

2013 2014 AISD Parent Survey Sunset Valley Elementary School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Sunset Valley Elementary School. The district report can be found at: www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for Sunset Valley Elementary School, 2013 2014			Table 2. student
	Sunset Valley Elementary School	All Elementary Schools	
# of surveys returned	136	13,920	Ethnicity Hispa
# of students	519	47,787	Race
% of students represented	26	29	Amer Alask

Table 3. Distribution of respondents relative to Sunset Valley's population, 2013 2014			
Grade	% of respondents	% school population	
EE	1	0	
PK	9	13	
К	22	18	
1st	19	17	
2nd	21	18	
3rd	11	13	
4th	4	12	
5th	10	11	
6th	0	0	

Table 2. Distribution of respondents and students by ethnicity and race, 2013 2014			
	% of respondents	% school population	
Ethnicity Hispanic/Latin	io 64	71	
Race American Indi Alaskan Nativ		28	
Asian	1	3	
Black/African American	2	3	
Native Hawai Other Pacific Islander	ian/ 0	1	
White	39	71	

Note. Students' grade and ethnicity were self reported. Ethnicity and race designations allows respondents to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Percentages may not equal 100%. Population data reflect enrollment as of the October 2013 PEIMS snapshot date.

Christian M. Bell, Ph.D. DRE Publication 13.44

Item Results

School Staff	% Agree/Strongly agree Sunset Valley 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The principal		
treats me with courtesy and respect.	100	98
treats my child with courtesy and respect.	100	99
provides me with opportunities for two way	98	97
communication (phone calls, meetings, emails, etc.)		
is leading the school in the right direction academically.	98	98
The assistant principal		
treats me with courtesy and respect.	99	98
treats my child with courtesy and respect.	99	98
provides me with opportunities for two way	98	97
communication (phone calls, meetings, emails, etc.)		
The teachers		
treat me with courtesy and respect.	98	99
treat my child with courtesy and respect.	96	99
have helped me to become more involved in my child's	95	98
education.		
value my input in academic decisions about my child.	94	98
provide me with opportunities for two way	96	98
communication (phone calls, meetings, emails, etc.)		
have my child's best interest in mind when it comes to	97	98
academic achievement.		
provide my child with a high quality learning	96	98
environment.		

School Staff, cont.	% Agree/Strongly agree Sunset Valley 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The counselors		
treat me with courtesy and respect.	95	98
treat my child with courtesy and respect.	97	99
have helped me support my child's	92	97
education.		
value my input in academic decisions about	91	97
my child.		
provide me with opportunities for two way	91	97
communication (phone calls, meetings,		
emails, etc.).		
The school staff (for example, secretary,		
bookkeeper, etc.)		
treat me with courtesy and respect	97	97
treat my child with courtesy and respect.	98	98

Information provided by school staff

-	le me with enough informatior g: % Agree/Strongly agree All Elementary Schools	۱	
2013 2014	2013 2014		
or			
95			
97			
92			
91			

Information provided by school staff, cont.	% Agree/Strongly agree Sunset Valley 2013 2014	% Agree/Strongly agree
School staff provide me with enough information about the following:		
After school programs or activities for my child	98	96
Transitions to and from elementary, middle, and	91	95
high school		
Future career opportunities for my child	89	94
College admission requirements and financing	93	93
options for my child		
Additional academic services available to my	87	95
child (e.g., special education, bilingual/ESL,		
gifted and talented, career and technology)		

Superintendent	% Agree/Strongly agree Sunset Valley 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The Superintendent does a good job asking for input from parents.	89	95
The Superintendent does a good job communicating with parents.	89	95
The Superintendent does a good job managing the district's budget and	94	95
staffing needs. The Superintendent has made a positive impact on students' academic progress.	96	95

District office staff and district systems	% Agree/Strongly agree Sunset Valley 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
Staff at the district's main offices are responsive to my needs.	97	96
Staff at the district's main offices treat me with	97	97
courtesy and respect. AISD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my	94	97
child's academic progress. The district's automated phone calls are a good source of information for me.	98	98
The district's website is a good source of information for me.	94	96