

## OVERVIEW

Research indicates that school climate can be either a positive influence on the learning environment or a significant barrier to learning. Positive school climate has been associated with fewer behavioral problems for students and increased achievement levels for students (Marshall, n.d.). According to Brian Perkins of the National School Boards Association (2006), research shows that improved school climate contributes to a variety of positive outcomes including higher student achievement, higher morale among students and teachers, fewer student dropouts, reduced violence, better community relations, and increased institutional pride. For these reasons, it is important to examine your school's student climate survey results to identify

This report summarizes the responses from your school's AISD Student Climate Survey over the last three years, and provides the current year results for all AISD schools at your level. The climate survey measures three dimensions of a school's overall climate, called Behavioral Environment, Adult/Student Interactions, and Academic Environment. Each of these three dimensions is made up of several similar concepts that are measured with groups of related items, or subscales.

	Sanchez 04-05	Sanchez 05-06	Sanchez 06-07	All Elementary Schools 06-07
<b>Behavioral Environment</b>	<b>3.34</b>	<b>3.38</b>	<b>3.46</b>	<b>3.33</b>
<i>Peer Behavior</i>	3.09	3.14	3.16	3.04
<i>Behavioral Expectations</i>	3.45	3.46	3.65	3.60
<i>School Safety and Cleanliness</i>	3.57	3.59	3.67	3.46
<b>Adult/Student Interactions</b>	<b>3.55</b>	<b>3.67</b>	<b>3.72</b>	<b>3.57</b>
<i>Teacher Support and Engagement</i>	3.53	3.69	3.67	3.48
<i>Adult Fairness and Respect</i>	3.56	3.65	3.75	3.63
<b>Academic Environment</b>	<b>3.54</b>	<b>3.65</b>	<b>3.59</b>	<b>3.52</b>
<i>Academic Standards</i>	3.78	3.82	3.84	3.81
<i>Academic Self-Confidence</i>	3.46	3.59	3.52	3.44



	Sanchez 04-05	Sanchez 05-06	Sanchez 06-07	All Elementary Schools 06-07
9. Everyone knows what the school rules are.	3.54	3.39	3.45	3.36
12. My teachers always make sure that students follow the rules.	3.38	3.58	3.91	3.82
13. My classmates know there are consequences for breaking the rules.	3.44	3.50	3.60	3.58
<b>Behavioral Expectations Average</b>	<b>3.45</b>			

This subscale consists of seven items that assess the extent to which teachers support students with academic issues and personal problems, and the level of enthusiasm that teachers display regarding their teaching. Average scores for each item and for the subscale are reflected in the table that follows.

Average Response for Teacher Support and Engagement Items

	Sanchez 04-05	Sanchez 05-06	Sanchez 06-07	All Elementary Schools 06-07
18. Teachers give rewards or praise for good behavior.	3.55	3.62	3.53	3.31
31. Teachers give rewards or praise for good work.	3.55	3.68	3.55	3.27
27. My teachers are excited about what they teach.	3.58	3.69	3.73	3.55
28. My teachers like to teach.	3.54	3.77	3.86	3.79
36. Teachers give me the help I need with assignments.	3.64	3.73	3.81	3.62
37. My teachers understand when I have a personal problem.	3.45	3.69	3.65	3.44
38. Teachers help students with personal problems.	3.51	3.77	3.65	3.51
<b>Teacher Support and Engagement Average</b>	<b>3.53</b>	<b>3.69</b>	<b>3.67</b>	<b>3.48</b>

The nine items on this subscale assess the treatment of students by teachers and other adults on campus in areas such as classroom grading, punishment for breaking the rules, and listening to ideas and opinions. Average scores for each item and for the subscale are reflected in the table below.

