

<i>Dimension and Subscale</i>	Rodriguez 04-05	Rodriguez 05-06	Rodriguez 06-07	All Elementary Schools 06-07
<b>Behavioral Environment</b>	<b>3.15</b>	<b>3.00</b>	<b>3.36</b>	<b>3.33</b>
<i>Peer Behavior</i>	2.89	2.64	3.05	3.04
<i>Behavioral Expectations</i>	3.24	3.17	3.63	3.60
<i>Safety and Cleanliness</i>	3.40	3.29	3.53	3.46
<b>Adult/Student Interactions</b>				
<i>Teacher Support and Engagement</i>				
<i>Adult Fairness and Respectful Treatment</i>				



<i>Behavioral Expectations Items</i>	Rodriguez	Rodriguez	Rodriguez	All Elementary Schools
	04-05	05-06	06-07	06-07
9. Everyone knows what the school rules are.	3.29	3.06	3.39	3.36
12. My teachers always make sure that students follow the rules.	3.28	3.33	3.86	3.82
13. My classmates know there are consequences for breaking the rules.	3.19	3.16	3.63	3.58
<b>Behavioral Expectations Average</b>	<b>3.24</b>	<b>3.17</b>	<b>3.63</b>	<b>3.60</b>

	Rodriguez	Rodriguez	Rodriguez	All Elementary Schools	
	3.38	3.34	3.52	3.53	
16. This school is clean.	3.42	3.20	3.54	3.34	
3                      8                      0	3.44	3.31	3.55	3.52	T
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Teacher Support and Referral Practices	04-05 Rodriguez	05-06 Rodriguez	06-07 Rodriguez	06-07 Elementary Schools
18. Teachers give rewards or praise for good behavior.	3.38	3.42	3.43	3.31
31. Teachers give rewards or praise for good work.	3.23	3.45	3.37	3.27
27. My teachers are excited about what they teach.	3.50	3.48	3.70	3.55

<i>Adult Fairness and Respect Items</i>	Rodriguez 04-05	Rodriguez 05-06	Rodriguez 06-07	All Elementary Schools 06-07
4. Teachers at this school care about their students.	3.69	3.70	3.88	3.88
5. Adults at this school listen to student ideas and opinions	3.34	3.41	3.54	3.49
6. Adults at this school treat all students fairly.	3.38	3.20	3.62	3.59
7. The staff in the front office show respect to students.	3.59	3.58	3.87	3.81
10. The school rules are fair.	3.33	3.15	3.51	3.53
11. The consequences for breaking school rules are the same for everyone.	3.38	3.21	3.44	3.45
39. I get the grades I deserve on my class work.	3.43	3.44	3.54	3.63
40. My teachers are fair with students.	3.44	3.48	3.65	3.64
41. My teachers are fair to everyone.				
<b>Adult Fairness and Respect Average</b>	<b>3.43</b>	<b>3.39</b>	<b>3.63</b>	<b>3.63</b>

### ***Academic Self-Confidence:***

This subscale is comprised of eleven items that assess students' motivation, self-efficacy, and acquisition of communication and self-evaluation skills. Averages for each item and for the subscale are reflected below.

Average Response for Academic Self-Confidence Items

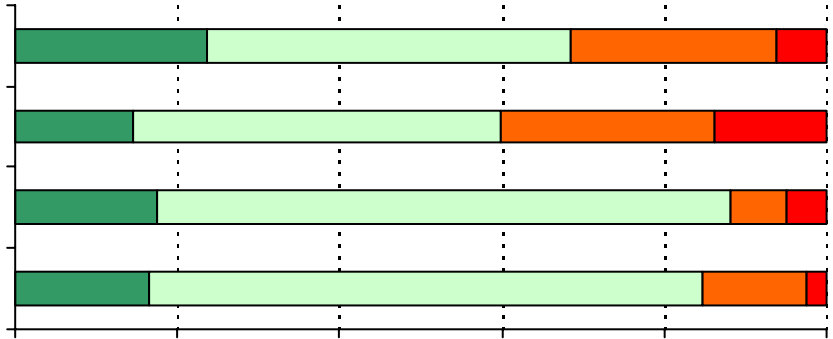
<b><i>Academic Self-Confidence Items</i></b>	<b>Rodriguez 04-05</b>	<b>Rodriguez 05-06</b>	<b>Rodriguez 06-07</b>	<b>All Elementary Schools 06-07</b>
22. I can listen well and understand the thoughts and feelings of other students.	3.42	3.39	3.32	3.34
23. I can explain my thoughts and feelings clearly in discussions.	3.30	3.19	3.04	3.11
24. I can explain my thoughts and feelings clearly in writing.	3.36	3.26	3.17	3.20
32. I can reach the goals I set for myself.	n/a	3.33	3.48	3.48
33. I can work well in groups.	3.48	3.52	3.36	3.43
25. I feel/felt well prepared for TAKS.	3.66	3.44	3.58	3.57
30. My teachers show me how to know if my work is good.	3.44	3.43	3.72	3.64
34. I can tell if my work is good.	3.27	3.15	3.25	3.36
35. I know how I'm doing in school.	3.44	3.32	3.41	3.46
26. I try hard to do my best work.	3.69	3.66	3.70	3.81
29. I feel successful in my schoolwork.	3.45	3.37	3.41	3.50
<b>Academic Self-Confidence Average</b>	<b>3.44</b>	<b>3.35</b>	<b>3.39</b>	<b>3.44</b>

