

2007-2008 AISD PARENT SURVEY RESULTS

TRAVIS HIGH SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

How many parents responded to the survey in

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR TRAVIS HS

Each survey item is presented below in a table containing your school’s longitudinal results (when available) and this year’s results for all campuses at your level.

4. School staff provide me with information in my home language.

	Travis 2006-07	Travis 2007-08	All HS 2007-08
Strongly Disagree	7%	10%	4%
Disagree	0%	0%	4%
Agree	20%	60%	35%
Strongly Agree	73%	30%	57%

(when available) and this y35294 g72 6 -5.4 -12.66 re1

12. My child's school clearly communicates its expectations for my child's learning.



22. Assistant Principals...

	Travis 2005-06	Travis 2006-07	Travis 2007-08	All HS 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	0%	0%	0%	6%
Disagree	0%	7%	11%	8%
Agree	50%	40%	44%	55%
Strongly Agree	50%	53%	44%	32%
Have helped me to become more involved in my child's education.				
Strongly Disagree	0%	0%	0%	8%
	33%	8%	14%	20%

24. Office Staff...

	Travis 2005-06	Travis 2006-07	Travis 2007-08	All HS 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	0%	13%	0%	4%
Disagree	20%	0%	29%	6%
	38%	38%	14%	51%
Strongly Agree	0%	50%	57%	38%

Have helped me to become more involved in my child's education. T6 re50 620.78 mW ch288g3 ref4 7

26. School staff provide me with enough information about the following school and district policies:

	Travis 2005-06	Travis 2006-07	Travis 2007-08	All HS 2007-08
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27 (continued). School staff provide me with enough information about:

	Travis 2005-06	Travis 2006-07	Travis 2007-08	All HS 2007-08
High school graduation requirements				
Strongly Disagree	25%	7%	17%	6%
Disagree		7%	17%	13%
Agree	75%	47%	33%	54%
Strongly Agree		40%	33%	27%
Personal Graduation Plans (PGPs)				
Strongly Disagree	50%	8%	17%	9%

29. In which of the following activities do you participate?

	Travis 2007-08	All HS 2007-08
General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)	67%	66%
Regularly scheduled parent-teacher conferences	80%	45%
School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	11%	14%
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA)	31%	32%
Sports or other performance events	28%	59%
Academic events (e.g., science fairs, debate competitions, etc.)	35%	29%
Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	39%	30%
District-wide events (e.g., La Feria Educativa, Back-to-School Bash, Family Technology Week, etc.)	34%	14%