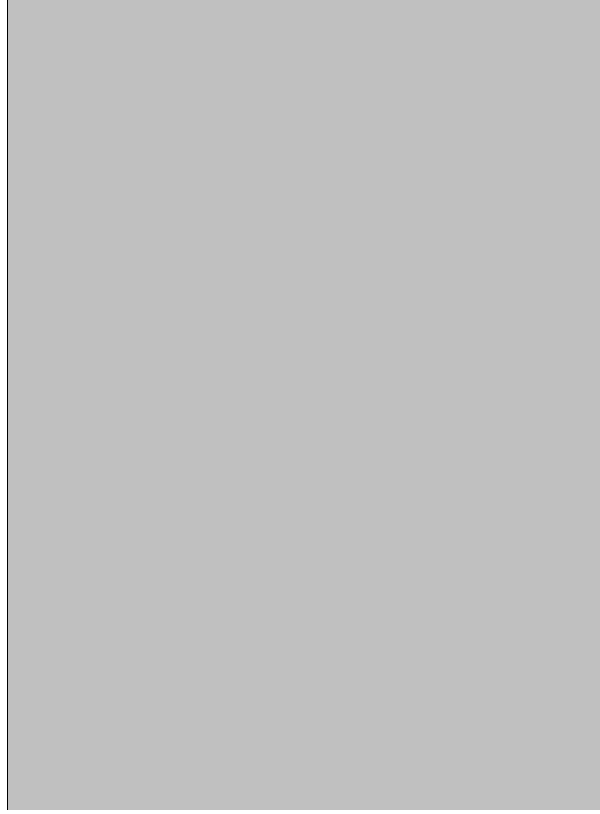
3.25 3.27

3.52.998-~~h~~31.55

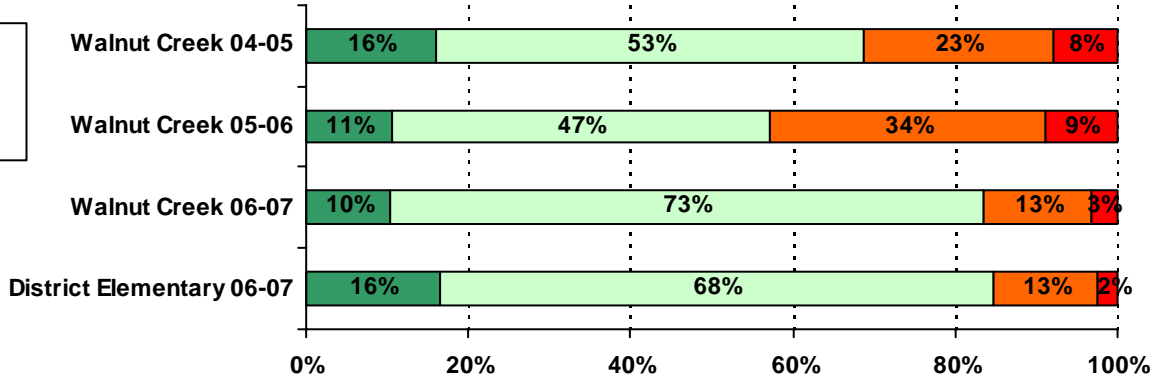


3.74	3.69	3.82	3.88
3.39	3.28	3.38	3.49
3.21	3.19	3.54	3.59

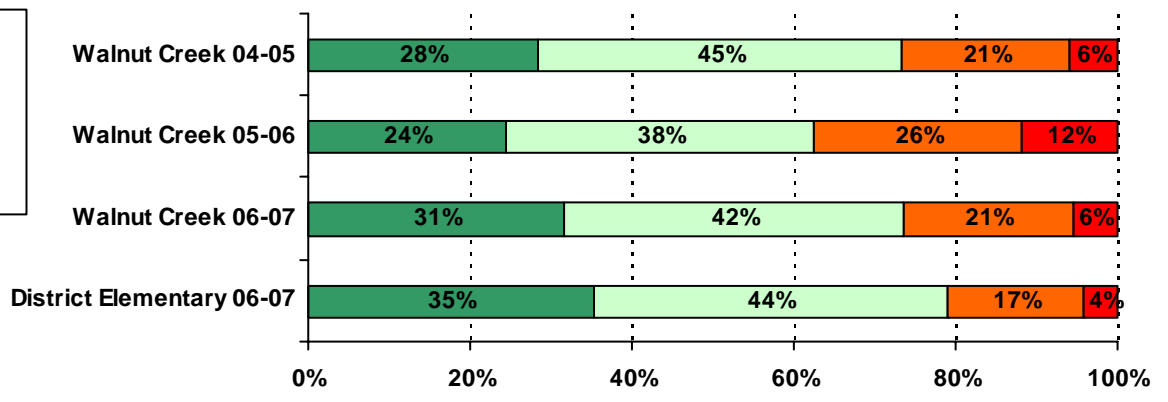




1. My classmates show respect to each other.



