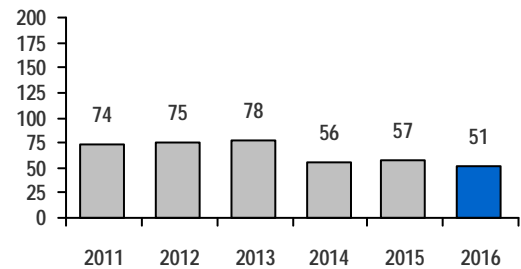# TELL AISD Teaching and Learning Conditions Survey: Results for 2011 through 2016

Walnut Creek Elementary

The Teaching, Empowering, Leading and Learning (TELL) AISD Survey gathers information about school conditions from the educators working in schools. TELL obtains perceptions on a variety of issues related to student achievement and staff retention. In 2016, 5,309 AISD teachers (91%) and 3,092 other campus employees completed the survey.
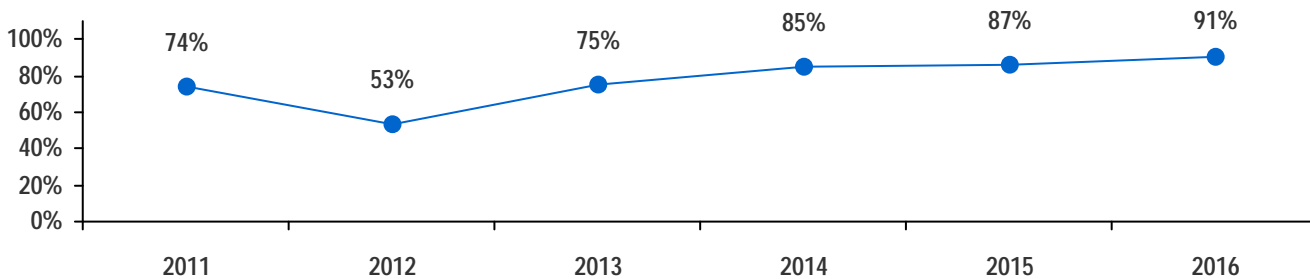
Survey Results

Walnut Creek
Survey Participants

Year	Participants
2011	74
2012	75
2013	78
2014	56
2015	57
2016	51

General School Climate

	Walnut Creek					All EL
	2011	2012	2013	2014	2015	2016
All campus staff are friendly to each other.+	67%	54%	69%	80%	81%	
All campus staff exhibit pride in their affiliation with the school.+	61%	43%	72%	69%	84%	
All campus staff are willing to go out of their way to help.+	68%	59%	74%	80%	77%	
All campus staff accomplish their jobs with enthusiasm.+	51%	46%	61%	72%	76%	
All campus staff are committed to their jobs.+	80%	66%	73%	84%	87%	
The goals of my school are made clear.	77%	60%	84%	89%	92%	

Overall, my school is a good place to work and learn.+

Year	Percentage
2011	74%
2012	53%
2013	75%
2014	85%
2015	87%
2016	91%

2011

76%

57%

63%

95%

93%

81%

78%

80%

67%

63%

70%

The school leadership makes a sustained effort to address teacher concerns about:

	Walnut Creek			ALL EL
	2011	2012	2013	2016
The use of time in my school	44%	43%	53%	
Facilities and resources	77%	67%	79%	
Community support and involvement	89%	76%	91%	
Managing student conduct	56%	32%	57%	
Teacher leadership	69%	58%	82%	
School leadership	62%	50%	79%	
Professional development	74%	63%	82%	
Instructional practices and support	67%	53%	79%	
New teacher support	69%	68%	94%	
Achievement press	*	51%	80%	

Teacher Leadership

	Walnut Creek			ALL EL
	2011	2012	2013	2016
Teachers are recognized as educational experts.	55%	30%	65%	
Teachers are trusted to make sound professional decisions about instruction.	56%	29%	63%	
Teachers are relied upon to make decisions about educational issues.	58%	43%	63%	
Teachers are encouraged to participate in school leadership roles.	77%	59%	81%	
The faculty has an effective process for making group decisions to solve problems.	48%	37%	64%	
In this school we take steps to solve problems.	66%	46%	77%	
Teachers are effective leaders in this school.	75%	61%	76%	
Teachers have an appropriate level of influence on decision making in this school.	*	32%	58%	

*This item was not asked.

Achievement Press

	Walnut Creek			ALL EL
	2011	2012	2013	2016
The school sets high standards for academic performance.	93%			
Teachers in this school believe that their students have the ability to achieve academically.	91%			

Managing Student Conduct

	2011	2012	2013	ALL EL 2016
		Walnut Creek		
Students at this school understand expectations for their conduct.+		61%	78%	
Students at this school follow rules of conduct.+		50%	69%	
School staff clearly understand policies and procedures about student conduct.**		59%	84%	
Administrators consistently enforce rules for student conduct.+		38%	62%	
Administrators support teac		40%	62%	
		81%	75%	
		63%	88%	
		65%	79%	

ALL
EL

	2014
Teachers in this school use assessment data to inform their instruction.	100%
Teachers work in professional learning communities to develop and align instructional practices.	94%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	88%
Teachers are encouraged to try new things to improve instruction.	81%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	63%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	58%

67%

89%

90%

56%

76%

88%

57%