

2014 2015 AISD Parent Survey Summitt Elementary School

The following report contains the results of the 2014 2015 Parent Survey for Austin Independent School District (AISD) for Summitt Elementary School. This feedback provided from parents will inform decision making by campus and district leaders as they plan for the 2015 2016 school year. The district report can be found at www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for Summitt, 2014 2015		Table 3. Distribution of respondents and students by ethnicity and race, 2014 2015			
		All Elementary		%of respondents	% of school population
# of surveys returned			Hispanic / Latino	25	
#of students			American Indian / Alaskan Native	0	
% of students represented					
Table 2. Distribution of respondents relative to			Asian	31	
Summitt's population, 2014 2015		African American /	_		
Grade	%of respondents	‰chool population	Black	4	
Early Childhood	0	0	Native Hawaiian / Other Pacific Islande	r	
Pre Kinder	10	7	White		
Kindergarten	15	14	Two or More Races		
First Grade	18	18			
Second Grade	13	15			
Third Grade	14	16			
Fourth Grade	13	16			
Fifth Grade	15	14			
Sxth Grade	0	0			

Note. Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2014 PEIMS snapshot date. Responses to items may not total 100% for various reasons including participants not answering a question.

Item Results

School Staff	%Agree/Strongly agree Summitt 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
The principal		
treats me with courtesy and respect.	98	98
values my input about my child.	99	96
communicates openly with me.	96	93
welcomes my involvement in my child's education.	99	96
contacts me in a timely manner.	96	94
The assistant principal		
treats me with courtesy and respect.	97	98
values my input about my child.	99	96
communicates openly with me.	95	93
welcomes my involvement in my child's education.	99	97
contacts me in a timely manner.	96	94
The teachers		
treat me with courtesy and respect.	96	98
value my input about my child.	96	98
communicate openly with me.	95	98
welcome my involvement in my child's education.	96	98
contact me in a timely manner.	94	91
The counselors		
treat me with courtesy and respect.	94	98
value my input about my child.	93	97
communicate openly with me.	95	95
welcome my involvement in my child's education.	97	97
contact me in a timely manner.	95	95
The school staff (for example secretary, bookkeeper etc.)	,	
treats me with courtesy and respect.	98	96
contacts me in a timely manner.	93	96

My child's school provides... positive feedback about my child. communication in my preferred language. adequate information about academic programs and services (e.g., special education, gifted and talented, bilingual education, and career and technical education (CTE)). adequate information about future career opportunities for my child. adequate opportunities for my child to study the arts/ experience creative learning. adequate opportunities for my child to learn about how to make

School and Community	%Agree/Strongly agree Summitt 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
My child		
attends school in a safe learning environment.	99	98
likes going to school.	95	97
is treated with respect by other students.	97	94
I feel		
comfortable contacting staff at my child's school.	95	97
school staff uses suggestions I make about my child's		
education.	92	94
our local community supports our school.	98	97
our school works hard to engage our local community.	97	96
I am familiar with career and technical education (CTE)		
programs at the high school my child attends or will att	end. 58	75