2. My classmates show respect to



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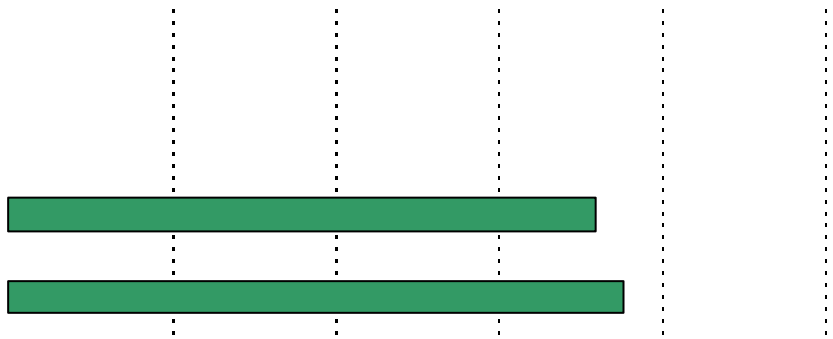
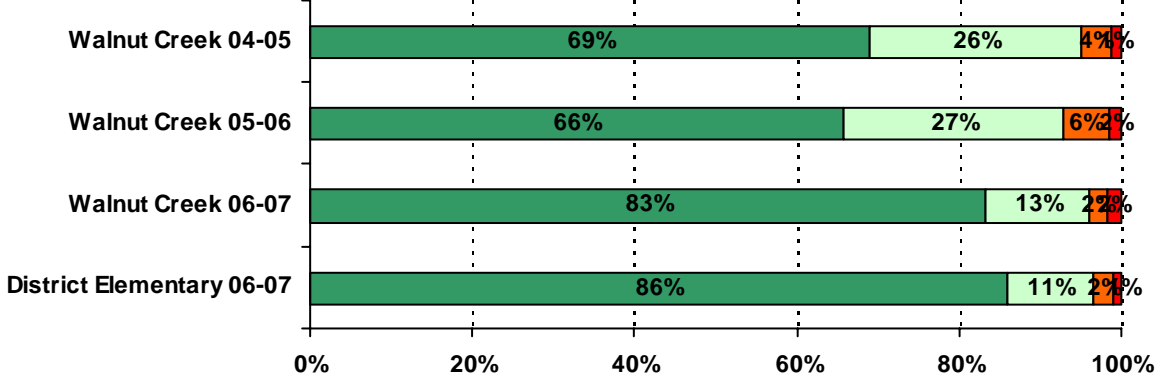
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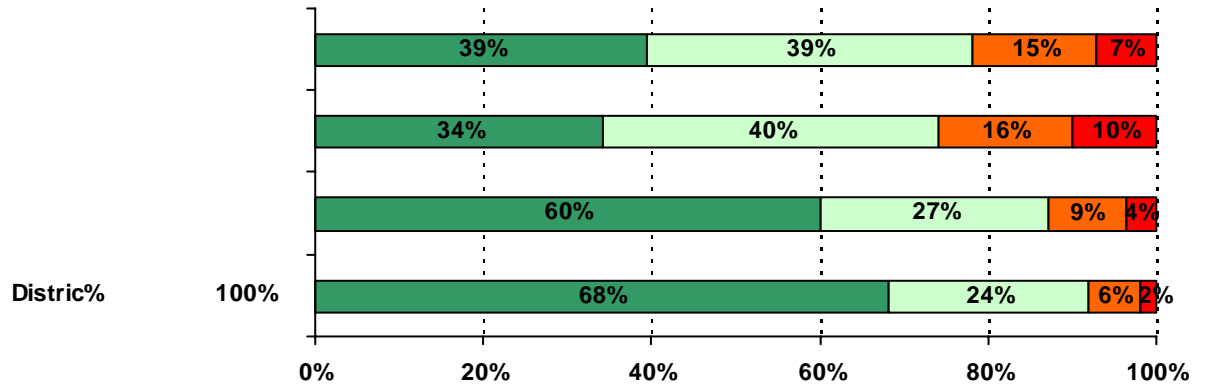
