Travis Heights Elementary School

How many parents responded to the survey in 2004-2005 and 2005-2006, and how does this compare to the number of students in the population each year?

	Campus	District EL	District MS	District HS
# of Parents Responding in 2004-2005	88			
# of Students in 2004-2005	524			
Ratio of Parent Respondents to Students, 2004-2005	16.8%			
# of Parents Responding in 2005-2006	158			
# of Students in 2005-2006	572			
Ratio of Parent Respondents to Students, 2005-2006	27.6%			

Note: The ratio of parent respondents to students is listed above as a percentage for ease of interpretation; however, it is the number of parents who responded per 100 students enrolled.

Ethnicity campus and all AISD comparison of the can	% of Students, as Reported by Cantbu 2009 schpols at your level. The f upus demographics du he de	5-2006 %AISD†Pdeelfe Su rvey ïrst s Cennrystffan/tejjøp t pr emographics reported by pa
Assponded to the sur	7.6%	
parents selecting spe Asian actual number of pa	2.3%	2.1%
Hispanic for areas of	54.5%	54.7 %
Navves Americanevel	0.0%	Û.C%
reference for compar White	35.6%	24.3%

Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
EC	0.0%	1.6%
РК	0.0%	9.4%
К	6.2%	19.2%
1st	22.1%	12.9%
2nd	19.5%	15.4%
3rd	26.5%	15.2%
4th	15.0%	12.8%
5th	10.6%	13.5%
6th	N/A	N/A

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

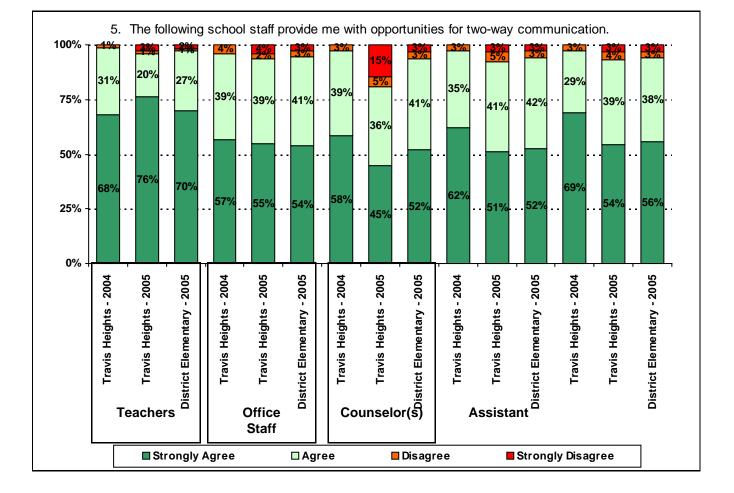
Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

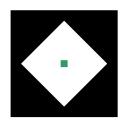
USING THE RESULTS OF THE AISD PARENT SURVEY

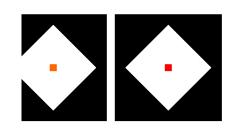
Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2005-2006 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

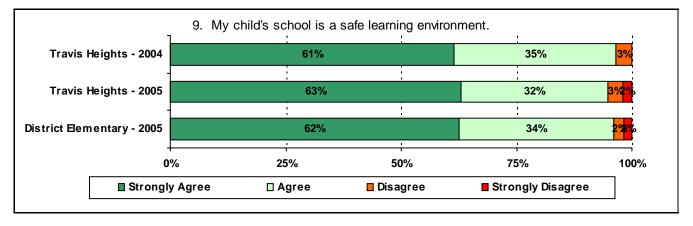
With the longitudinal data that are provided, where available, look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few percentage points. Think about any changes in campus policies and practices that may have resulted in these positive or negative changes. Also, think about ways your campus staff can continue to support the positive changes and how your staff might address any undesirable changes that may have occurred. Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

