

Sunset Valley Creative Campus Profile

Results for 2016-2017 School Year: Arts Rich

Based on the data provided in the Arts Inventory by the campus principal in the spring of 2017, Sunset Valley was found to be an **Arts Rich** campus. Inventory responses and the associated Creative Campus scores are listed below. More information about how the Creative Campus score was calculated can be found on the following page.

Primary Creative Campus Components

	2016-17 Response	2016-17 Score	Change from 2015-16*
1. Sequential Fine Arts Instruction			
# of grade levels (K-6) where most students receive regular music and visual arts instruction			
# of grade levels (K-6) where most students receive			

Additional Creative Campus Components

What Does it Mean to be an Arts Rich Campus?

Your campus classifies as an arts rich school, and therefore meets the fullest criteria of a Creative Campus. In arts rich schools, nearly all students receive sequential fine arts instruction, more than half of the teachers use creative teaching strategies at least once a week, and community arts partnerships are cultivated both during and after school. To improve, continue supporting teachers to implement creative teaching, develop additional community arts partnerships, communicate regularly with families about the value of creative learning, expand opportunities for students across new art forms, and serve as a demonstration site.

Why does AISD Measure Creative Campus Scores for its campuses?

National research on creative learning shows that students attending arts-rich schools have higher levels of motivation and better academic and social success (Dwyer, 2011). In addition, prior research into the Creative Learning Initiative (CLI) in AISD indicated that the implementation of creative teaching strategies is related to increased levels of student engagement, attendance, greater academic achievement, and social emotional skills (Christian, Hasty, & Wang, 2017). Current AISD findings indicate that 69% of our elementary schools are already Creative Campuses (Figure 1). Because the arts benefit students academically and creatively, AISD, in collaboration with the City of Austin and MINDPOP, is strategically working towards achieving Creative Campuses for all students by 2022-2023 (MINDPOP, 2012).

Figure 1.
In 2016-2017 the majority of AISD elem

Additional Information

Creative Campus Goals at Sunset Valley

Each year, school leaders develop a Campus Improvement Plan (CIP). Despite there being no district requirement to do so, in 2016-2017 74% of elementary schools made CIP goals related to becoming a more Creative Campus. Sunset Valley set the following goal: *"Offer at least two opportunities per semester for all students to exhibit/showcase their fine arts learning in the community. All instructional staff will attend two, three-hour CLI professional development workshops. Communicate the value of creative learning through parent newsletter, at CAC meetings and faculty meeting once a month. 75% of teachers will plan, team-teach and reflect with CLI instructional coach at least 4 hours per semester."*

At the end of the year, school leaders reflected on progress in the spring, as follows:

Progress: "Completely accomplished"

Challenges: "Trying to save money, paper limited our space in the paper newsletter to communicate to parents the value of creative learning. However, we did communicate the value of creative learning at CAC meetings, some faculty meetings, and social media and email newsletters to parents. Limited amount of time at faculty meetings made it difficult to communicate the value of creative learning every month."

Successful Strategies: "Extra funding from CLI, CLI instructional coaches"

Distribution of Arts Partners