### **HOW TO IMPROVE SCHOOL CLIMATE**

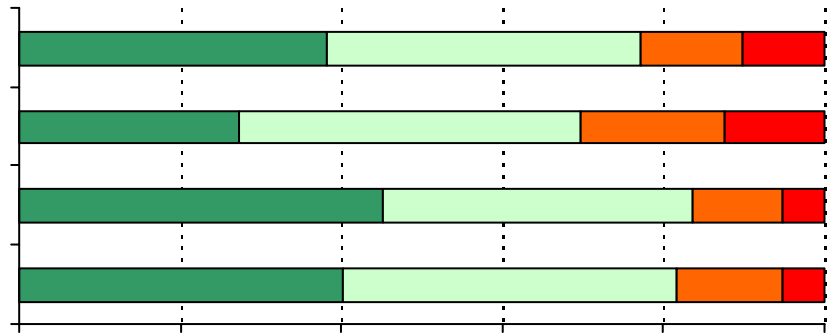
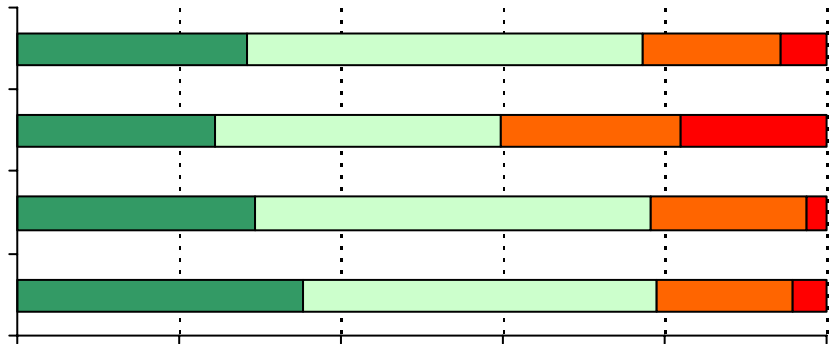
Research indicates that survey results can help you to identify one or more key areas for focus, and that parents and students are critical to conversations about strategies for improvement. The following list includes strategies that have been shown to enhance school climate and students' overall educational experience (Marshall, n.d.; Stover, 2005; Perkins, 2006). Your campus already is doing some of these things, but you may want to consider ways to enhance current efforts in the following areas.

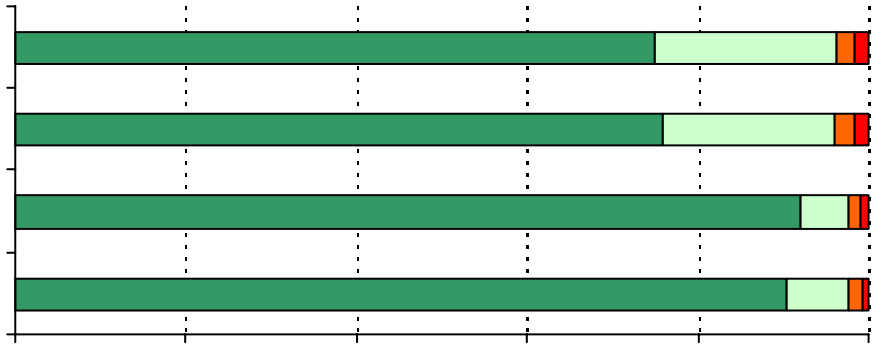
- a) Increased parent and community involvement.
- b) Implementation of character education.
- c) Use of violence-prevention and conflict resolution curricula.
- d) Use of peer mediation.
- e) Prevention of acts of bullying.
- f) Fair, equal, and respectful treatment of students.
- g) Providing a safe environment for staff and students.
- h) Personalization through adopt-a-kid programs or honoring most-improved students.
- i) Implementation of good classroom management.
- j) Modeling of respect and teamwork among leadership and staff.