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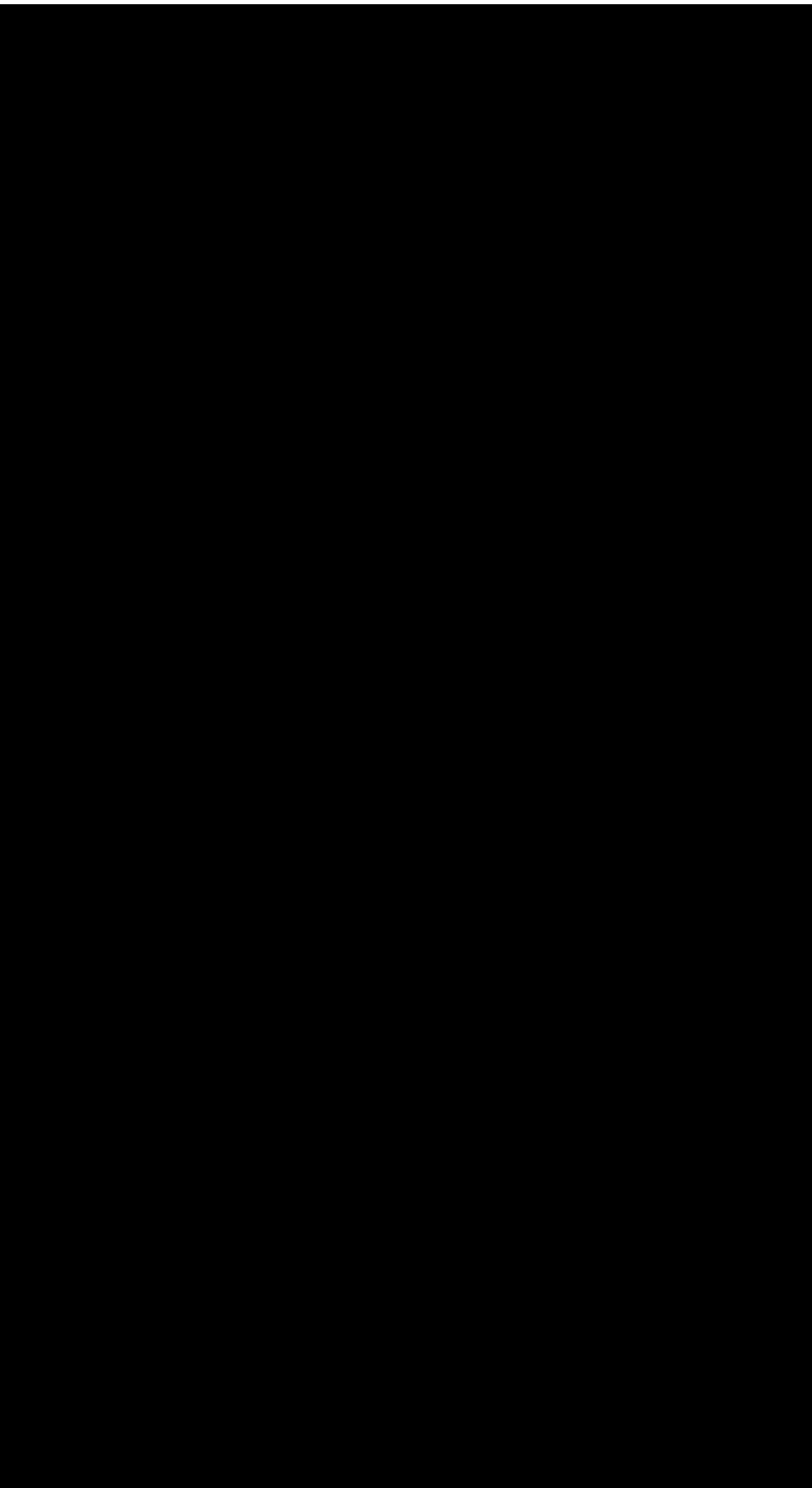
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7. The staff in the front office show respect to students.