	Sanchez	Sanchez	Sanchez	All Elementary Schools
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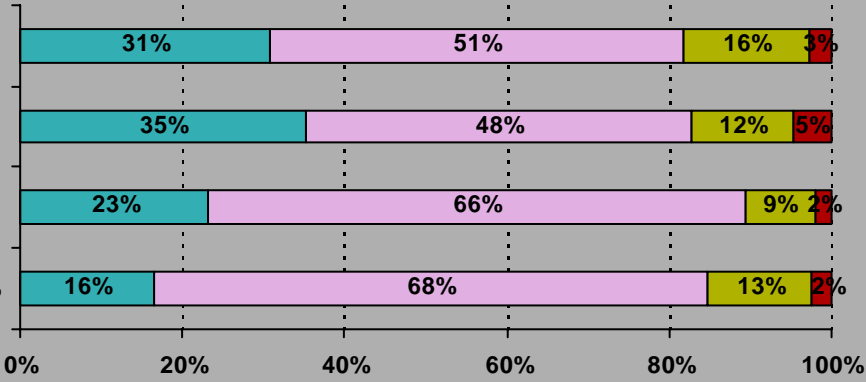
5. Adults at this school listen to student ideas and opinions

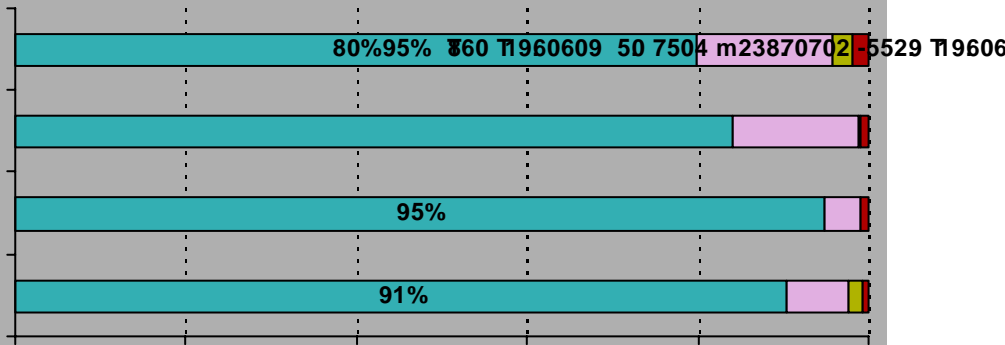
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3.74	3.82	3.93	3.88
3.44	3.60	3.66	3.49
3.43	3.58	3.72	3.59



