TELL AISD Teaching and Learning Conditions Survey: Results for 2011 through 2016

	2011	2012	2013	ALL EL 2016
The faculty and leadership have a shared vision.	81%	61%	88%	
Teachers feel comfortable raising issues and concerns that are important to them.	69%	42%	75%	
The school leadership consistently supports teachers.	70%	49%	82%	
Teachers are held to high professional standards for delivering instruction.	90%	80%	92%	
The school leadership facilitates using data to improve student learning.	97%	85%	94%	
Teacher performance is assessed objectively.	76%	61%	84%	
Teachers receive feedback that can help them improve teaching.	63%	48%	73%	
The procedures for teacher evaluation are consistent.	79%	57%	83%	
The faculty are recognized for accomplishments.	69%	40%	74%	
There is an atmosphere of trust and mutual respect.+	75%	53%	83%	
School leadership effectively communicates policy.+	83%	56%	82%	
My principal involves faculty in decisions that directly impact the operations of my school.	*	*	73%	
My principal clearly defines expectations for our school.	*	*	87%	
My principal provides constructive feedback to teachers toward improving their performance.	*	*	75%	
My principal has a clearly defined mission and vision for my school.	*	*	88%	
My principal encourages cooperation among faculty and staff toward improving student performance.	*	*	90%	
Teachers at this school trust the principal to make sound professional decisions about instruction.	*	*	83%	

The school leadership makes a sustained effort to address teacher concerns about:	Wooldridge						ALL EL
	2011	2012	2013	2014	2015	2016	2016
The use of time in my school	73%	45%	76%	76%	93%	86%	88%
Facilities and resources	83%	73%	81%	80%	83%	86%	94%
Community support and involvement	87%	74%	84%	83%	95%	85%	94%
Managing student conduct	77%	53%	77%	84%	83%	73%	87%
Teacher leadership	89%	63%	80%	88%	95%	88%	93%
School leadership	82%	58%	85%	88%	97%	90%	
Professional development	87%	74%	89%	86%	93%	91%	
Instructional practices and support	89%	73%	87%	91%	98%	86%	
New teacher support	86%	72%	77%	83%	97%	84%	
Achievement press	*	67%	88%	86%	97%	94%	
General school climate	*	45%	84%	80%	98%	79%	

Teacher Leadership

	Wooldridge						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Teachers are recognized as educational experts.	80%	53%	72%	80%	90%	86%	
Teachers are trusted to make sound professional decisions about instruction.	76%	52%	81%	82%	90%	79%	
Teachers are relied upon to make decisions about educational issues.	80%	59%	79%	82%	90%	86%	
Teachers are encouraged to participate in school leadership roles.	88%	59%	77%	85%	88%	91%	
The faculty has an effective process for making group decisions to solve problems.	72%	41%	78%	81%	83%	81%	
In this school we take steps to solve problems.	82%	56%	81%	91%	88%	89%	
Teachers are effective leaders in this school.	81%	62%	83%	88%	93%	84%	
Teachers have an appropriate level of influence on decision making in this school.	*	54%	69%	79%	87%	81%	

*This item was not asked.

Achievement Press

	Wooldridge						ALL EL
	2011	2012	2013	2014	2015	2016	2016
The school sets high standards for academic performance.	97%	89%	94%	91%	98%	91%	96%
Teachers in this school believe that their students have the ability to achieve academically.	91%	88%	94%	86%	93%	95%	96%
Parents exert pressure to maintain high standards.	53%	43%	41%	47%	46%	45%	70%
Academic achievement is recognized and acknowledged by the school.	92%	85%	89%	87%	95%	91%	94%
Parents press for school improvement.	55%	33%	40%	51%	54%	53%	75%
Students in this school can achieve the goals that have been set for them.	89%	87%	94%	93%	93%	93%	96%
Students respect others who get good grades.	93%	87%	91%	92%	98%	81%	93%
Students seek extra work so they can get get good grades.	64%	40%	51%	60%	57%	51%	62%
Students try hard to improve on previous work.	77%	56%	70%	77%	82%	66%	83%
The learning environment is orderly and serious.+	95%	77%	88%	89%	96%	83%	92%

+Includes responses from teaching and non-teaching staff.

Group students across classes based on learning needs.

Provide support for new teachers.

Provide support for struggling teachers.

