

Principal: Dedra Standish

Physical education teacher: Michelle Comsudi

CSH team member: Stephen Woodward

Results

Coordinated School Health (CSH) Program implementation data were collected from each Austin Independent School District (AISD) campus in Spring 2018. The results indicated that Summitt Elementary School received a rating of **Exemplary** for the CSH Program implementation in 2017–2018. Campus results will be reflected in the District's strategic scorecard and the House Bill 5 ratings, i.e., the School District Evaluation of Performance in Community and Student Engagement for wellness and physical education (TEC §46 (C) 39.0545).

CSH IMPLEMENTATION SUMMARY	2016-2017 2017-2018	
CO TIMPLEMENTATION SUMMARY	SCORE/ RATING	SCORE/ RATING
Total achieved (of 19) required		

Coordinated School Health Item Implementation Inventory

Implementation of PE	Summitt Response	%Yesat All Elementary Schools
* FEteacher(s) planned and implemented physical education lessons on a weekly basis that included 50% (or more) Moderate to Vigorous Physical Activity (MNPA).	Yes	100%
* At least 85% of the students were assessed for Fitnessgram.	Yes	

CSH1mplementation	Summitt Response	%Yesat All Elementary Schools
* Campus students and staff participated in the Health and REDepartment's district-wide activity for CSHKidk-Off Week in September	Yes	100%

^{*} CSH chair forwarded the CATCH Coordination Kit Newsletter and other CSH information to staff.

Nutrition	Summitt Response	%Yesat All Elementary Schools
* Healthy options were available when food/ beverages were provided to teachers/ staff during meetings (i.e. faculty meetings and professional development days).	Yes	100%
* The students had access to healthy foods/ beverages when food and beverages were provided at campus events during the school day.	Yes	100%
* The campus staff refrained from providing students access to Foods of Minimal Nutritional Value (FMNV) (including candy or food rewards) during the school day unless stated in a student's IEP.	Yes	94%
* The campus refrained from selling food or beverages for any fund-raising activity during the school day (i.e., there were no food sales from 30 min before the bell until 30 minutes after the bell).	Yes	98%

^{*} Students and parents had access to healthy foods when

Brain Breaks	Summitt Response	%Yesat All Elementary Schools
The CSH chair provided staff training this year on how to implement Brain Breaks and locate Brain Break and GoNoodle resources.	Yes	91%
At least 1 brain break goal was identified in the Campus Improvement Plan.	Yes	78%
Brain break activities were provided at faculty meetings throughout the school year.	Yes	86%
Other (please specify):	Nb	38%
Approximately what percentage of dasaroom teachers are registered and using Go Nocolle activities at least one time every day?	75%	(See Figure 3)

Figure 3

At 21% of campuses, 100% of teachers were registered and using Go Noodle activities at least one time every day.

Source. 2017-2018 Coordinated School Health data collection. All percentages are rounded to the nearest whole number.

Other Physical Activity Opportunities	Summitt Response	%YesatAll Elementary Schools
The campus provided before-schoo		

Parent and Community Participation

Summitt Response

%Yesat All Bementary Schools Spring 2018 Coordinated School Health Program Report