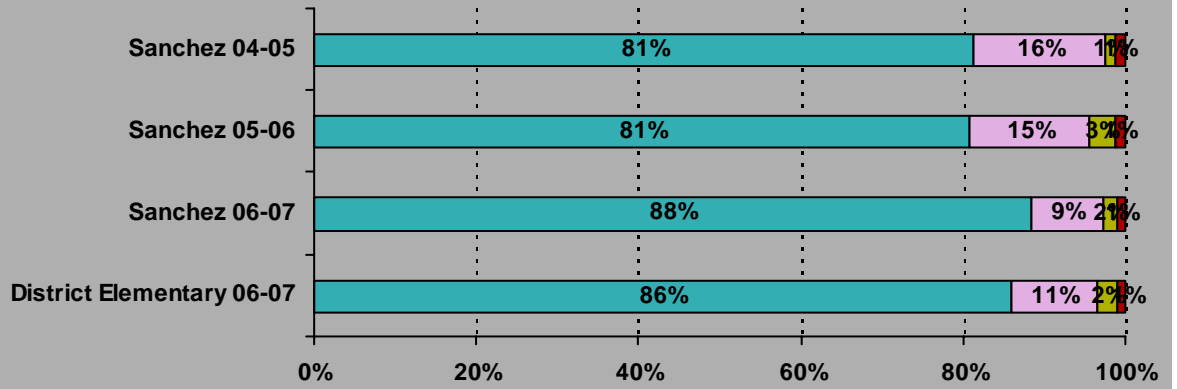
District Elementary 06-%



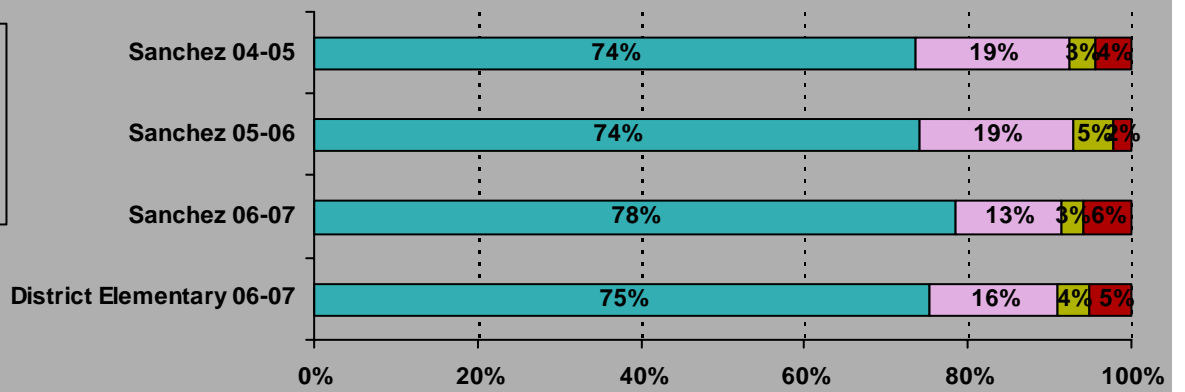


