2013 2014 AISD Parent Survey Small Middle School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Small Middle School. The district report can be found at: www.austinisd.org/dre.

(AISD) for Small Middle School. The district report can be found at: www.austinisd.org/dre.			

Item Results		
School Staff	% Agree/Strongly agree Small 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
The principal		
treats me with courtesy and respect.		
treats my child with courtesy and respect.		
provides me with opportunities for two way		
communication (phone calls, meetings, emails, etc.)		
is leading the school in the right direction academically.		
The assistant principal		
treats me with courtesy and respect.		
treats my child with courtesy and respect.		
provides me with opportunities for two way		
communication (phone calls, meetings, emails, etc.)		
The teachers		
treat me with courtesy and respect.		
treat my child with courtesy and respect.		

School Staff, cont.	% Agree/Strongly agree Small 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
The counselors		
treat me with courtesy and respect.	93	98
treat my child with courtesy and respect.	96	98
have helped me support my child's	85	97
education.		
value my input in academic decisions about	89	97
my child.		
provide me with opportunities for two way	86	96
communication (phone calls, meetings,		
emails, etc.).		
The school staff (for example, secretary,		
bookkeeper, etc.)		
treat me with courtesy and respect	93	97
treat my child with courtesy and respect.	95	98

Information provided by school staff	% Agree/Strongly agree Small 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
School staff provide me with enough information about the following:		
School expectations about student learning	95	95
School expectations about student behavior	96	96
Positive feedback about my child	88	92
My child's academic performance	92	94
My child's behavior	92	94
My child's attendance	97	97
My child's preparedness for state academic tests	83	91
My child's high school graduation requirements	82	89

Information provided by school staff, cont.	% Agree/Strongly agree Small 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
School staff provide me with enough information about the following:		
After school programs or activities for my child	87	91
Transitions to and from elementary, middle, and	86	91
high school		
Future career opportunities for my child	81	88
College admission requirements and financing	74	85
options for my child		
Additional academic services available to my	86	89
child (e.g., special education, bilingual/ESL,		
gifted and talented, career and technology)		

School characteristics

I receive information about my child or my child's school in my preferred language.

School staff use suggestions I make about my child's education.

My child's school offers convenient opportunities for me to be involved in my child's education.

The educational experience at my child's school is just as good or better than that at any other AISD school.

% Agree/Strongly agree
% Agree/Strongly agree
1013 2014 2013

School characteristics, cont.	% Agree/Strongly agree Small 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
I believe that my child likes to go to school.	91	95
My child is treated with respect by other	90	93
students.		
I know who to contact at my child's school if I	93	96
have a question or concern about my child's		
education.		
I feel comfortable contacting staff at my child's	90	95
school if I have a question or concern.		
When I contact school staff, I get a timely	84	93
response.		
My child's school offers enough creative learning	92	95
opportunities for my child.		
My child has adequate opportunities to learn	93	95
about healthy lifestyle choices at school.		
My child has adequate opportunities to learn	89	95
about other languages and cultures in		
classes or clubs at school.		
My child has adequate opportunity to use	95	95
technology at school.		
Our local community supports our school.	95	95
Our school works hard to engage the local	96	94
community.		

Superintendent	% Agree/Strongly agree Small 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
The Superintendent does a good job asking for input from parents.	83	91
The Superintendent does a good job communicating with parents.	86	91
The Superintendent does a good job managing the district's budget and	78	90
staffing needs. The Superintendent has made a positive impact on students' academic progress.	77	90

District	office staff	and distric	ct systems

% Agree/Strongly agree Small 2013 2014

Staff at the district's main offices are responsive to my needs.

Staff at the district's main offices treat me with courtesy and respect.

AISD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my child's academic progress.

The district's automated phone calls are a good source of information for me.

The district's web 113ut a good jource of iTj1.6393 1.8306 TD.00032 jource ntion for me.91

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