1. My classmates show respect to each other.



2. My classmates show respect to others who are different.







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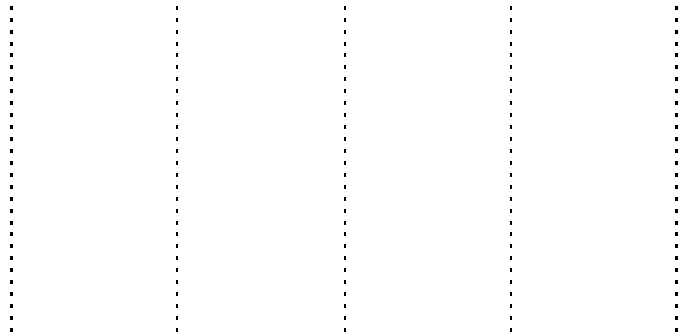
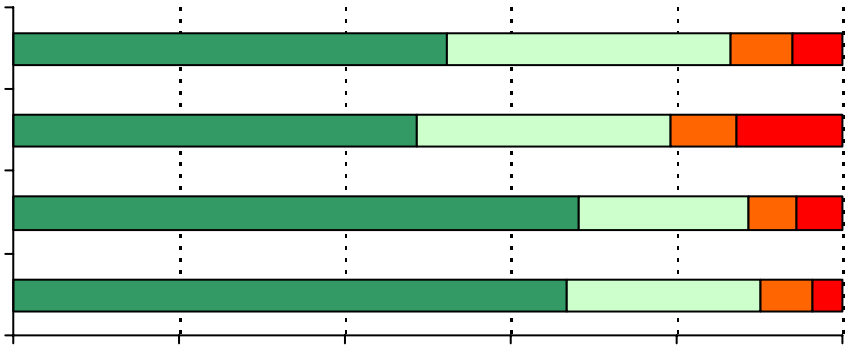
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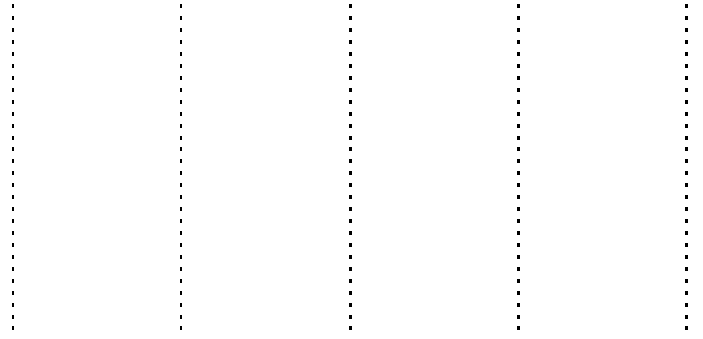
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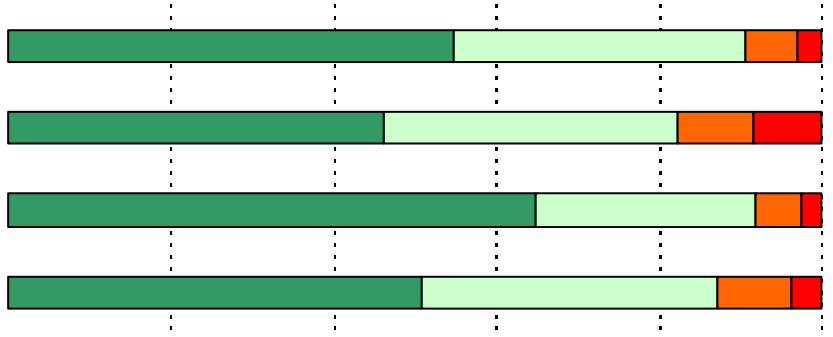
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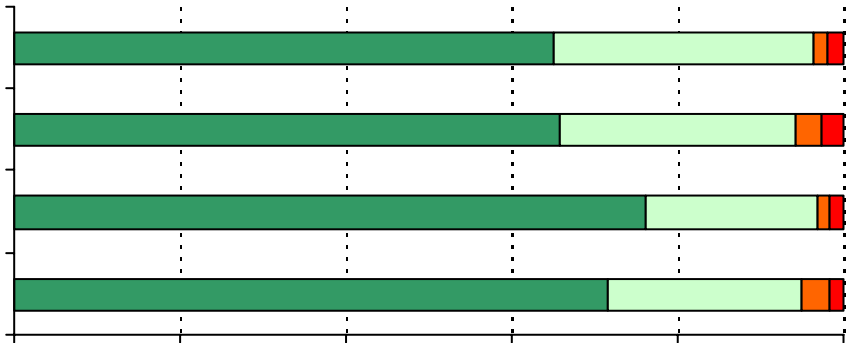
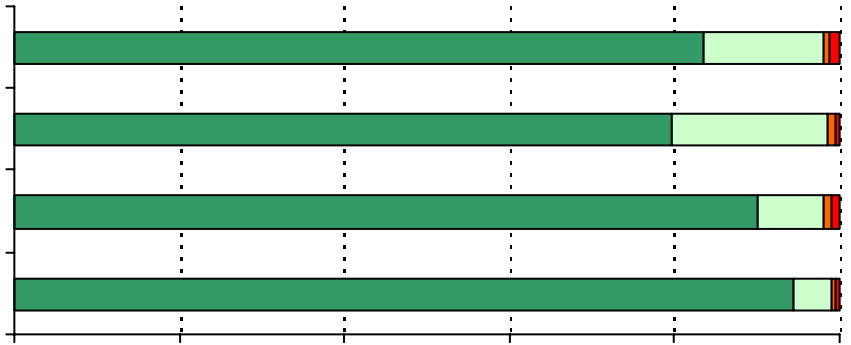
10. The school rules are fair.







