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SUMMIT ELEMENTARY SCHOOL STAFF CLIMATE SURVEY RESULTS

Table 2. Subscale Scores for OCI and Additional Subscales

	Overall Climate	External Influences	Collegial Leadership	Professional Teacher Behavior	Achievement Press	General Climate	Positive Behavior Support	Safety
Summit EL 2005-06	*	*	*	*	*	*	*	*
Summit EL 2006-07	3.00	2.32	2.82	3.39	3.08	3.28	3.17	3.17
Summit EL 2007-08	3.15^á	2.35	2.89	3.53	3.17	3.41	3.35^á	3.29

Note: It is desirable to have an average response of at least 3.0, indicated in **bold** type. ^aItem was reverse-scored such that a response of “Rarely Occurs” was scored as a 4. ^á ^â indicate increases and decreases from the previous year.

Note: It is desirable to have an average response of at least 3.0, indicated in **bold** type. ^aItem was reverse-scored such that a response of “Rarely Occurs” was scored as a 4. á â

Achievement Press. This subscale consists of 8 items that describe the extent to which the school has set high but achievable academic standards and goals. Achievement press is marked by students who persist, strive to achieve, and are respected by each other and teachers for their academic successes. In addition, this subscale measures the extent to which parents, teachers, and principals exert pressure for high standards and school improvement.

Table 6. Results for Achievement Press

	Summit EL Avg 2005-06	Summit EL Avg 2006-07	Summit EL Avg 2007-08	All EL Average
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Note: It is desirable to have an average response of at least 3.0, indicated in **bold** type. ^aItem was reverse-scored such that a response of “Rarely Occurs” was scored as a 4. ^Δ ^Δ indicate increases and decreases from the previous year.

Frequency of Selected Student Behaviors. This subscale measures the frequency of selected undesirable student behaviors. The items were rated on a scale of 0 (*Never Happens*) to 4 (*Happens Daily*). Average scores for each item are shown in the table that follows.

Table 8. Results for Frequency of Undesirable Student Behaviors

To the best of your knowledge, how often do the following events occur at your school?	Summit EL Avg 2005-06	Summit EL Avg 2006-07	Summit EL Avg 2007-08	All EL Average 2007-08
38. Student racial tension	0.85	0.92	0.75 â	0.88
39. Student bullying	1.58	1.68	1.54	1.66
40. Widespread disorder in classrooms	0.56	0.69	0.77	0.95
41. Student acts of disrespect for Teachers	1.77	1.75	1.41 â	1.54
42. Student acts of disrespect for				

Note: It is desirable to have an average response of *less than 2.0*, indicated in **bold** type. â â Indicate increases and decrease in the frequency of each behavior from the previous year.

Safety. The frequency and prevalence of undesirable student behaviors have been combined to form a score that indicates the overall staff perception of student behaviors. Scores have been converted to range from 1 (least desirable) to 4 (most desirable).

Table 10. Results for Safety Subscale Score

	Summit EL Avg 2005-06	Summit EL Avg 2006-07	Summit EL Avg 2007-08
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The first step in improving campus climate is to look at your school's score for each of the climate subscales (shown in Table 2 on page 2). These will help you to identify areas where