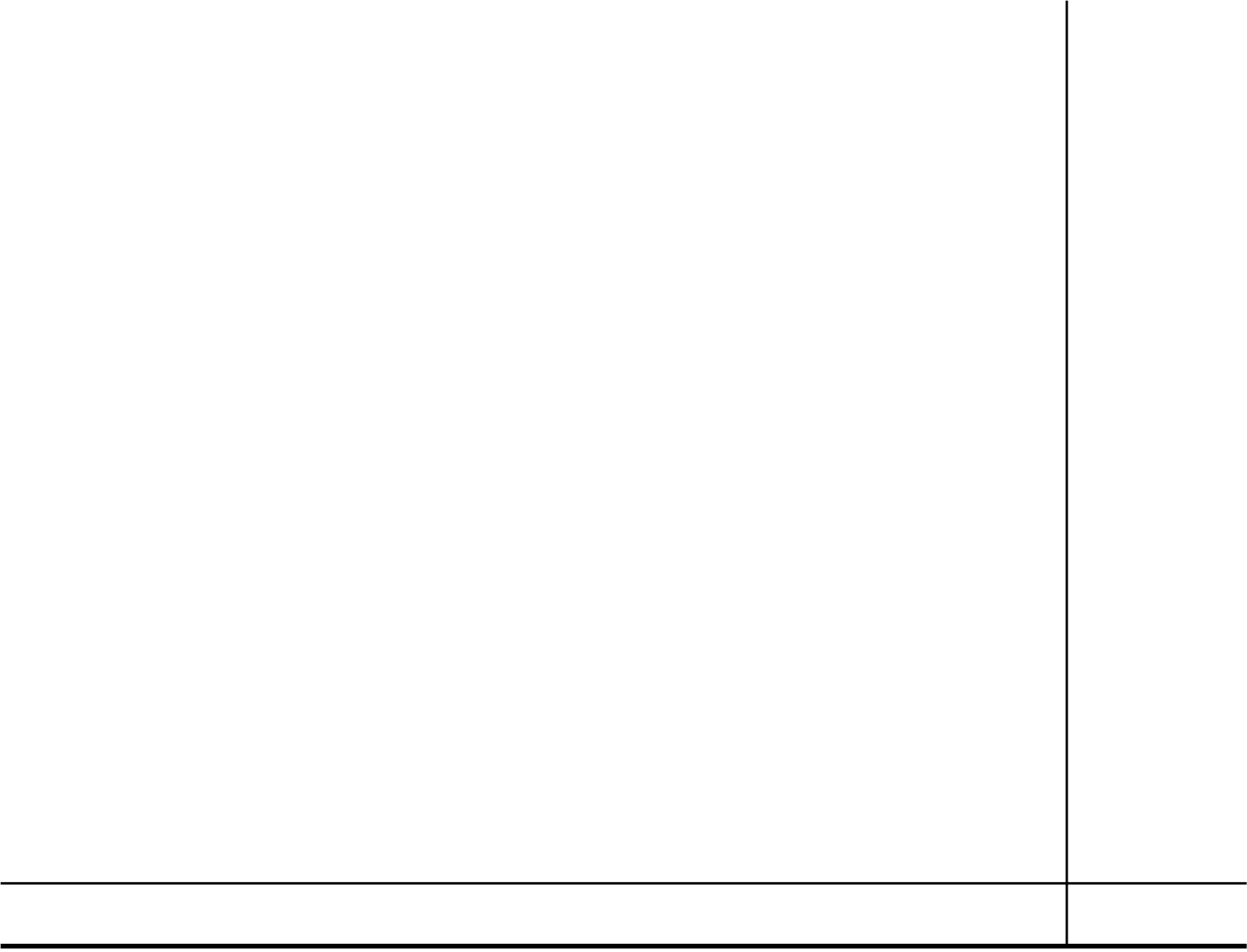


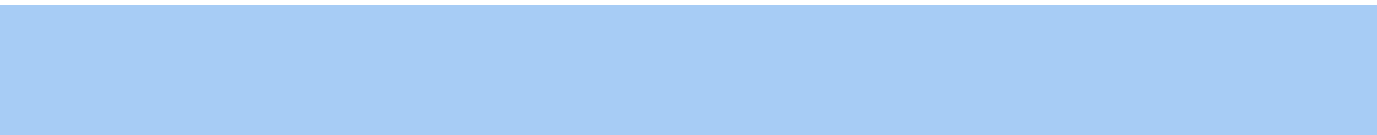


A summary of Rosedale Elementary School survey results for the 2010-2011 school year is presented in figure 1.





