



2007-2008 AISD PARENT SURVEY RESULTS

SUMMIT ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents.

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

	% of Students, as Reported by Summit Parent Respondents	% of Students in Summit Population
African American	3%	9%
Asian	14%	8%
Hispanic	13%	28%
Native American	0%	0%
White	63%	56%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Summit Parent Respondents	% of Students in Summit Population
EC	0%	1%
PK	6%	16%
K	14%	7%
1 st	5%	15%
2 nd	14%	17%
3 rd	8%	16%
4 th	14%	11%
5 th	27%	17%
6 th	0%	0%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR SUMMIT EL

Each survey item is presented below in a table containing your school’s longitudinal results (when available) and this year’s results for all campuses at your level.

4. School staff provide me with information in my home language.



6. School staff provide me with positive feedback about my child.

	Summit 2005-06	Summit 2006-07	Summit 2007-08	All ES 2007-08
Strongly Disagree	1%	5%	0%	1%
Disagree	1%	2%	3%	3%
Agree	33%	37%	32%	41%
Strongly Agree	65%	57%	65%	54%

7. School staff treat my child with courtesy and respect.

	Summit 2007-08	All ES 2007-08
Strongly Disagree	0%	1%
Disagree	5%	3%

12. My child's school clearly communicates its expectations for my child's learning.

	Summit 2007-08	All ES 2007-08
Strongly Disagree	3%	1%
Disagree	10%	3%
Agree	30%	42%
Strongly Agree	57%	54%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	Summit 2007-08	All HS 2007-08
Strongly Disagree	2%	1%
Disagree	10%	5%
Agree	33%	44%
Strongly Agree	56%	51%

14. I know where to get information about my school's ratings.

	Summit 2007-08	All ES 2007-08
Strongly Disagree	2%	2%
Disagree	6%	7%
Agree	30%	45%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Summit 2007-08	All ES 2007-08
Strongly Disagree	22%	10%
Disagree	17%	18%
Agree	28%	42%
Strongly Agree	33%	31%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	Summit 2007-08	All ES 2007-08
Strongly Disagree	25%	11%
Disagree	20%	18%
Agree	25%	40%
Strongly Agree	29%	31%

20. I think AISD's transfer policies are satisfactory.

	Summit 2007-08	All ES 2007-08
Strongly Disagree	7%	5%
Disagree	11%	10%
Agree	56%	53%
Strongly Agree	26%	32%

21. The Principal...

	Summit 2005-06	Summit 2006-07	Summit 2007-08	All ES 2007-08
Treats me with courtesy and respect.				
Strongly Disagree	1%	3%	0%	2%
Disagree	1%	2%	5%	2%
Agree	34%	23%	27%	40%
Strongly Agree	65%	72%	67%	56%
Has helped me to become more involved in my child's education.				
Strongly Disagree	3%	2%	2%	2%
Disagree	8%	4%	22%	7%
Agree	37%	38%	43%	46%
Strongly Agree	52%	56%	33%	45%
Values my input in academic decisions about my child.				
Strongly Disagree	1%	2%	0%	3%
Disagree	7%	9%	11%	5%
Agree	37%	33%	38%	47%
Strongly Agree	54%	56%	51%	46%
Provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	2%	6%	2%	2%
Disagree	2%	0%	6%	5%
Agree	37%	30%	30%	43%
Strongly Agree	59%	64%	62%	50%

24. Office Staff...

	Summit 2005-06	Summit 2006-07
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27 (continued). School staff provide

29. In which of the following activities do you participate?

	Summit 2007-08	All ES 2007-08
General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)	50%	59%
Regularly scheduled parent-teacher conferences	70%	75%
School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	8%	14%
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA)	22%	31%
Sports or other performance events	31%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	35%	33%
Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	31%	40%
District-wide events (e.g., La Feria Educativa, Back-to-School Bash, Family Technology Week, etc.)	24%	20%