Small Middle School

How many parents responded to the survey in 2005-2006 and 2006-2007, and how does this compare to the number of students in the population each year?

Campus	District EL	District MS	District HS
91			
1,111			
8.2%			
100			
1,139			
8.8%			

	% of Students, as Reported by Campus Parent Respondents	% of Students in		
Native American		0.3%		
White		65.1%		

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population	
6th	47.5%	32.7%	
7th	26.3%	32.8%	
8th	26.3%	34.5%	
9th	0.0%	0.0%	
10th	0.0%	0.0%	
11th	0.0%	0.0%	
12th	0.0%	0.0%	

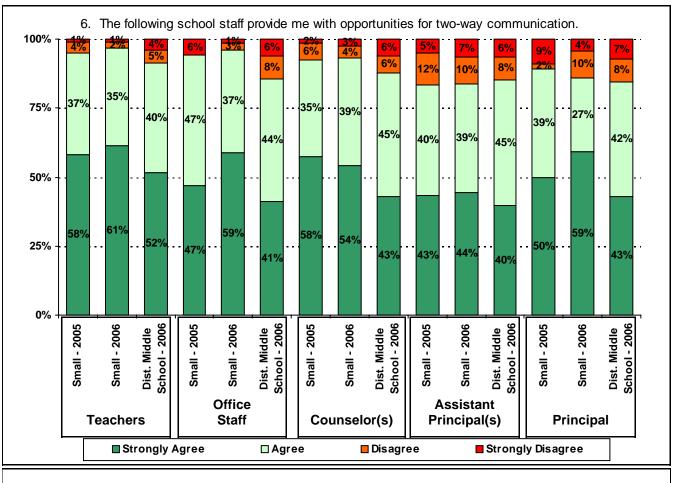
Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

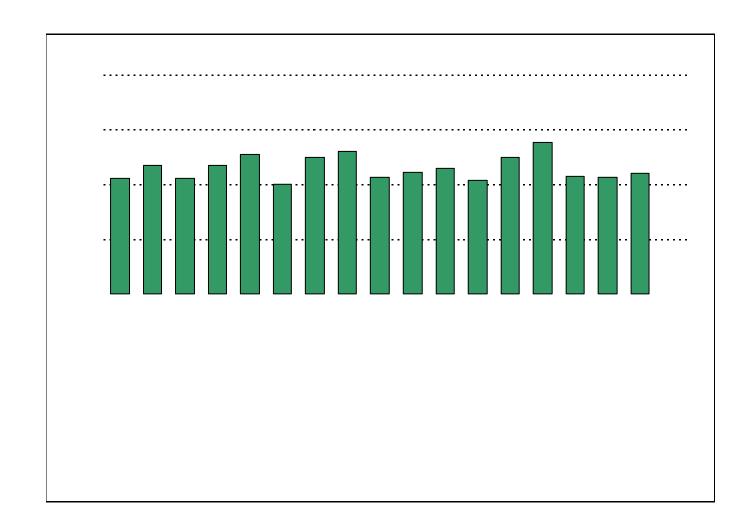
USING THE RESULTS OF THE AISD PARENT SURVEY

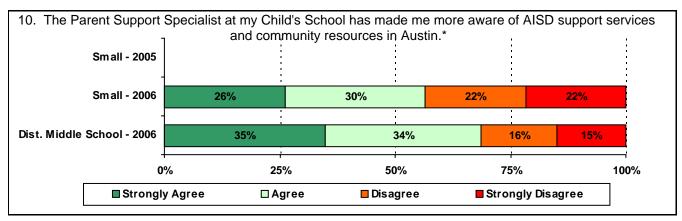
Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which

