

Uphaus Creative Campus Profile

Results for 2016-2017 School Year: Arts Emerging-2

Based on the data provided in the Arts Inventory by the campus principal in the spring of 2017, Uphaus was found to be an **Arts Emerging-2** campus. Inventory responses and the associated Creative Campus scores are listed below. More information about how the Creative Campus score was calculated can be found on the following page.

Primary Creative Campus Components

	2016-17 Response	2016-17 Score	Change from 2015-16*
1. Sequential Fine Arts Instruction			
# of grade levels (K-6) where most students receive regular music and visual arts instruction			

Additional Creative Campus Components

Additional Information

Creative Campus Goals at Uphaus

Each year, school leaders develop a Campus Improvement Plan (CIP). Despite there being no district requirement to do so, in 2016-2017 74% of elementary schools made CIP goals related to becoming a more Creative Campus. Uphaus set the following goal: *"Provide professional development to teachers on integrating arts-based strategies into lessons such as CLI Team presentations, CLI Intensive Trainings, etc. Provide a semester of dance and drama instruction during the school day for Pre-Kinder students. Integrate arts-based strategies into instruction at least once a week. Provide students with arts-based*

