

Scores for your campus this year should be examined relative to the scores for all schools at your level. your school's average score for a dimension or subscale is lower than the average for all schools at your	If

	Summitt Summitt		Summitt Summitt Summitt		
	2.90	2.85	3.22	3.36	
12. My teachers always make sure that students follow the rules.	3.32	3.22	3.81	3.82	
13. My classmates know there are consequences for breaking the rules.	2.94	2.92	3.56	3.58	

Teacher Support and Engagement:

This subscale consists of seven items that assess the extent to 8

Teacher Support and Engagement Items	Summitt Summitt		Summitt	All Elementary Schools	
	04-05	05-06	06-07	06-07	
18. Teachers give rewards or praise for good behavior.	3.40	3.44	3.25	3.31	
31. Teachers give rewards or praise for good work.	3.26	3.34	3.18	3.27	
27. My teachers are excited about what they teach.	3.31	3.42	3.49	3.55	
28. My teachers like to teach.	3.52	3.58	3.70	3.79	
36. Teachers give me the help I need with assignments.	3.47	3.40	3.55	3.62	
37. My teachers understand when I have a personal problem.	3.24	3.34	3.43	3.44	
38. Teachers help students with personal problems.	3.31	3.35	3.48	3.51	
Teacher Support and Engagement Average	3.35	3.39	3.43	3.48	

Adult Fairness and Respect Items	Summitt Summitt		Summitt	All Elementary Schools	
	04-05	05-06	06-07	06-07	
4. Teachers at this school care about their students.	3.79	3.75	3.85	3.88	
5. Adults at this school listen to student ideas and opinions	3.25	3.33	3.45	3.49	
6. Adults at this school treat all students fairly.	3.26	3.31	3.55	3.59	
7. The staff in the front office show respect to students.	3.57	3.65	3.87	3.81	
10. The school rules are fair.	3.05	3.34	3.59	3.53	
11. The consequences for breaking school rules are the same for everyone.	3.32	3.45	3.43	3.45	
39. I get the grades I deserve on my class work.	3.47	3.43	3.71	3.63	
Adult Fairness and Respect Average	3.38	3.44	3.62	3.63	

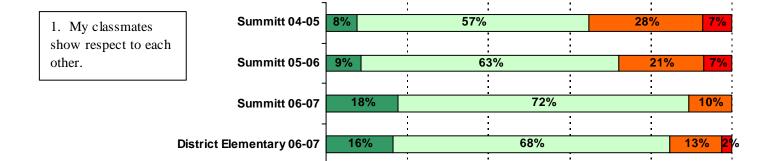
Academic Self-Confidence:

This subscale is comprised of eleven items that assess students' motivation, self-efficacy, and acquisition of communication and self-evaluation skills. Averages for each item and for the subscale are reflected below.

Average Response for Academic Self-Confidence Items

Academic Self-Confidence Items	Summitt Summitt S		Summitt	All Elementary Schools	
	04-05	05-06	06-07	06-07	
22. I can listen well and understand the thoughts and feelings of other students.	3.31	3.34	3.44	3.34	
23. I can explain my thoughts and feelings clearly in discussions.	3.15	3.33	3.15	3.11	
24. I can explain my thoughts and feelings clearly in writing.	3.29	3.40	3.21	3.20	
32. I can reach the goals I set for myself.	n/a		3.44	3.48	
33. I can work well in groups.	3.23	3.36	3.49	3.43	
25. I feel/felt well prepared for TAKS.	3.56	3.43	3.55	3.57	
30. My teachers show me how to know if my work is good.	3.36	3.48	3.51	3.64	
34. I can tell if my work is good.	3.14	3.23	3.31	3.36	
35. I know how I'm doing in school.	3.24	3.31	3.52	3.46	
26. I try hard to do my best work.	3.61	3.71	3.85	3.81	
29. I feel successful in my schoolwork.	3.33	3.44	3.49	3.50	
Academic Self-Confidence Average	3.30	3.39	3.44	3.44	

