| 2011 | 2012 | 2013 |
|------|------|------|
|      |      | 84%  |
|      |      | 82%  |
|      |      | 81%  |
|      |      | 96%  |
|      |      | 100% |
|      |      | 88%  |
|      |      | 95%  |
|      |      | 88%  |
|      |      | 82%  |
|      |      | 74%  |
|      |      | 74%  |

## **Achievement Press**

**Travis Heights** 

ALL EL

2012 2011

98%

The school sets high standards for academic performance.

Teachers in this school be

2013

2016

## **Managing Student Conduct**

| 3 3   |                |      | Travio | e Uoiahte |      |      | ALL<br>EL |
|---|----------------|------|--------|-----------|------|------|-----------|
|   | Travis Heights |      |        |           |      | EL   |           |
|   | 2011           | 2012 | 2013   | 2014      | 2015 | 2016 | 2016      |
| Students at this school understand expectations for their conduct.+ | 89%            | 83%  | 78%    | 71%       | 78%  | 85%  | 91%       |
| Students at this school follow rules of conduct.+                   | 77%            | 66%  | 62%    | 65%       | 70%  | 76%  | 84%       |

II MARFNO ODDO 74 96% (\$)

|                            | 83% |
|----------------------------|-----|
|                            | 85% |
| Professional learning oppo | 93% |
|                            | 81% |
|                            | 83% |
|                            | 95% |
|                            |     |

74%

Teachers have sufficient access to appropriate instructional materials.

Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.

Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens,

Teachers have sufficient training and support to fully utilize the available instructional technology. Teachers have sufficient access to a broad range of professional support personnel.

The physical environment of classrooms in this