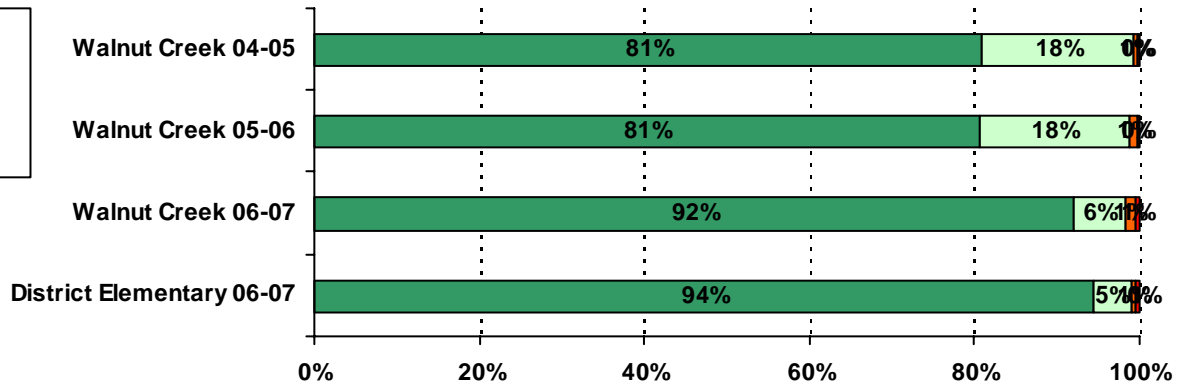
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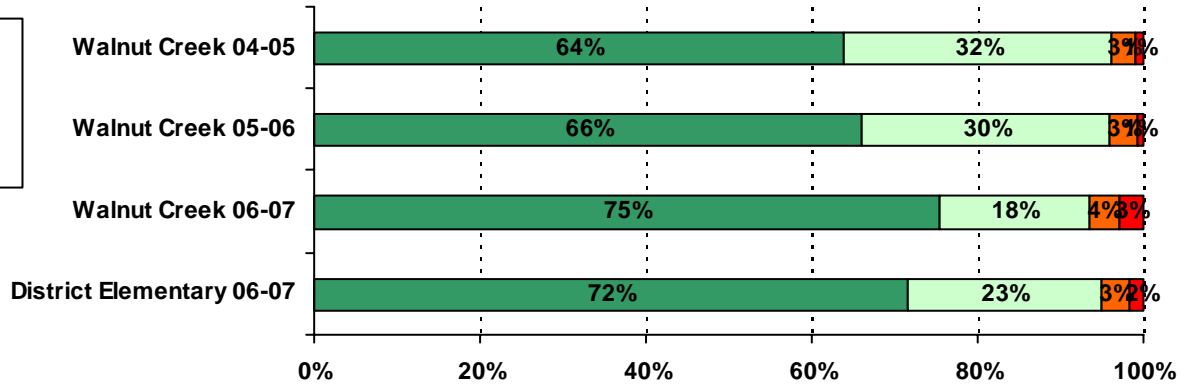
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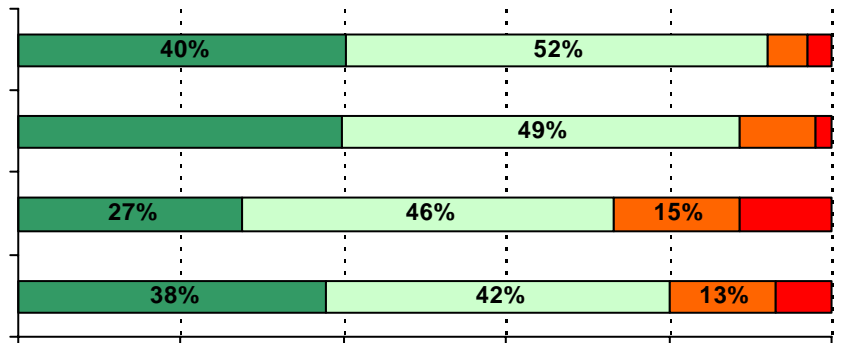
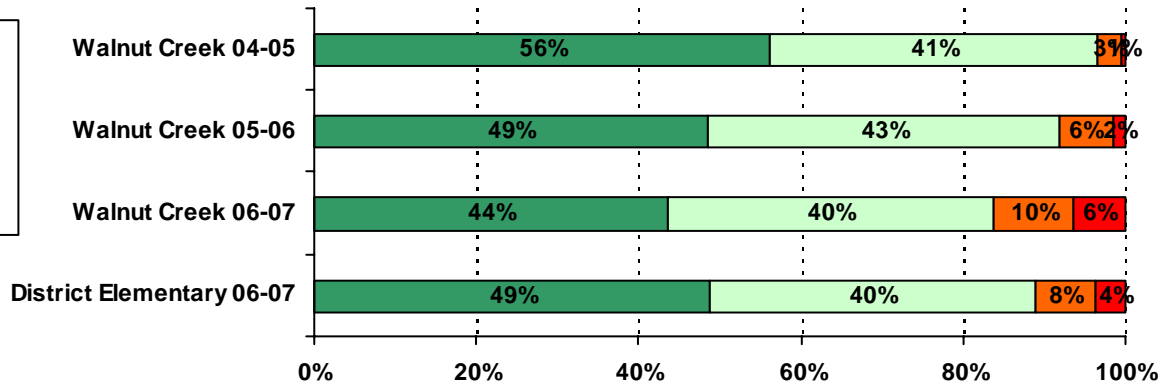
19. My teachers expect me to do my best work.

