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BEHAVIORAL ENVIRONMENT

A total of six items on the survey assess the dimension called Behavioral Environment, the respect and caring among students and the extent to which students obey the school rules and feel safe at school. Results fo



ADDITIONAL ACADEMIC ENVIRONMENT

Five additional items were included on the survey. Four items measured additional components of school climate (Table 6) and the sixth asked students to indicate whether or not they intended to go to college after high school (Table 7).

Table 6. Additional Items

	2006-07	Small 2007-08	2008-09	All MS 2008-09
8. There is at least one adult at my school who I would go to if I have a problem.	n/a	3.28	3.22	3.15
9. Everyone knows what the school rules are.	2.99	3.05	3.02	2.96
13. My classmates know there are consequences for breaking the rules.	3.40	3.40	3.39	3.32
19. My teachers challenge me to do better.	3.28	3.40	3.31	3.29

Table 7. College intentions, 2008-2009

	Yes	Small Maybe	No	Yes	All MS Maybe	No
39. I will go to college after high school.	83%	16%	1%	71%	25%	4%

Reference

Schmitt, L. & Carney, D. (2008). AISD Board Level Reports. Austin, TX: Austin Independent School District. Available at:
<http://www.austinisd.org/inside/accountability/evaluation/reports.phtml>