Share instructionaaa. S sts I(a)-(a. S si.1 instructio)g.1 insge9 -2.98 scn509rsge9 -19eProvi3098 3(a.4 679.9138 29.34 .12 refBT9.9856 0 0 9.95.22

Managing Student Conduct

	Wooldridge					
	2011	2012	2013	2014	2015	2016
Students at this school understand expectations for their conduct.+	96%	85%	86%	83%	97%	79%
Students at this school follow rules of conduct.+	91%	75%	79%	78%	86%	63%
School staff clearly understand policies and procedures about student conduct.**	96%	82%	89%	92%	88%	92%
Administrators consistently enforce rules for student conduct.+	91%	69%	79%	86%	83%	77%
Administrators support teachers' efforts to maintain discipline in the classroom.+	88%	76%	83%	88%	95%	80%
Teachers consistently enforce rules for student conduct.+	92%	84%	94%	89%	95%	88%
All campus staff work in a school environment that is safe.+ **	95%	80%	94%	92%	98%	94%
Non-teaching staff consistently enforce rules for student conduct.+	92%	80%	79%	91%	93%	80%
This school's discipline practices promote social and emotional learning (e.g., developmentally appropriate consequences, restorative justice).	*	*	*	*	*	72%
School staff received sufficient training regarding how to use the social and emotional learning approach at this school.	*	*	*	*	*	96%
Staff have enough time to implement the social and emotional learning approach at this school.	*	*	*	*	*	66%

+Includes responses from teaching and non-teaching staff. *This item was not asked. **This item was slightly reworded in 2016.

Instructional Practice and Support

	Wooldridge						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Teachers in this school use assessment data to inform their instruction.	97%	94%	93%	98%	100%	98%	
Teachers work in professional learning communities to develop and align instructional practices.	89%	87%	93%	93%	92%	98%	
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	86%	75%	93%	95%	90%	91%	
Teachers are encouraged to try new things to improve instruction.	84%	56%	84%	91%	93%	91%	
Teachers at my school are assigned classes that maximize their likelihood of success with students.	58%	56%	78%	82%	82%	71%	
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	52%	30%	57%	72%	72%	74%	
I have detailed knowledge of the content covered and instructional methods used by other teachers at this school.	*	*	*	*	*	86%	

*This item was not asked.

Community Support and Engagement

	Wooldridge						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Parents/guardians are influential decision makers in this school.	69%	40%	54%	54%	66%		
This school works directly with parents/guardians to improve the educational climate in students' homes.	71%	67%	73%	74%	86%		
This school maintains clear, two-way communication with the community.	81%	80%	85%	93%	87%		
This school does a good job of encouraging parent/guardian involvement.	73%	67%	76%	79%	90%		
Teachers provide parents/guardians with useful information about student learning.	95%	83%	94%	95%	100%		
Parents/guardians know what is going on in this school.	90%	77%	74%	81%	72%		
Parents/guardians support teachers, contributing to their success with students.	78%	69%	62%	73%	73%		
Community members support teachers, contributing to their success with students.	86%	78%	76%	86%	89%		
The community we serve is supportive of this school.	89%	80%	77%	88%	84%		

An appropriate amount of time is provided for   73%

                                                                                 86%

Professional learning opportunities are aligned with   89%
the school's improvement plan.

Professional development is differentiated to meet   71%
the needs of individual teachers.

Professional development deepens teachers' content   92%
knowledge.

Teachers are encouraged to reflect on their own   98%
practice.

Follow up is provided from professional   64%
development in this school.

                                                                                 63%

                                                                                 90%

Facilities and Resources

	Wooldridge						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Teachers have sufficient access to appropriate instructional materials.	82%	59%	86%	76%	86%	73%	
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	67%	77%	82%	86%	76%	64%	
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens,	62%	64%	68%	72%	58%	82%	
Teachers have sufficient training and support to fully utilize the available instructional technology.	62%	54%	62%	67%	67%	66%	
Teachers have sufficient access to a broad range of professional support personnel.	73%	61%	77%	81%	83%	80%	
The physical environment of classrooms in this school supports teaching and learning.+	89%	77%	85%	84%	93%	94%	
The school environment is clean and well maintained.+	89%	63%	82%	68%	92%	88%	
Teachers have adequate space to work productively.	68%	58%	80%	83%	81%	91%	
Teachers have time available to collaborate with colleagues.	57%	30%	52%	60%	73%	80%	

Note. + Includes responses from teaching and nonteaching staff.