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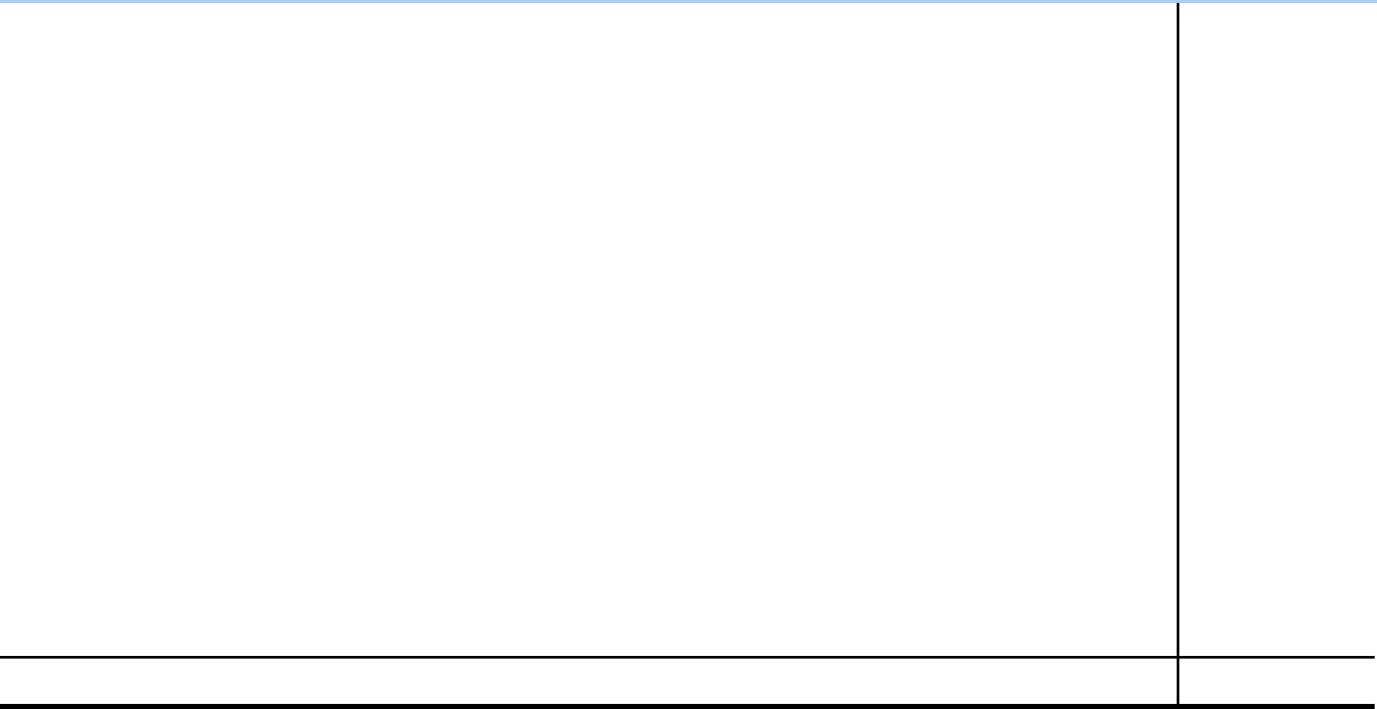
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4

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10.5



Academic Planning Information	Rosedale			All Elementary Schools
	2008-09	2009-10	2010-11	2010-11
<b>S t a r v e e t e n u n r a t n a u t...</b>				
27e. High school graduation requirements.	n/a	3.5	3.2 $\hat{a}$	3.3
28c. After school programs.	n/a	4	3.2 $\hat{a}$	3.5
28d. Transitions to and from elementary, middle, and high school.	n/a	2.3	3.1 $\acute{a}$	3.4
28e. Career opportunities for my child.	n/a	3.5	3.3 $\hat{a}$	3.3
28f. College admission requirements for financing options.	n/a	3.0	3.0	3.3
<b>Academic Planning Information Average</b>	n/a	3.1	3.3	3.4

Note. Response options for the above items range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0. Meaningful change from year to year is indicated by a  $\acute{a}$   $\hat{a}$  and is defined as a Cohen's D effect size of .18.

Teacher Expectations	Rosedale		All Elementary Schools
	2009-10	2010-11	2010-11
11. My child's teachers believe my child can do well in school.	3.3	3.8 $\acute{a}$	3.6
12. My child's teachers believe my child can learn new things.	3.5	3.8 $\acute{a}$	3.7
13. My child's teachers encourage my child to stick with problems until he/she can solve them.	3.3	3.5	3.6 $\acute{a}$
<b>Teacher Expectations Average</b>	3.4	3.6 $\acute{a}$	3.6

Note. Response options for the above items range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0. Meaningful change from year to year is indicated by a  $\acute{a}$   $\hat{a}$  and is defined as a Cohen's D effect size of .18.

