

# Postsecondary Enrollment for 2010 Graduates: Travis High School Report

## How many Travis graduates enrolled in postsecondary education?

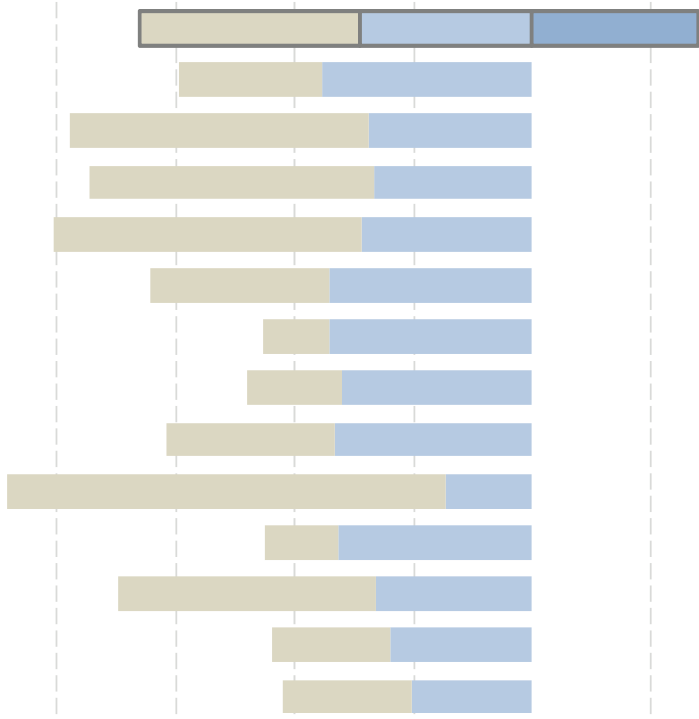
**About This Report.** This is the district report on postsecondary enrollment for 2010 graduates. [The Department of Research and Evaluation](#) (DRE), a department within Austin Independent School District's (AISD) Office of Accountability, creates district wide and campus specific reports on postsecondary enrollment annually and publishes them on line. This report speaks to goal 3, measurable outcome 8 of the district's [Strategic Plan](#) (see page 6).

**Understanding the Data.** This report presents outcomes based on [National Student Clearinghouse](#) (NSC) data, which covers 93% of nationwide enrollment. Data from NSC were linked to the 2010 graduate records submitted to the Texas Education Agency's (TEA) Public Education Information Management System (PEIMS) ( $N = 303$ ).

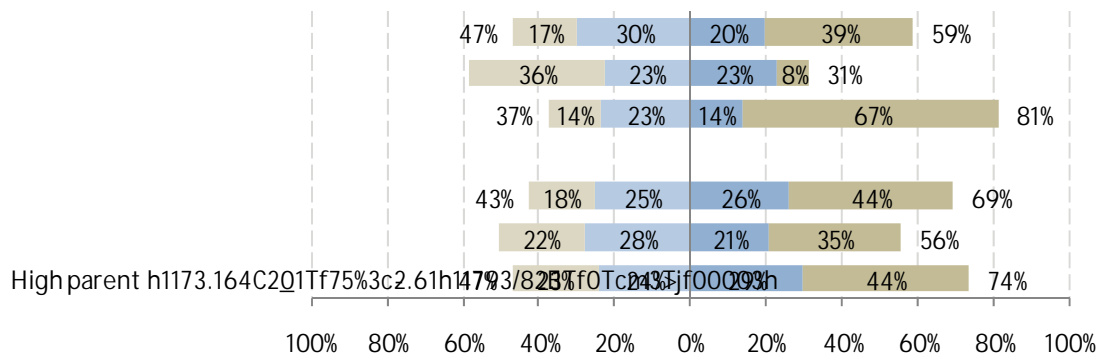
**Historical Perspective.** This graph includes enrollment records for the fall and spring following graduation. Enrollment for fall was 37%. The enrollment rate increased by 6 percentage points from fall to spring.

Two reasons might explain the drop in enrollment from 2009. The [Pew Research Center](#) found families were reluctant to borrow money for college because of low confidence in postsecondary education. In addition, [USA Today](#) reported colleges and universities have imposed enrollment caps in response to state budget cuts, despite an increase in applicants.

**2010 Graduates.** Students who were not confirmed as enrolled either were not enrolled at all or were enrolled in a



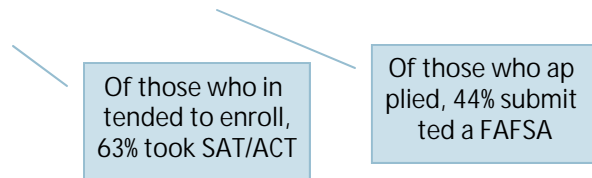




What was the “Aspiration Gap” for the Class of 2010?

**Aspiration Gap.** As found in previous years, survey data suggest there was an aspiration gap for this graduating class. The aspiration gap is the gap between students’ intentions regarding college enrollment and their actual college enrollment. Although there is a gap between intention and submitting an application, the gap between acceptance and enrollment may be of greater concern.

\*Data are from the 2010 High School Exit Survey, a self report survey for seniors. These data represent graduates who completed the survey ( $n = 170$ ). The 4 year and 2 year bars for *intended*, *applied* and *accepted* were not mutually exclusive.



**Aspiration Gap by Grade Point Average (GPA).** Most students intended to enroll in college, but many did not progress towards enrollment. Obvious differences were found by quartile rank based on graduates’ 4 point scale GPA.

A difference of 22 percentage points was found between intention and enrollment for 1st quartile graduates, graduates with the highest GPA. This gap increased with quartile rank to a gap of 52 percentage points for 4th quartile students.

**Aspiration Gap by Race / Ethnicity.** Lit  
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## 2010 District Postsecondary Outcomes

**About the Department of Research and Evaluation.** The Department of Research and Evaluation (DRE) was established in 1972 to support program decision and strategic planning in the district. The department is housed in the Office of Accountability and is charged with evaluating federal, state, and locally funded programs in AISD. DRE staff integrate best and innovative evaluation practices with educational and institutional knowledge. DRE staff work with program staff throughout the district to design and conduct formative and summative program evaluations. DRE's methods for evaluating programs vary depending on the research question, program design, and reporting requirements. The evaluations report objectively about program implementation and outcomes, and serve to inform program staff, decision makers, and planners in the district. [DRE reports can be accessed online.](#)

**About**

