Austin Independent School District

Department of Program Evaluation

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RESULTS OF THE 2008STUDENT SUBSTANCE USE AND SAFETY SURVEY

SMALL MIDDLE SCHOOL

Description of Survey

The federal Title IV Safe and Drug Free Sclsoand Communities grant requires annual needs assessment and evaluation of substance use and isalues. Consequently, each year, a self-report student survey of substance use and school safedynishistered to a random, representative sample of AISD students. The survey is used to track studenowledge, attitudesnal self-reported behavior over time. In the Spring of 2008 a sample of 8,43.6dents in grades 6-12 submitted valid responses to the district's annual survey of substance use safety issues, yielding a response rate of 738elected item results are attached. These resultsuld be shared with your Positive Behavior Support (PBS) team, the Campus Advisory Council, and others involvedampus safety planning efforts for your school.

How should sample data be interpreted?

When it is not feasible to survey an entire populatisam, ples are used insteated wever, when a sample is used to make inferences about a population that sensus be interpreted with caution. For example, although 87% of a sample may select a particular spures sponse, this does not necessarily mean 87% of the entire population feels the same way. To interpreted with cautiously, we have used the following information to construct an interval that scribes the range within which the result for your campus population is likely to fall:

- ³/₄ Population size: In this case, the number of students at your campus.
- 3/4 Sample size: In this case, the number of survey respondents from your campus.
- 3/4 Desired level of confidence: In this case, 95%.

The 95% confidence interval is coromly used, indicating that you can be 95% confident that the true population result will fall within the constructed interval.

How should Confidence Intervals be used to interpret your campus data?

Based on the Small MS sample of 348 students and population enrollment of 1167, the confidence interval for Small MS is + and - 4%

To make inferences about your campus population **this**ingample data, the results should be interpreted with the computed confidence interval of 4% on exide of the sample statistics. For example, 26% of respondents from your campus indicated that studgentifig and physical aggression is the most serious problem on your campus. Applying the confidencerinate(i.e., adding and subtracting 4%) to the 26% yields a range of 22% to 30%. Therefore, you bear \$5\% confident that somewhere between 22\% and 30\% of all students at your campus would indicate thudent fighting and physical aggression is the most serious problem on your campus.

When making comparisons between item results frear to year, please remember that small changes may have occurred by chance alone. The confidence at the confidence of 8% or greater (4%+4%) should be considered statistically significant when comparing the results from two different years.

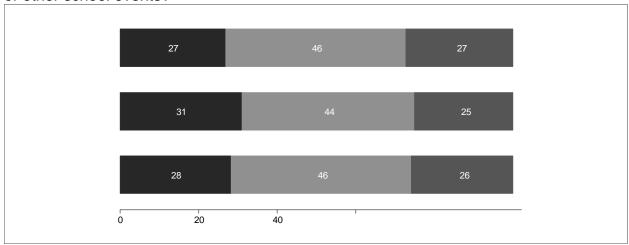
¹⁷ A total of 8,947 surveys were returned to the Department of Program Evaluation but 511 surveys were removed from analysis due to invalid responses.

RESPONDENT DEMOGRAPHICS AND ITEMS THAT ADDRESSBOTH SUBSTANCE USE AND SAFETY

Demographics

	Ge	nder		Grade		Total
	Male	Female	6th	7th	8th	
C	54	191	97	119	127	0.40
Small 2007	45%	55%	28%	34%	37%	346
C	158	182	125	97	122	348
Small 2008	46%	54%	36%	28%	35%	348
All middle	2,491	2,550	1,711	1,671	1,972	E 00E
schools 2008	49%	51%	34%	33%	33%	5,095

Q47: Do one or both of your parents usualtend school sponsored open houses, PTA meetings or other school events?



he most seriopusoblem on your campus?

		Terryear earnpae
	Percentage	
	point change	All middle
8	from 2007	schools 2008
	6%	31%
	-1%	13%
	-3%	13%
	3%	7%
	-1%	4%
	2%	3%
	1%	1%
	-3%	1%
	-2%	2%
	-3%	24%

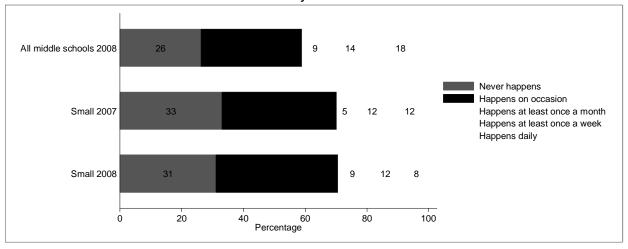
rmation on drugalcohol, or violence

all 2008	Percentage point change from 2007	All middle schools 2008
35%	29	52%

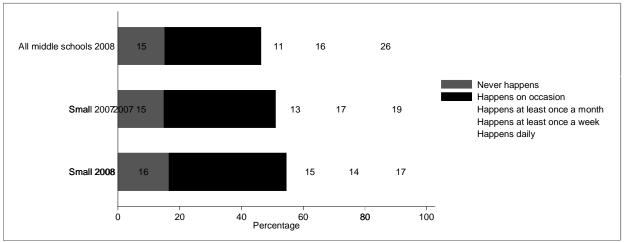
Austin ISD Student Su

SCHOOL SAFETY ITEMS

Q14: How often does racitension occur at your school?