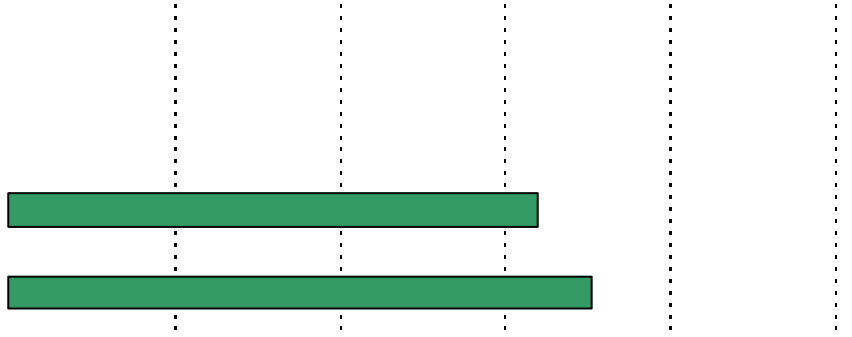


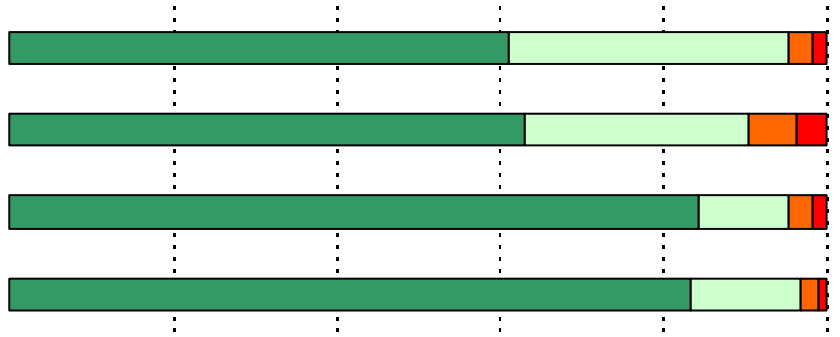
20. My teachers challenge me to do better.



