

Item Results

School Staff	% Agree/Strongly agree Rodriguez 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The principal...		
treats me with courtesy and respect.	95	98
treats my child with courtesy and respect.	97	99
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	95	97
is leading the school in the right direction academically.	94	98
The assistant principal...		
treats me with courtesy and respect.	99	98
treats my child with courtesy and respect.	99	98
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	98	97
The teachers...		
treat me with courtesy and respect.	98	99
treat my child with courtesy and respect.	98	99
have helped me to become more involved in my child's education.	99	98
value my input in academic decisions about my child.	99	98
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	99	98
have my child's best interest in mind when it comes to academic achievement.	99	98
provide my child with a high quality learning environment.	98	98

School Staff, cont.	% Agree/Strongly agree Rodriguez 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The counselors...		
treat me with courtesy and respect.	97	98
treat my child with courtesy and respect.	98	99
have helped me support my child's education.	96	97
value my input in academic decisions about my child.	97	97
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	96	97
The school staff (for example, secretary, bookkeeper, etc.)...		
treat me with courtesy and respect	96	97
treat my child with courtesy and respect.	97	98

Information provided by school staff	% Agree/Strongly agree Rodriguez 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
School staff provide me with enough information about the following:		
School expectations about student learning	98	98
School expectations about student behavior	94	98
Positive feedback about my child	96	97
My child's academic performance	98	98
My child's behavior	98	9vs behavi98
My child's attendance	99	
My child's preparedness for state academic tests	98	
My child's high school graduation requirements	90	

School staff provide me with enough information about the following:

After school programs or activities for my child

95

96

92

95

91

94

86

93

91

95

I believe that my child likes to go to school.	97	97
My child is treated with respect by other students.	89	95
I know who to contact at my child's school if I have a question or concern about my child's education.	97	98
I feel comfortable contacting staff at my child's school if I have a question or concern.	95	97
When I contact school staff, I get a timely response.	96	97
My child's school offers enough creative learning	94	96
	96	97
	90	94
	94	96
	91	97
	95	97

Superintendent	% Agree/Strongly agree Rodriguez 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The Superintendent does a good job asking for input from parents.	92	95
The Superintendent does a good job communicating with parents.	93	95
The Superintendent does a good job managing the district's budget and staffing needs.	93	95
The Superintendent has made a positive impact on students' academic progress.	94	95

District office staff and district systems	% Agree/Strongly agree Rodriguez 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
Staff at the district's main offices are responsive to my needs.	93	96
Staff at the district's main offices treat me with courtesy and respect.	95	97
AISD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my child's academic progress.	96	97
The district's automated phone calls are a good source of information for me.	97	98
The district's website is a good source of information for me.	97	96