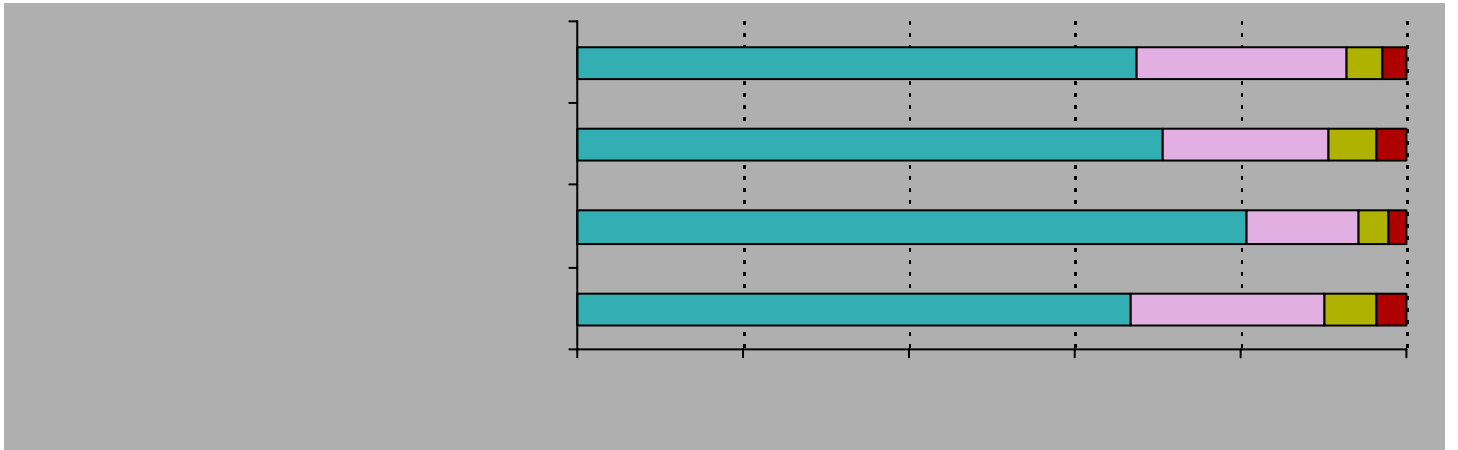


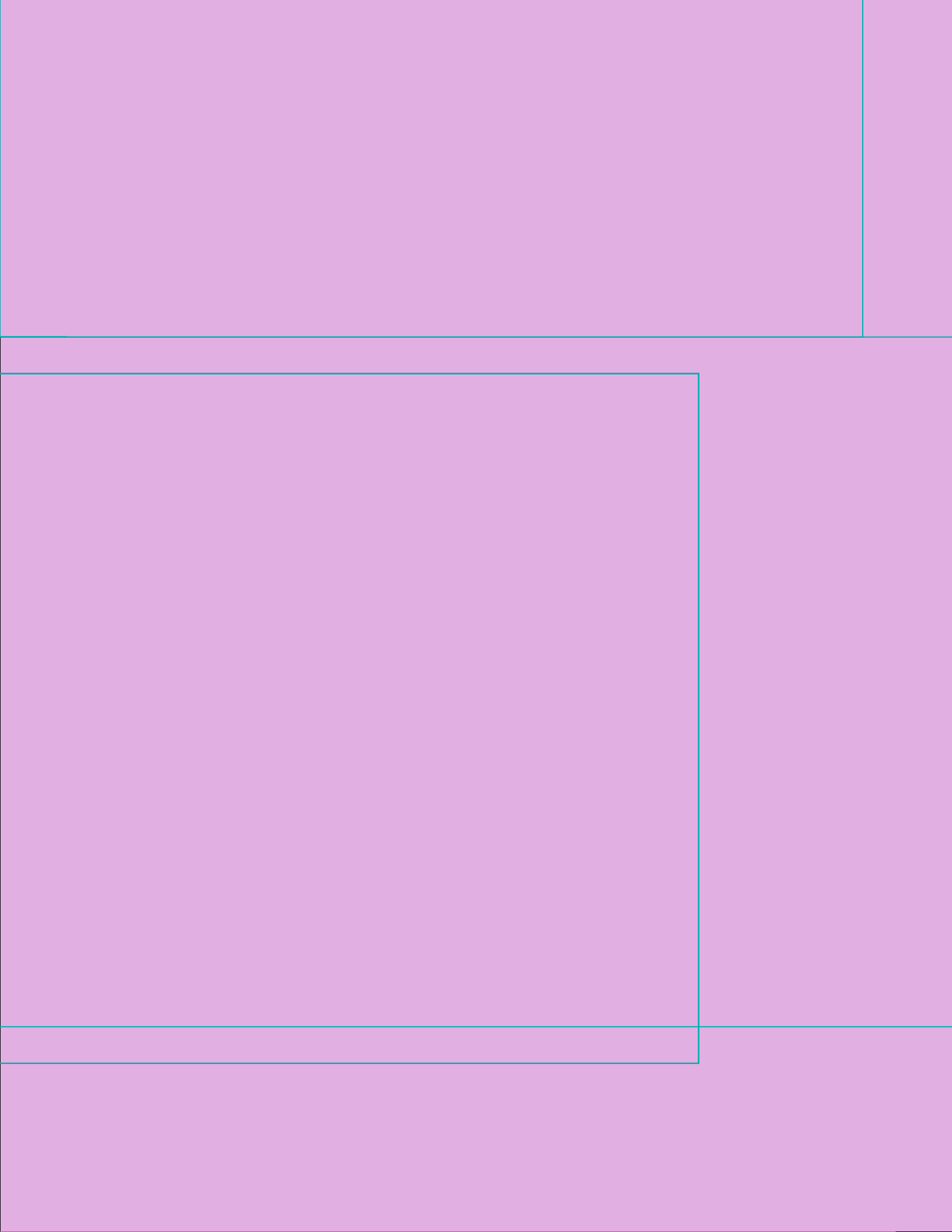
7. The staff in the front office show respect to students.