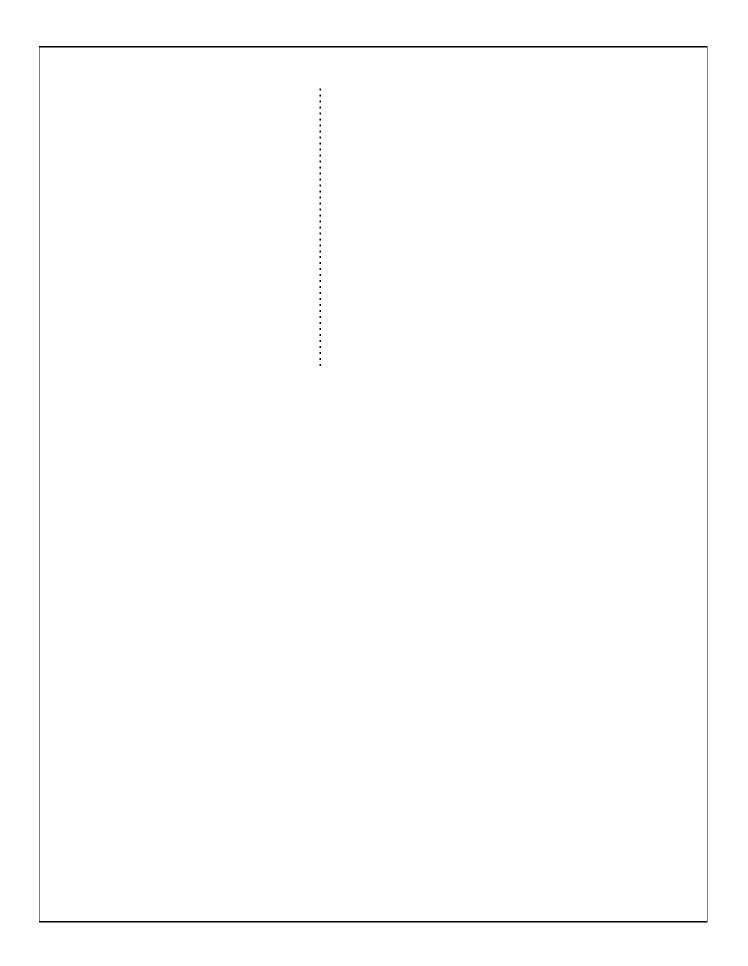






* The "Other" category was added to the survey in 2005.





Required

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't
91				

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA	
11a.	n = 152	66	67	4	1	14	
11b.	n = 150	73	69	3	1	4	
11c.	n = 147	64	74	3	1	5	
11d.	n = 152	76	68	2	1	5	
11e.	n = 149	63	72	6	2	6	
11f.	n = 152	72	75	0	1	4	
11g.	n = 149	71	73	1	0	4	
11h.	n = 152	59	71	11	2	9	
11i.	n = 146	48	57	8	2	31	
12a.	n = 149	37	35	11	7	59	
12b.	n = 152	40	34	11	12	55	
12c.	n = 151	36	57	15	12	31	
12d.	n = 149	40	46	17	5	40	
12e.	n = 151	84	64	0	1	2	
12f.	n = 153	91	52	3	1	6	
1 3 a.	n = 154	96	56	0	2	0	
13b.	n = 152	65	47	14	5	21	
13c.	n = 151	63	47	6	3	32	
13d.	n = 152	61	41	3	6	41	
13e.	n = 150	94	51	1	2	2	
14.	n = 151	n = 151 Item 14 did not use the "Strongly Agree" to "Strongly Disagree" scale. Numbers below reflect the number of parents selecting each goal. These numbers will not sum to the total number of item respondents because parents may select multiple goals.					
		High School diploma	Certificate/ Associates degree	Bachelors degree	Graduate/ Professional degree	Military service	
		147	48	121	111	11	

Number of Travis Heights Elementary School Parent Responses, by Response Option (Continued)