

AISD



**PARENT**

Survey Report

Table 3. Respondents' Child's Grade Level Compared to Sims Population

	Sims Survey Respondents	Sims Population
Early Childhood	0%	2%
Pre-Kindergarten	8%	10%
Kindergarten	18%	17%
1 <sup>st</sup>	17%	13%
2 <sup>nd</sup>	20%	14%
3 <sup>rd</sup>	7%	16%
4 <sup>th</sup>	20%	17%
5 <sup>th</sup>	10%	11%
6 <sup>th</sup>	1%	0%

Note. Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%. Student population data are based on January enrollment, and may differ from the official AEIS report.

### RESULTS FOR SIMS

Survey results for Sims for the past 3 years are summarized here, along with 2008-2009 results for all AISD elementary schools. To indicate which changes are most meaningful from year to year, statistically significant changes are flagged with up or down arrows (↑ ↓).<sup>67</sup>

The survey questions were grouped by topic into seven subscales. Table 4 on the following page provides an overview of the results by subscale, and subsequent tables provide the results for every question subscale. Parents responded to each statement by indicating their level agreement on a four-point scale ranging from “Strongly Disagree” to “Strongly Agree,” with the option of indicating “Don’t know/NA” or of skipping any item. It is desirable to have an average of **3.0 or higher** for each item and subscale, indicated in **bold**.

Carefully examine the results for your campus to determine areas of strength and opportunities for improvement. Areas of strength can be identified by subscale averages at or above 3.0. Opportunities for improvement can be identified by subscale averages below 3.0.

Table 4. Subscale Averages for Sims

	Sims 2008-2009	All EL 2008-2009
<b>Respectful School Community</b>	<b>3.59</b>	<b>3.48</b>
<b>Support for Parent Involvement</b>	<b>3.59</b>	<b>3.42</b>
<b>Academic Planning Information</b>	<b>3.55</b>	<b>3.28</b>
<b>Student-Focused Parent Achievement Press</b>	<b>3.52</b>	<b>3.71</b>
<b>School-Focused Parent Achievement Press</b>	2.82	2.49
<b>Communication about Student Progress and Expectations</b>	<b>3.61</b>	<b>3.48</b>

**Respectful School Community.** This scale consists of 12 items that measure the extent to which parents perceive that staff provide a welcoming, respectful environment for students and their families. The individual item and subscale averages are provided in Table 5.

Table 5. Results for Respectful School Community

Item	Sims 2006-2007	Sims 2007-2008
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**Support for Parent Involvement.** This scale consists of 15 items that measure the extent to which parents perceive that campus staff value their input and provide opportunities for two-way communication. The individual item and subscale averages are provided in Table 6.

Table 6. Results for Support for Parent Involvement

Item	Sims 2006-2007	Sims 2007-2008	Sims 2008-2009	All EL 2008-2009

**Adequacy of Communication about Student Progress and Expectations.** This scale consists of 7 items that measure the adequacy of communication with parents about staff expectations for their child and their child’s academic progress. The individual item and subscale averages are provided in Table 7.

Table 7. Adequacy of Communication about Student Progress and Expectations

<i>“My child's school staff clearly communicate their expectations for...”</i>	Sims 2006-2007	Sims 2007-2008	Sims 2008-2009	All EL 2008-2009
<b>10. My child’s learning</b>	**	<b>3.56</b>	<b>3.63</b>	<b>3.49</b>
<b>11. My child's behavior</b>	**	**	<b>3.65</b>	<b>3.52</b>
<i>“School staff provide me with enough information about math/science.”</i>				