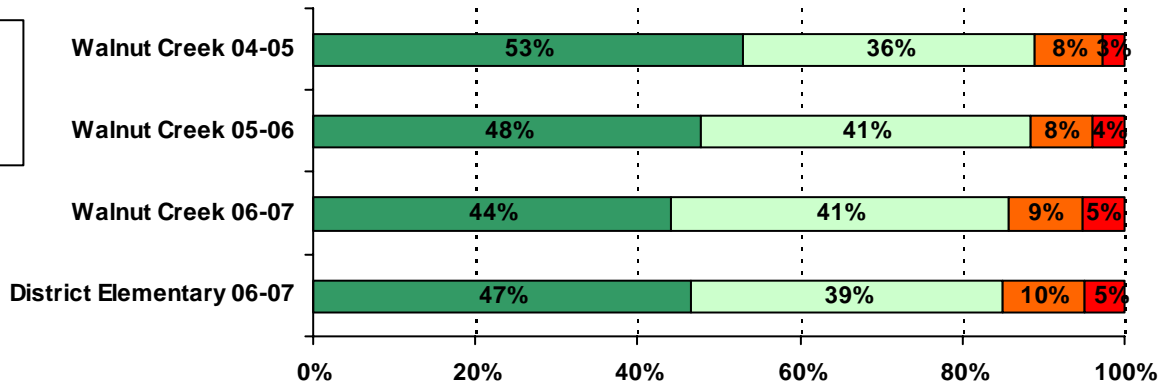
22. I can listen well and understand the thoughts and feelings of other students.



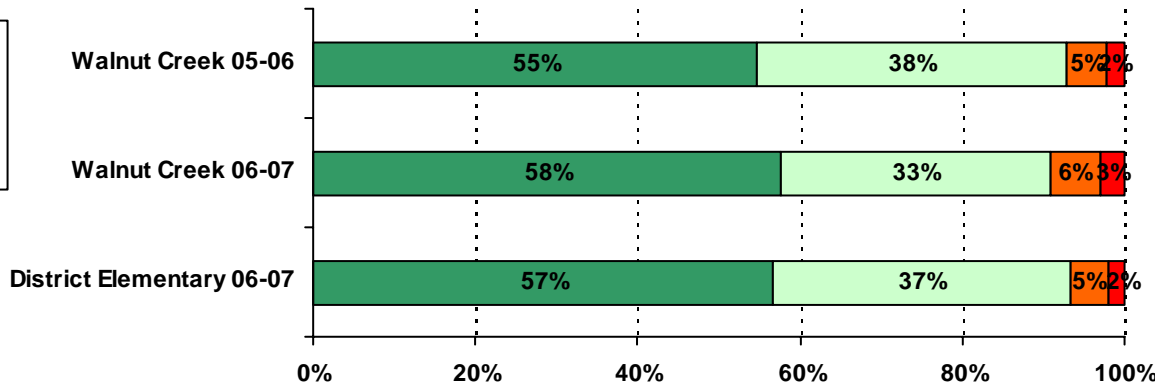




31. Teachers give rewards or praise for good work.

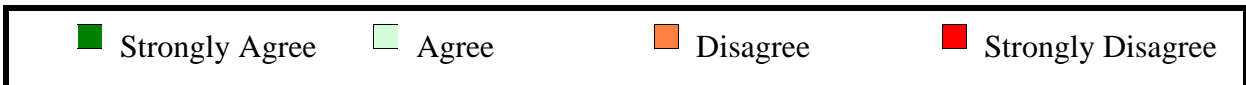
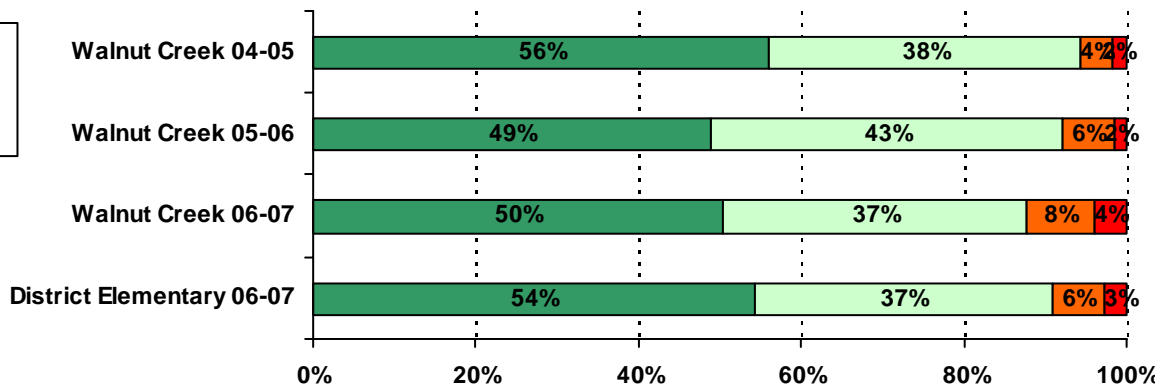