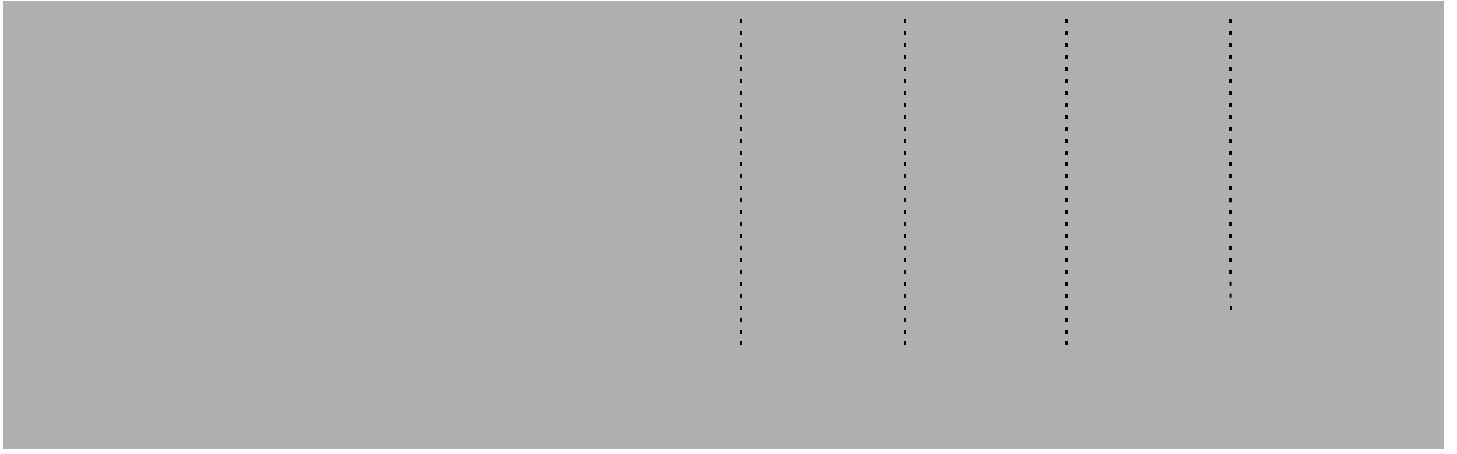


8. There is at least one adult at





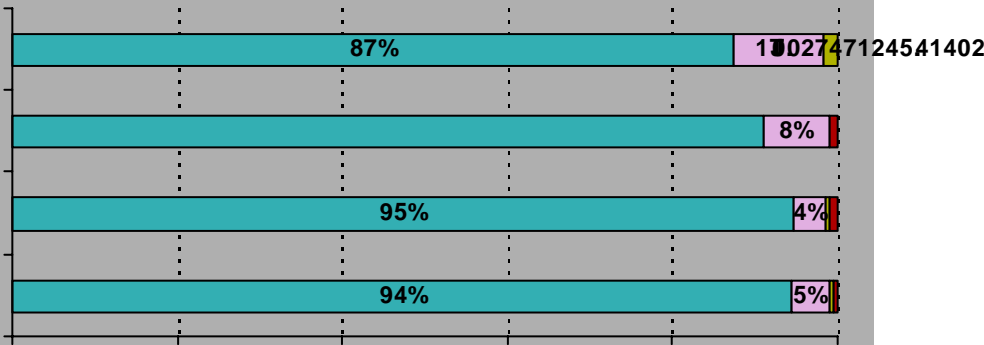




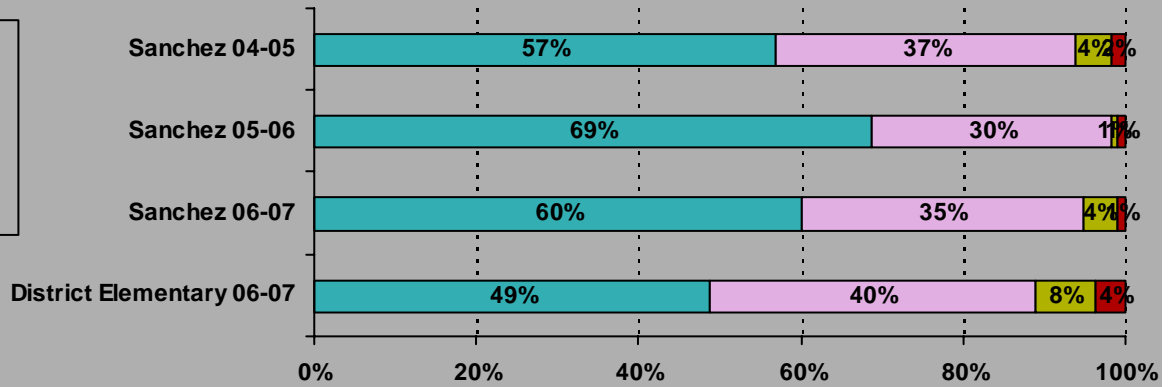
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