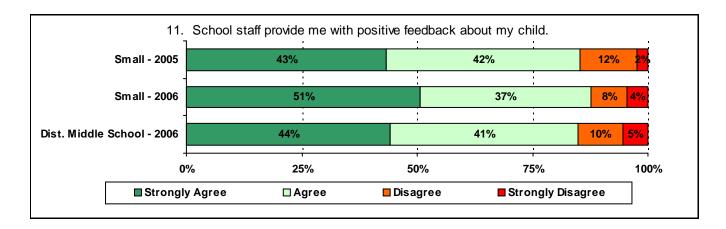


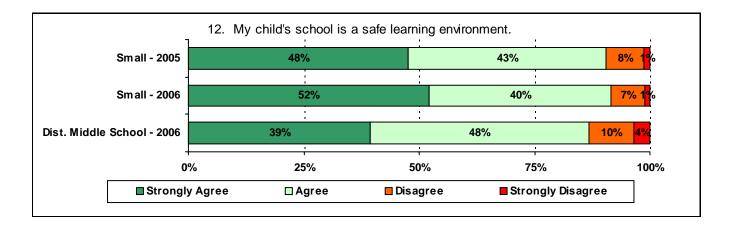


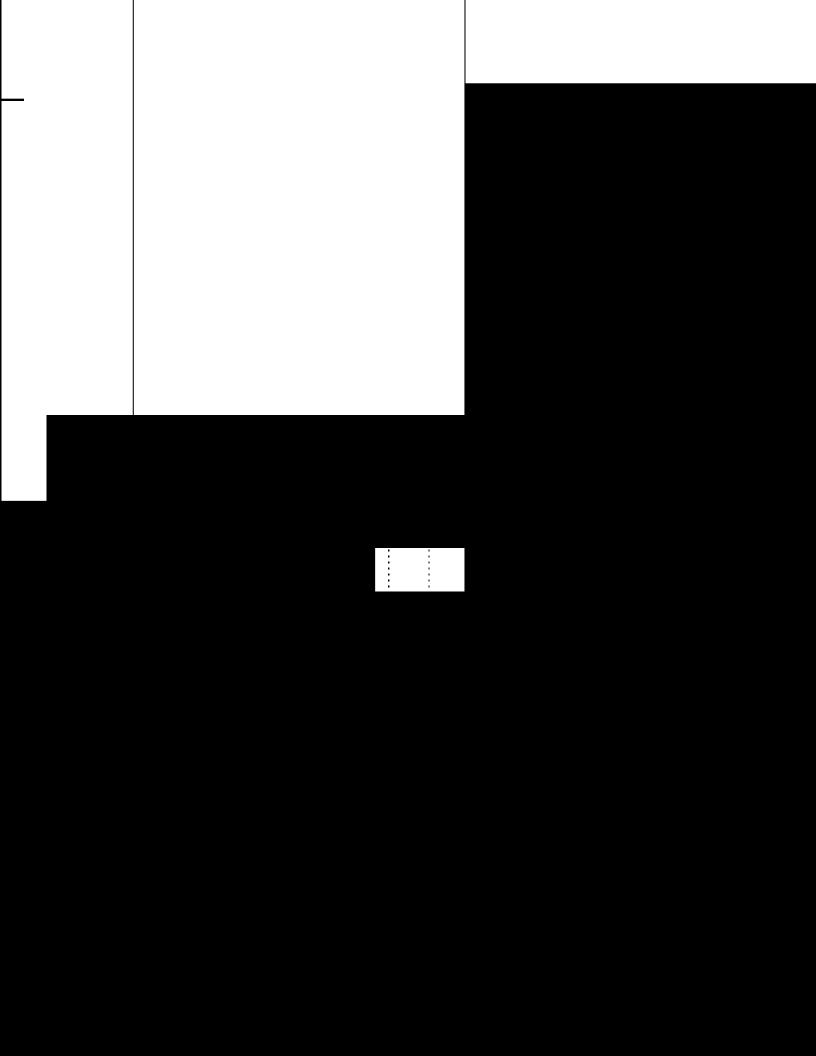