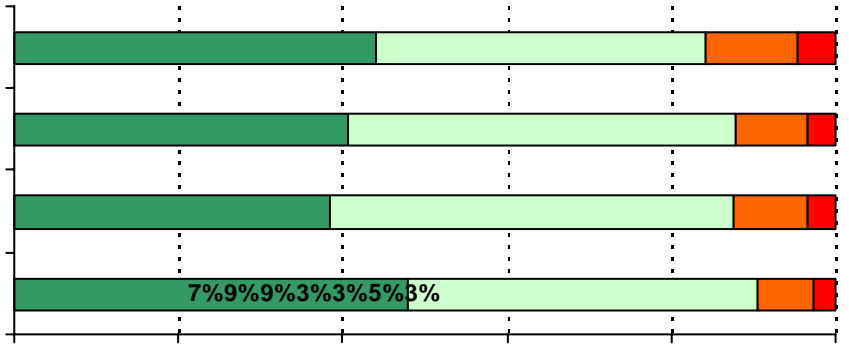
32. I can reach the goals I set for myself.



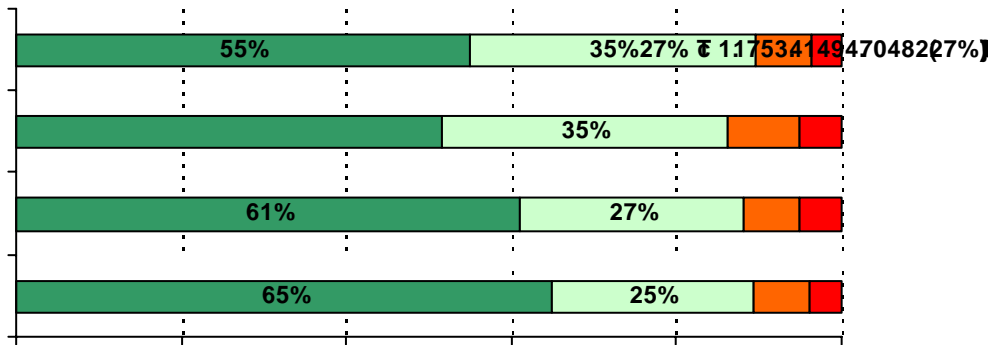
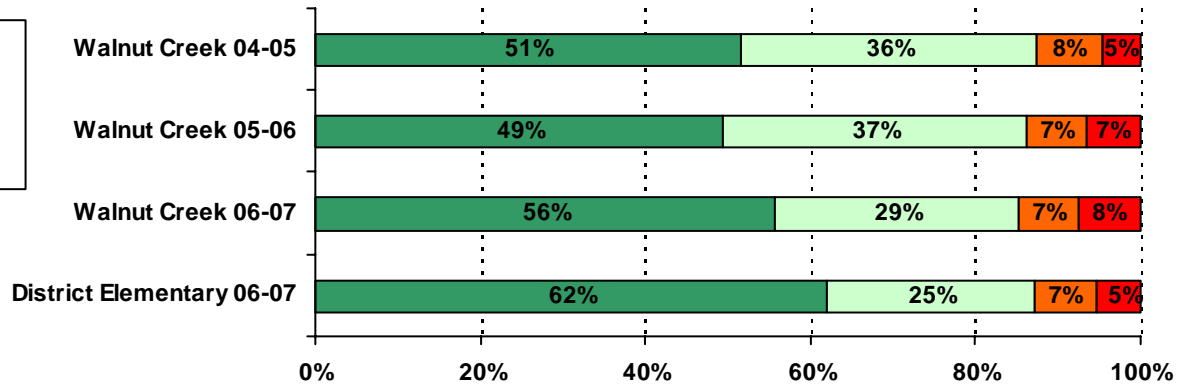
* This item was added to the survey in 2005-2006.

33. I can work well in groups.





37. My teachers understand when I have a personal problem.



40. My teachers are fair with students.