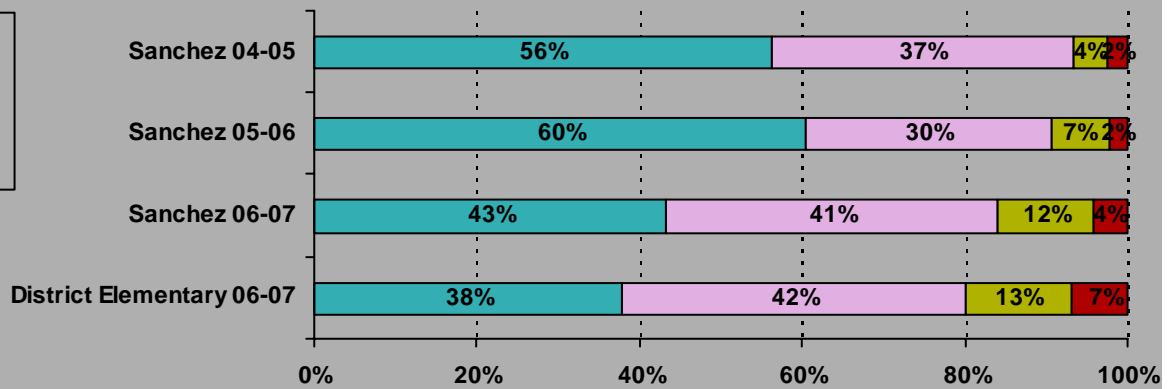
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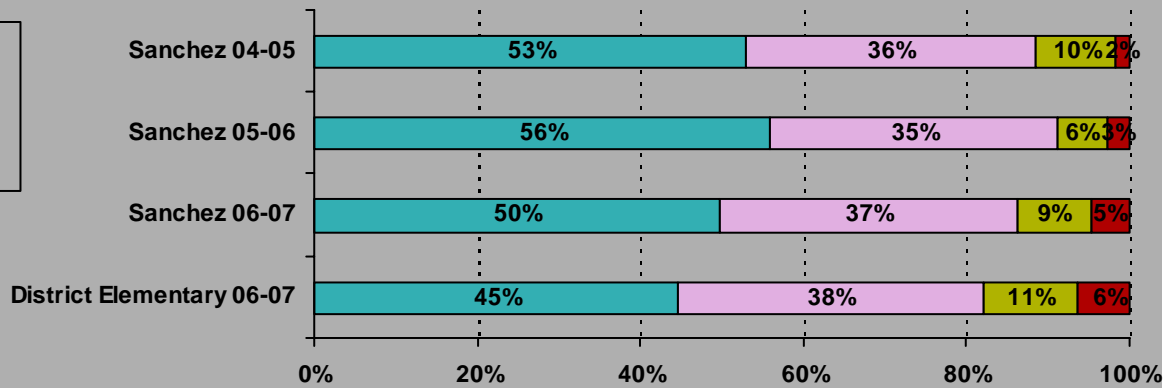
22. I can listen well and understand the thoughts and feelings of other students.