19. My teachers expect me to do my best work.



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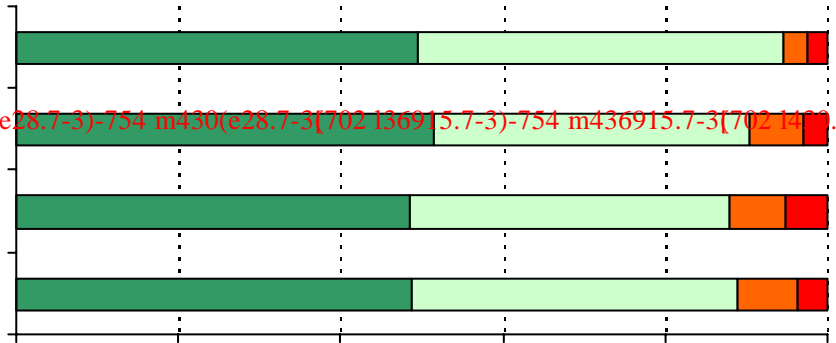
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22. I can listen well  
and understand the

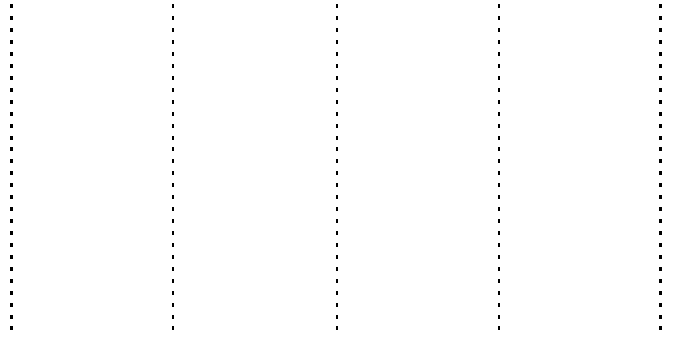
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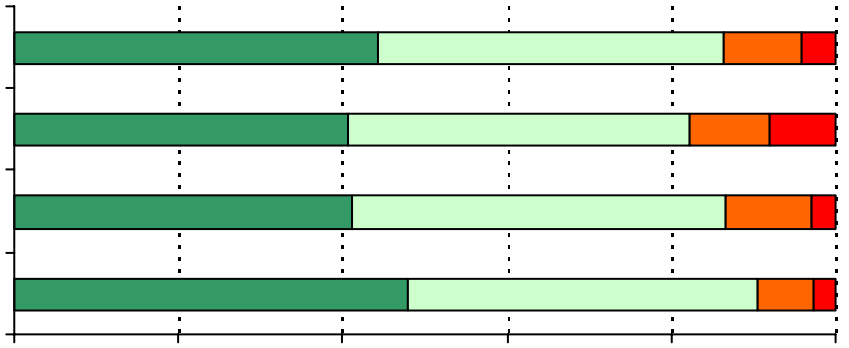












37. My teachers understand when I have a personal problem.