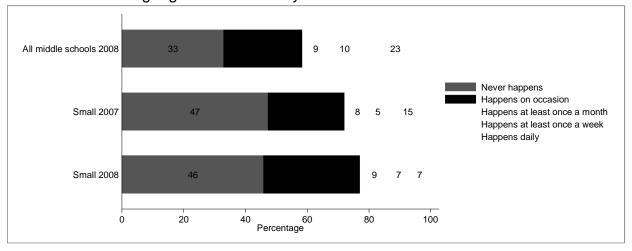


Q15: How often does student bying occur at your school?

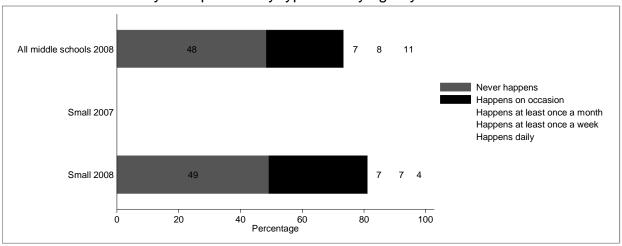


Q16: How often do acts of disrespæc12 462.78 -17365.24 re B* 16w ()Tj1ul638b51 g 1s61 g 45 (9 ..02

Q17: How often do gang actives occur at your school?

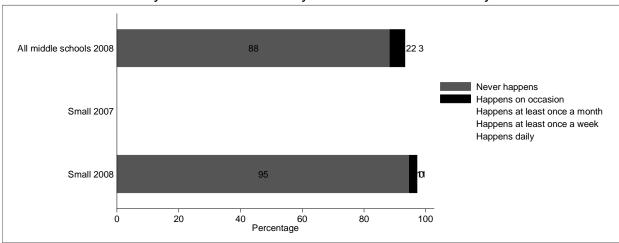


Q18: How often have you experience type of bullying at your school?



Note: This question was not asked in the 2007 survey .

Q19: How often were you absent because did unot feel safe on the way to/from school?



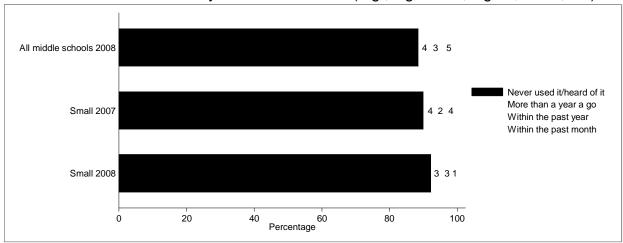
Note: This question was not asked in the 2007 survey .

Q20: How	often does your	ır teacher have to i ntetrc lass to deal with student misbehavi				vior?
	-					
	_					

reatened with physical harm by other student at your school?				

SUBSTANCE USE I TEMS

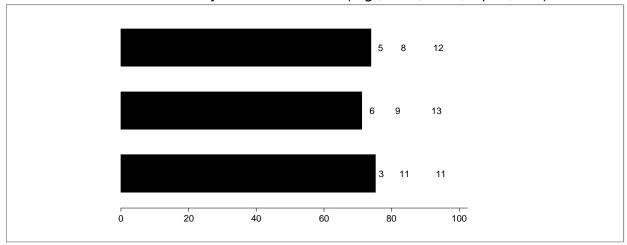
Q24:What is the most recent you have used acco (e.g., cigarettes, cigars, chew, etc)?



Q39: During this year, how often did you usebacco (e.g., cigarettes, cigars, chew, etc)?



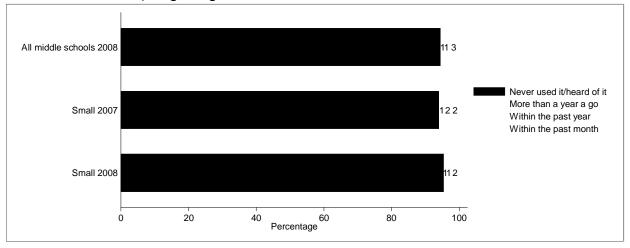
Q25:What is the most recent you have used bhol (e.g., beer, wine, liquor, etc.)?



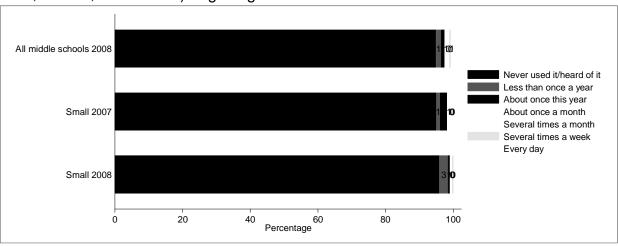
Maria (e.g., pot, weed, joint, blunt, etc.)?

Q27:What is the most recent you have used Inhtal things you might iff, such as glue, paint, gasoline, white out, etc.)?	

Q28:What is the most recent you have used **Ofver**Counter Medicatin (e.g., triple Cs, DXM, skittles, or Coricidin) to get high?



Q43: During this year, how often did you **Ge**er the Counter Medication (e.g., triple Cs, DXM, skittles, or Coricidin) to get high?



e.6DXM,

Q29:What is the most recent you have used Prescription Drugs (e.g., Codeine cough syrup, purple drank, Adderall/addy, Xanax/bars, or OxyContirattwas not prescribed to you to get high?



Q38: During this school year, when you attended any class while the stoned, or drunk on any substance?



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