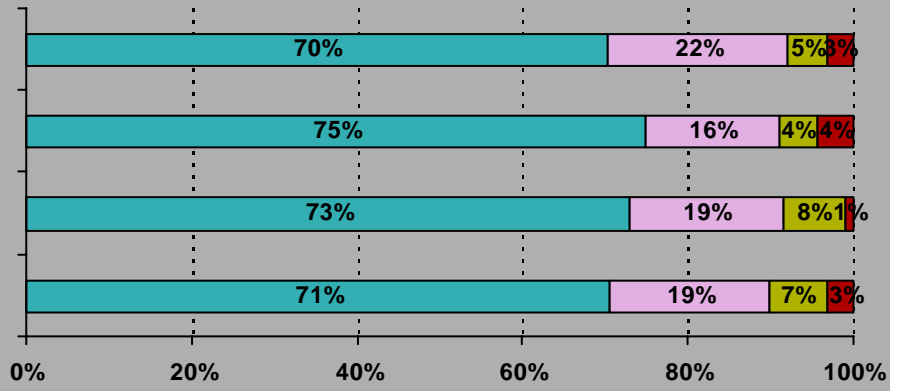
23. I can explain my thoughts and feelings clearly in discussions.

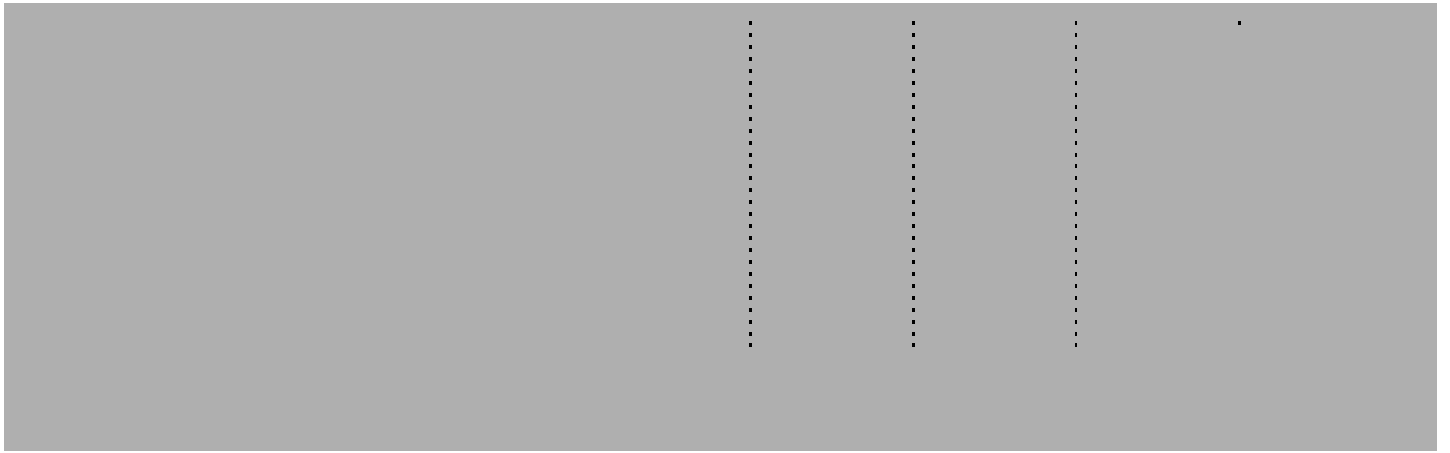


24. I can explain my thoughts and feelings clearly in writing.



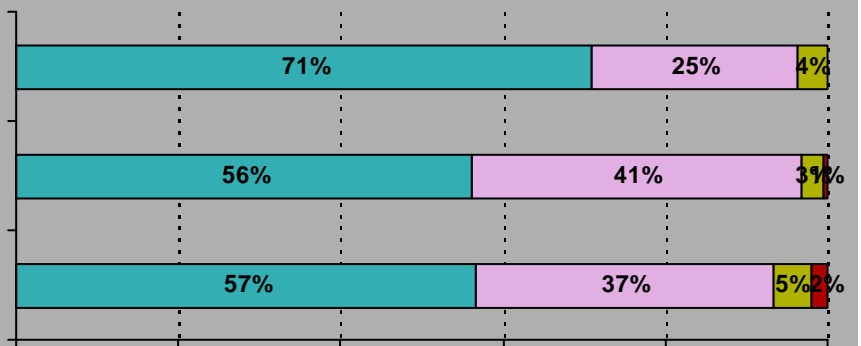
