
Asian	4%	6%
Hispanic	19%	26%
Native American	0%	1%
White	64%	63%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Small Parent Respondents	% of Students in Small Population
6 th	40%	33%
7 th	34%	34%
8 th	22%	33%

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR SMALL MS

6. School staff provide me with positive feedback about my child.

	Small 2005-06	Small 2006-07	Small 2007-08	All MS 2007-08
Strongly Disagree	3%	5%	2%	4%
Disagree	12%	8%	16%	10%
Agree	42%	37%	47%	53%
Strongly Agree	43%	51%	36%	32%

7. School staff treat my child with courtesy and respect.

	Small 2007-08	All MS 2007-08
Strongly Disagree	2%	3%
Disagree	7%	7%
Agree	52%	54%
Strongly Agree	40%	35%

8. I feel welcome in my child's classroom.

	Small 2007-08	All MS 2007-08
Strongly Disagree	4%	4%
Disagree	15%	10%
Agree	48%	56%
Strongly Agree	34%	30%

9. My child's school uses the suggestions that I make about my child's education.

	Small 2007-08	All MS 2007-08
Strongly Disagree	2%	5%
Disagree	17%	13%
Agree	47%	59%
Strongly Agree	33%	24%

10. I have encouraged school staff to maintain high academic standards.

	Small 2007-08	All MS
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18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Small 2007-08	All MS 2007-08
Strongly Disagree	15%	14%
Disagree	20%	19%
Agree	37%	41%
Strongly Agree	28%	27%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	Small 2007-08	All MS 2007-08
Strongly Disagree	19%	15%
Disagree	21%	20%
Agree	32%	39%
Strongly Agree	28%	26%

20. I think AISD's transfer policies are satisfactory.

	Small 2007-08	All MS 2007-08
Strongly Disagree	11%	10%
Disagree	16%	15%
Agree	54%	55%
Strongly Agree	19%	20%

21. The Principal...

	Small 2005-06	Small 2006-07	Small 2007-08	All MS 2007-08
Treats me with courtesy and respect.				
Strongly Disagree	2%			
Disagree	6%	5%	6%	4%
Agree	22%	24%	44%	50%
Strongly Agree	70%	69%	50%	42%
Has helped me to become more involved in my child's education.				
Strongly Disagree	13%	6%	4%	6%
Disagree	8%	10%	18%	16%
Agree	40%	31%	44%	49%
Strongly Agree	40%	52%	35%	29%
Values my input in academic decisions about my child.				
Strongly Disagree	6%	2%	3%	6%
Disagree	11%	13%	14%	10%
Agree	40%	29%	46%	52%
Strongly Agree	43%	56%	37%	32%
Provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	9%	4%	3%	6%
Disagree	2%	10%	11%	9%
Agree	39%	27%	50%	51%
Strongly Agree	50%	59%	36%	34%

22. Assistant Principals...

24. Office Staff...

	Small 2005-06	Small 2006-07	Small 2007-08	All MS 2007-08
Treat me with courtesy and respect.				

27 (continued). School staff provide me with enough information about:

	Small 2005-06	Small 2006-07	Small 2007-08	All MS 2007-08
High school graduation requirements				
Strongly Disagree	11%	8%	12%	9%
Disagree	32%	47%	26%	19%
Agree	25%	27%	34%	47%
Strongly Agree	32%	18%	29%	24%
Personal Graduation Plans (PGPs)				
Strongly Disagree	17%	13%	16%	12%
Disagree	38%	54%	37%	26%
Agree	21%	17%	23%	42%
Strongly Agree	25%	15%	24%	20%
Financial Aid and Scholarships				
Strongly Disagree	17%	15%	20%	14%
Disagree	42%	56%	42%	29%
Agree	17%	22%	13%	38%
Strongly Agree	25%	7%	25%	19%

29. In which of the following activities do you participate?

	Small 2007-08	All MS 2007-08
General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)	55%	65%
Regularly scheduled parent-teacher conferences	60%	54%
School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	6%	14%
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA)	18%	28%
Sports or other performance events	20%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	18%	39%
Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	30%	36%
District-wide events (e.g., La Feria Educativa, Back-to-School Bash, Family Technology Week, etc.)	8%	21%