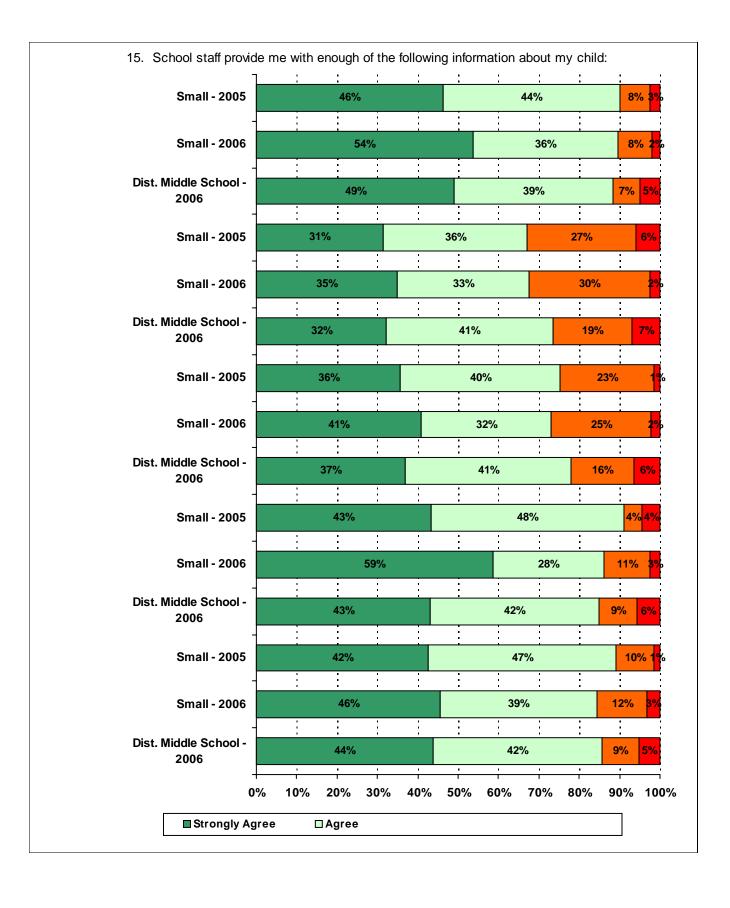


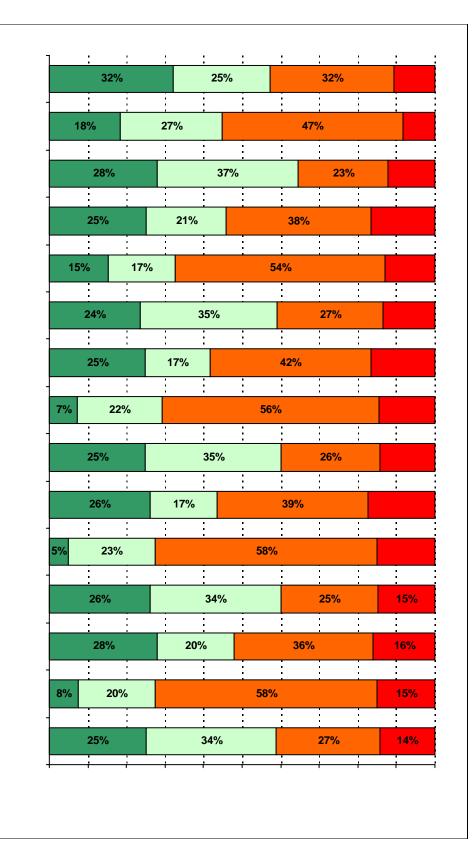
^{*} Item #10 was added to the survey in 2006