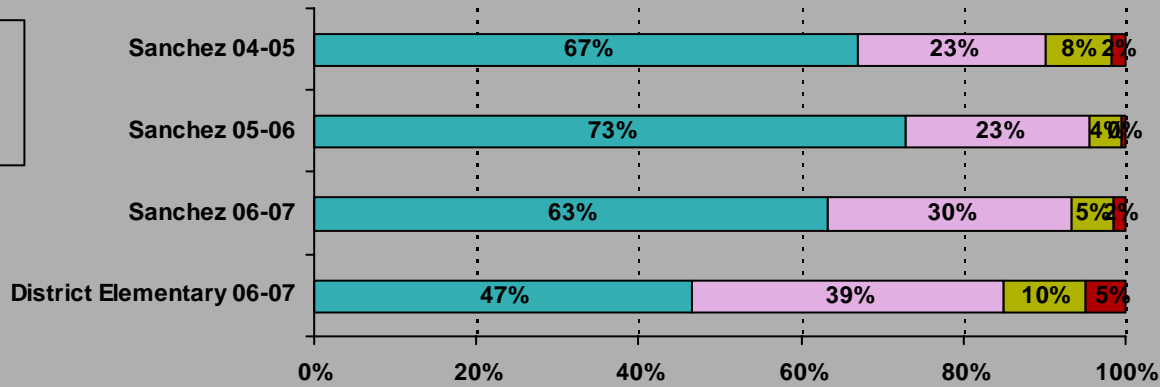
■ Strongly Agree   
 ■ Agree   
 ■ Disagree   
 ■ Strongly Disagree

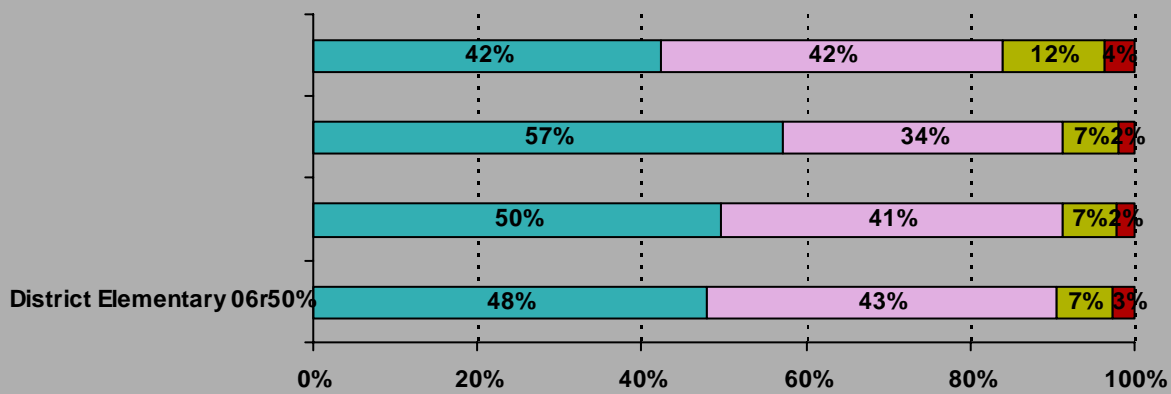






31. Teachers give rewards or praise for good work.





District Elementary 06r50%

