

2011 2012 AISD Parent Survey Travis High School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2011 2012 Parent Survey for Austin Independent School District (AISD) for Travis High School. The district report can be found at: [http://www.austinisd.org/dre/district campus surveys#parent](http://www.austinisd.org/dre/district%20campus%20surveys#parent).

Demographic Information

Table 1. Number of respondents for
Travis, 2011 2012

Table 2. Distribution of respondents relative to
Travis's population, 2011 2012

Item Results

Communication	Percent Agree Travis		Percent Agree All High Schools	
	2011	2012	2011	2012
I receive information from school staff about my child's...				
academic performance.	75		77	
behavior.	72		70	
attendance.	92		92	
I receive information about my child that is...				
in my preferred language.	80		85	
in my preferred method of communication (e.g., e mail, phone, letter, face to face meeting).	80		81	
My preferred method of communication is...				
e mail.	0		66	
phone.	80		20	
letter.	20		5	
face to face meeting.	0		9	
School staff clearly communicates their expectations for my child's...				
learning.	60		78	
behavior.	60		80	
School staff provide me with positive feedback about my child's...				
academic performance.	60		71	
behavior.	60		65	
AIISD's online ParentConnection/Gradespeed system has helped me to monitor my child's progress.	80		85	

A value of "na" indicates that parents from Travis High School did not respond to this item.

Superintendent and Central Office Staff	Percent Agree Travis 2011 2012		Percent Agree All High Schools 2011 2012	
The Superintendent does a good job...				
asking for input from parents.		25		35
communicating with parents.		13		53
managing the district's finance/budget and staffing needs.		13		52
The Superintendent has made a positive impact on students' academic progress.		25		38
Staff at the district's main offices...				
are responsive to my needs.		14		41
treat me with courtesy and respect.		29		49

Equity	Percent Agree Travis 2011 2012		Percent Agree All High Schools 2011 2012	
I am satisfied with the...				
quality of my child's teacher(s).		100		86
condition of my child's school building.		50		76
technology available at my child's school.		100		74
learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.		50		69
The educational experience at my child's school is just as good as or better than that at any other school in the district.		50		75

Safety and Access	Percent Agree Travis 2011 2012		Percent Agree All High Schools 2011 2012	
I believe that my child likes to go to school.		100		81
My child's school is a safe learning environment.		100		82
Typically, AISD bus transportation to and from my child's school is safe.		100		59
Typically, walking or biking to and from my child's school is safe.		na		43
Bullying at my child's school is a problem.		na		31

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Customer Service	Percent Agree		Percent Agree	
	Travis 2011	2012	All High Schools 2011	2012
My child's teacher(s)...				
has helped me support my child's education.	67		82	
values my input in academic decisions about my child.	67		66	
provides me with opportunities for two way communication.	67		79	
provides the extra effort to ensure that my child is successful.	33		68	
is enthusiastic about teaching.	67		72	
School staff use the suggestions I make about my child's education.	20		44	
School staff provide me with enough information about...				
the process for handling complaints and concerns.	20		47	
my child's preparedness for state assessments.	40		65	
high school graduation requirements.	20		75	
career opportunities for my child.	na		51	
college admission requirements and financing options.	20		61	
transitions to and from elementary, middle, and high school.	20		64	
opportunities to volunteer.	33		67	
when PTA meetings/events occur.	67		72	
school events.	33		77	
what occurred at school committee meetings.	33		52	
The following school staff treat me with courtesy and respect				
principal	74		69	
assistant principals	74		65	
teachers	87		84	
school office staff	83		82	
counselors	71		78	

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Customer Service	Percent Agree Travis		Percent Agree All High Schools	
	2011	2012	2011	2012
The counselor(s) at my child's school...				
have helped me support my child's education.		na		67
value my input in decisions about my child.		33		59
I am aware of opportunities to provide input at the district level.		67		71
My child's school offers convenient opportunities for me to be involved in my child's education.		69		75
I would be interested in my child having more opportunities to participate in...				
academy or magnet programs.		100		53
an all girls' or all boys' school.		100		23
fine arts.		100		71
athletics.		100		65
community service.		100		89
technology.		100		80
dual language program other than Spanish.		100		52
My child applies what he/she learned at school to areas outside of school.		67		83

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References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta analysis. *Educational Psychology Review*, 13(1), 1-22.