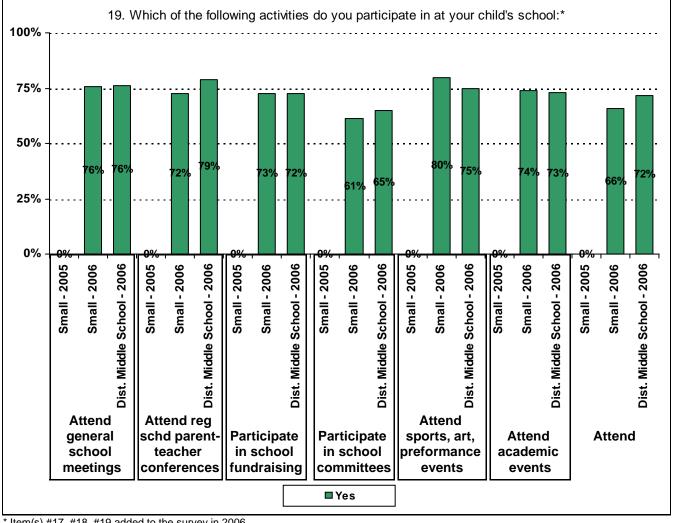






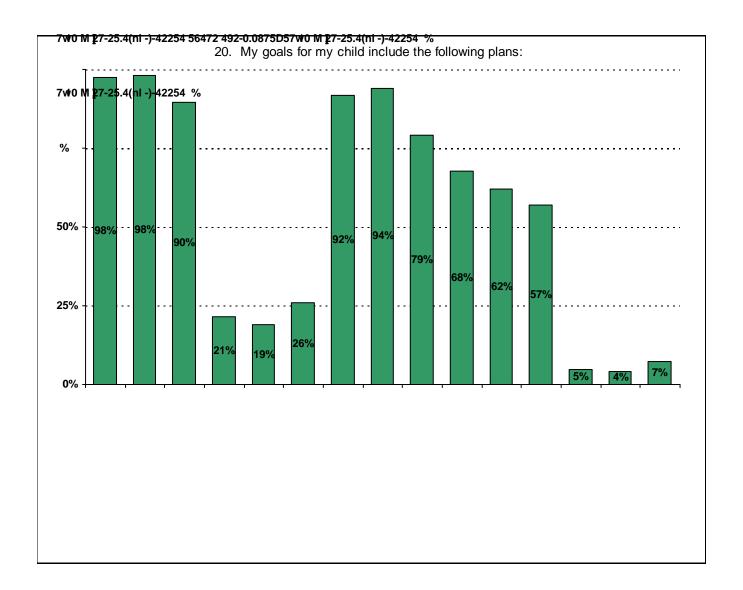






^{*} Item(s) #17, #18 _#19 added to the survey in 2006

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Item Response Details

Number of Small Middle School Parent Responses, by Response Option

		Strongly Agræ	Agræ	Disagree	Strongly Disagree	Don't Know/NA
3a.	n = 97	51	18	4	1	23
3b.	n = 95	34	24	5	2	30
3c.	n = 96	49	25	2	0	20
3d.	n = 95	55	30	1	1	8
3e.	n = 96	50	43	1	1	1
6a.	n = 96	42	19	7	3	25
6b.	n = 96	27	24	6	4	35
6c.	n = 97	40	29	3	2	23
6d.	n = 98	46	29	2	1	20
6e.	n = 98	59	34	2	1	2
7a.	n = 95	35	21	7	4	28
7b.	n = 95	25	22	10	5	33
7c.	n = 95	34	25	6	3	27
7d.	n = 95	29	23	5	3	35
7e.	n = 97	54	34	3	2	4
8a.	n = 95	31	16	7	1	40
8b.	n = 96	23	17	7	3	46
8c.	n = 97	41	19	3	1	33
8d.	n = 96	24	20	0	3	49
8e.	n = 97	47	26	2	2	20
9a.	n = 98	49	20	0	2	27

Number of Small Middle School Parent Responses, by Response Option (Continued)

		Strongly Agræ	Agree	Disagree	Strongly Disagree	Don't Know/NA
13a.	n = 99	56	34	3	2	4
13b.	n = 99	47	30	11	3	8
13c.	n = 96	40	35	8	6	7
14a.	n = 99	52	32	4	2	9
14b.	n = 98	51	38	3	2	4
14c.	n = 98	41	33	7	4	13
15a.	n = 99	52	35	8	2	2
15b.	n = 97	29	27	25	2	14
15c.	n = 98	38	30	23	2	5
15d.	n = 98	47	22	9	2	18
15e.	n = 99	41	35	11	3	9

n = 100

20.

 ${\it Item~20~did~not~use~the~"Strongly~Agree"~to~"Strongly~Disagree"~scale.~Numbers~below~reflect}$