



## PARENT SURVEY RESULTS 2008-2009

### ST. ELMO ELEMENTARY SCHOOL

## Survey Report

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Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with higher student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback about how parents feel about their treatment by school staff, the school's educational environment, and their own involvement in the school. The following report contains the results of the 2008-2009 AISD Parent Survey for St. Elmo, and longitudinal data are provided where applicable. In addition, averages are provided for all AISD Elementary schools. Table 1 provides a summary of respondents for St. Elmo. Parents who respond to this survey tend to be representative of the AISD student population in terms of ethnicity and grade level; data for the parents who responded for St. Elmo can be found in Tables 2 and 3.

Table 1. Total Respondents for St. Elmo Elementary, 2008-2009

	St. Elmo	All EL
<b>Number of surveys returned</b>	154	13,886
<b>Number of students</b>	336	46,987
<b>% of students represented</b>	<b>46%</b>	<b>30%</b>

Table 2. Respondents' Child's Ethnicity Compared to St. Elmo Population

	St. Elmo Survey Respondents	St. Elmo Population
<b>African American</b>	3%	3%
<b>Asian</b>	2%	1%
<b>Hispanic</b>	90%	92%
<b>Native American</b>	1%	0%
<b>White</b>	3%	4%

*Note.* Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%. Student population data are based on January enrollment, and may differ from the official AEIS report.

*AISD Parent Survey Results*



**Support for Parent Involvement.** This scale consists of 15 items that measure which parents perceive that campus staff value their input and provide opportunities for communication. The individual item and subscale averages are provided in the following table.

Table 6. Results for Support for Parent Involvement

Item	St. Elmo 2006-2007	St. Elmo 2007-2008	St. Elmo 2008-2009	All EL 2008-2009
8. My child's school staff use the suggestions that I make about my child's education.	**	3.18	3.33 <sup>á</sup>	3.40
12. My child's school staff provide opportunities for me to learn how to help my child succeed in school.	**	3.28	3.38	3.46
15b. The principal has helped me to become more involved in my child's education.	3.06	2.96	3.18 <sup>á</sup>	3.34
15c. The principal values my input in academic decisions about my child.	3.03	2.99	3.19 <sup>á</sup>	3.36
15d. The principal provides me with opportunities for 2-way communication.	3.23	3.09	3.30 <sup>á</sup>	3.40
16b. Assistant Principal(s) have helped me to become more involved in my child's education.	3.23	3.17	3.23	3.36
16c. Assistant Principal(s) value my input in academic decisions about my child.	3.22	3.20	3.26	3.37
16d. Assistant Principal(s) provide me with opportunities for 2-way communication.	3.39	3.22 <sup>â</sup>	3.34	3.40
17. I have been able to communicate with my child's school staff.	3.61	3.43 <sup>â</sup>	3.55	
18. My child's school staff value my input in academic decisions about my child.	3.44	3.43	3.56 <sup>á</sup>	3.58
	3.26			
e	3.22			
acad	3.25	3.26	3.28	3.41





Table 11. Percentage of Parents Reporting That They Participate in School Activities