Support for Parental Involvement	Rosedale			All Elementary Schools 2010-11
	2008-09	2009-10	2010-11	
7. My child's school staff use the suggestions that I make about my child's education.	n/a	3.3	3.7 á	3.4
14. My child's teachers make it easy to be involved with my child's education.	n/a	3.3	3.6 á	3.5
15. AISD's online Parent Connection/Gradespeed system has helped me monitor my child's progress.*	n/a	2.3	3.3á	3.3
22b. My child's principal provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.).	n/a	3.5	3.5	3.5
23b. My child's assistant principal(s) provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.).	n/a	3.2	3.3	3.5
24b. My child's teacher(s) have helped me become more involved in my child's education.	n/a	3.3	3.4	3.6
24c. My child's teacher(s) value my input in academic decisions about my child.	n/a	3.4	3.6 á	3.6
24d. My child's teacher(s) provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.).	n/a	3.5	3.6	3.6
25b. My child's counselor(s) have helped me become more involved in my child's education.	n/a	3.5	3.4 â	3.4
25c. My child's counselor(s) value my input in decisions about my child.	n/a	4	3.4 â	3.4
25d. My child's counselor(s) provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.).	n/a	4	3.4 â	3.4
28g. School staff provide me with opportunities to be involved.	n/a	3.3	3.3	3.4
<b>Support for Parental Involvement Average</b>	n/a	3.4	3.5	3.5

Note. Response options for the above items range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0. Meaningful change from year to year is indicated by a á

Parental Assistance, Communication, and School Involvement	Rosedale		All Elementary Schools
	2009-10	2010-11	2010-11
17. My child has a place at home for books and school materials.	n/a	3.6	3.6
<b>Parental Assistance</b>			
29. Talk with my child about his/her school day.	3.8	3.7 <sup>Δ</sup>	3.9
30. Supervise my child's homework.	2	3.3 <sup>Δ</sup>	3.8
31. Help my child study for tests.	1.4	2.9 <sup>Δ</sup>	3.6
32. Talk with other parents about my child's school.	2	3.1 <sup>Δ</sup>	3.0
33. Communicate with my child's teachers (e.g., telephone, email, notes, in person).	3.8	3.4	3.4
34. Volunteer at my child's school.	1.7	2.1 <sup>Δ</sup>	2.5
35. Attend PTSA/PTA/CAC meetings.	1.5	2.2 <sup>Δ</sup>	2.5
36. Attend regularly scheduled parent-teacher conferences.	3.5	3.2 <sup>Δ</sup>	3.7
37. Attend annual meetings about my child's academic plans.	3.5	3.5	3.3
38. Visit my child's school (e.g., for lunch, walk him/her to class, to observe).	2.3	2.7 <sup>Δ</sup>	3.2
39. Attend performance events and/or sports events at my child's school.	1.8	2.7 <sup>Δ</sup>	3.2
40. Take my child places to learn (e.g., library, museum, zoo, historical site, live performance, art gallery).	n/a	3.2	3.3
41. Play board games/puzzles or sports together with my child.	n/a	3.3	3.4
42. Work on projects with my child (i.e., building, making, or fixing something).	n/a	3.1	3.5
43. Discuss with my child how to manage his/her time.	n/a	3.1	3.6
Parental Assistance, Communication, and School Involvement			
Average	n/a	3.2	3.4

Note. Response options for the above subscales range from 1 (never) to 4 (often), except for item # 17 which was rated on a scale from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0. Meaningful change from year to year is indicated by a <sup>Δ</sup> and is defined as a Cohen's D effect size of .18.

Superintendent Ratings	Rosedale 2010-11	All Elementary Schools 2010-11
21a. The superintendent has made a positive impact on the district's academic programs.	2.8	3.2
21b. The superintendent does a good job of asking for input from parents.	2.9	3.2
21c. The superintendent does a good job of communicating with parents.	3.1	3.2
<b>Superintendent Ratings Average</b>	<b>2.9</b>	<b>3.2</b>

Note. Response options for the above items range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0.

These items were new to the 2010-2011 parent survey.

Central Office Accessibility	Rosedale 2010-11	All Elementary Schools 2010-11
18. District staff are responsive to parents.	3.5	3.3
19. I know who to contact if I have a question or concern about my child's education.	3.6	3.5
20. Central Office staff treat me with courtesy and respect.	3.4	3.4

Note. Response options for the above items range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0.

These items were new to the 2010-2011 parent survey.

## e e r e n e

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta-analysis. *Educational Psychology Review*, 13(1), 1-22.