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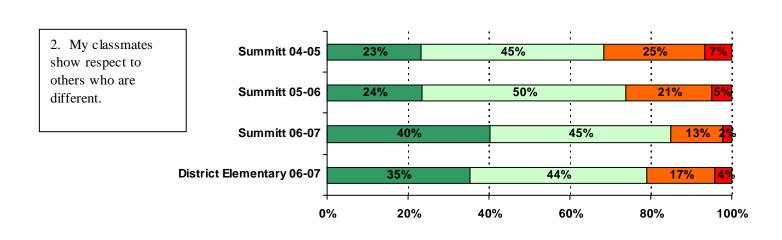
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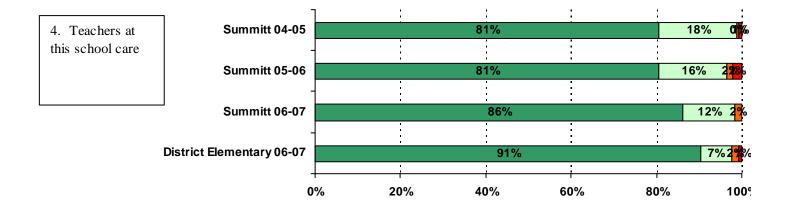
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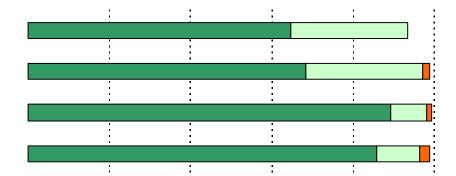
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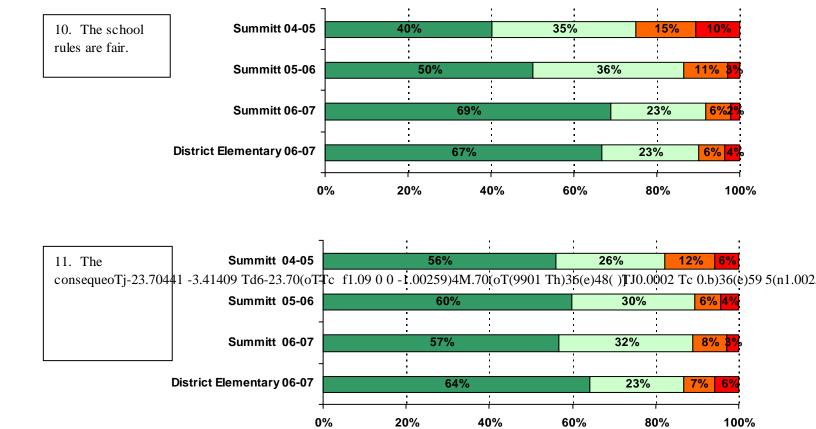
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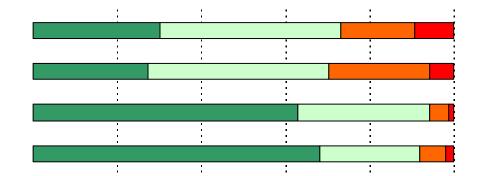
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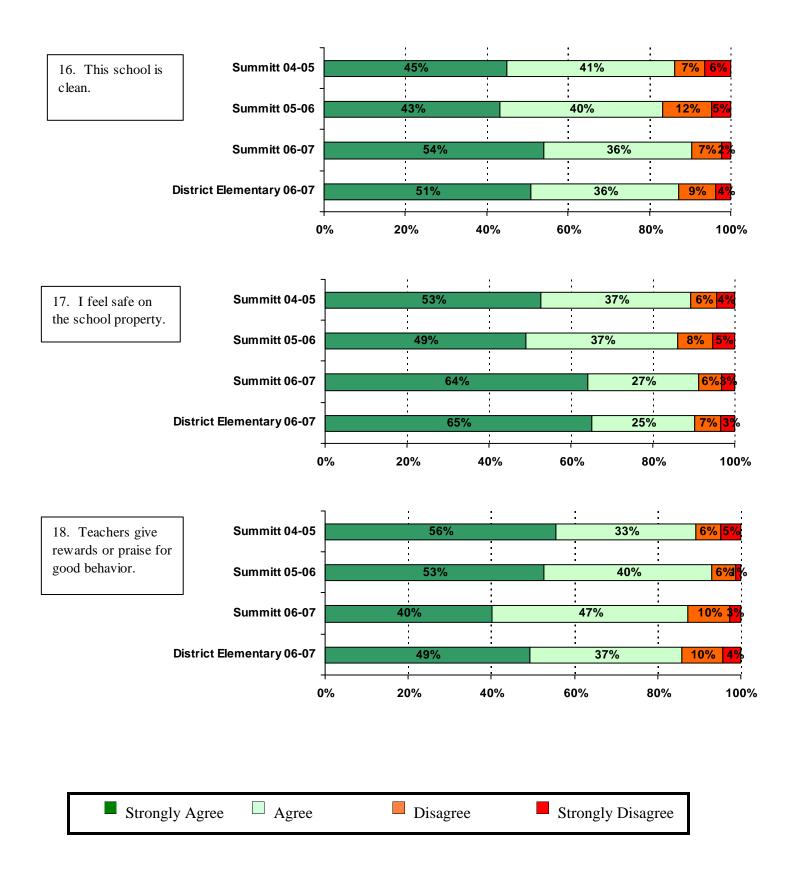




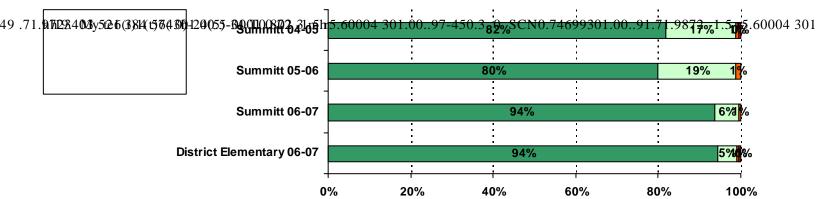


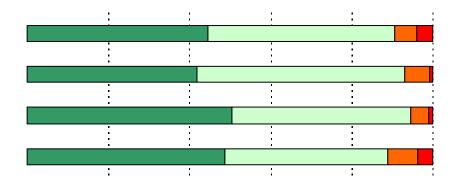






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