Survey Report

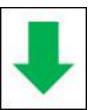
The graphs below depict Rodriguez's staff climate ratings over time, as well staff climate ratings across all Elementary Schools in 2009-10. Scores over 3.0 are desirable, as indicated by the red dashed line in the graphs below. The first step in improving campus climate is to examine the score for each area (Figure 2).

For 2009-10, Rodriguez staff ratedofessional Teacher Behaviothe highest of all climate areas. Alternatively, Rodriguez staff ratedhievement Pressthe lowest of all climate areas. In the appendix, you will find the individual items that makerospessional Teacher Behavior and Achievement Press Examine these items and consider possible areas for campus improvement. Make note of any item with an arrow, which indicates an average rating that is meaningfully higher or lower than that of the previous year. Discuss these areas of strength and challenge with staff, and note the ways in which initiatives on campus have addressed or could address these issues during the current or next school year.

APPENDIX

Community Engagement Subscale Items	Rodr 2008-09	iguez 2009-10Elei	All mentary Schools
5. Our school makes an effort to inform the commu about our goals and achievement.		3.0	3.2
Our school is able to enlist community support w needed.	her2.5	2.5	2.8
20. Teachers feel pressure from the community.26. Select citizen groups are influential with the boat	2.7 ard 2.2	2.6 2.3	3.0 2.6
31. Community members attend meetings to stay in about our school.		2.3	2.6
38. Organized community groups (e.g. PTA, PTO) regularly to discuss school issues.	mee£.5	3.1 🚹	3.2
39. School staff are responsive to the needs and co expressed by community members.	ncon r s	2.7	3.0
Community Engagement subscale	2.6	2.6	2.9

Collegial Leadership Subscale Items	i to angao 2			All
	2007-08	2008-09	2009-10	lementary Schools
2. The principal explores all sides of topics and admits that other opinions exist.	2.7 📕	2.9	2.7	2.9
10. The principal puts suggestions made by faculty into operation.	2.4	2.8	2.5	2.8
11. The principal treats all faculty members as his or her equal.	2.5	2.9	3.0	2.9
16. The principal lets faculty know what is expected of them.	3.4 🦊	3.5	3.0	3.3
18. The principal is willing to make changes.	2.6	2.8	2.7	2.9
22. The principal maintains definite standards for performance.	3.2	3.5	2.9	3.3
35. The principal is friendly and approachable.	2.8	3.2	3.0	3.1
Collegial Leadership Subscale	2.8 📕	3.1 🚹	2.8 🌆	3.0



3. The school sets high standards for academic performance.

6. Teachers in this school believe that their students have the ability to achieve academically. 7. Parents exert pressure to maintain high standards.

8. Academic achievement is recognized and acknowledged by the school.
 13. Parents press for school improvement.



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APPENDIX

General Climate Subscale Items	2007-08	Rodriguez 2008-09	E 2009-10	All lementary Schools
24. Campus staff are friendly to each other.	2.8	3.3	3.1	3.3
27. Campus staff exhibit pride in their affiliation with the school.		2.9	2.8	3.2
28. Campus staff are willing to go out of their way to help.	2.7	3.1 🕇	3.1	3.2
29. Campus staff accomplish their jobs with enthusiasm.	2.5	3.0 🕇	2.8 🖊	3.0
30. Campus staff are committed to their jobs.	2.7 🦊	3.3 1	3.1 📕	3.3
37. The goals of my school are made clear.	3.2 🦊	3.4 🕇	3.0 🦊	3.3
General Climate Súbscale	2.8	3.2	2.9	3.2

Note: It is desirable to have a response of at least 3.0.

To the best of your knowledge, how often do the following events occur at your school?	2007-08	Rodrigue: 2008-09	z 2009-10	All Elementary Schools
50. Student racial tension	1.1 📕	1.4	1.5	0.9
51. Student bullying	2.0	2.2 🖊	2.5 🖊	1.8
52. Widespread disorder in classrooms	1.4 🖊	1.6 🖊	2.0 📕	1.0
53. Student acts of disrespect for Teachers	1.9	2.1 🦊	2.5 🧯	1.7
54. Student acts of disrespect for Nonteaching Professional or Administrative Staff	g 1.8 🦊	2.0 🦊	2.2	1.5
55. Student acts of disrespect for Classified of Support Staff	r 1.6 🦊	1.8 📕	2.1 🖊	1.5
56. Gang activities	0.8	0.9 🦊	1.4 🦊	0.5

Note: It is desirable to have a responstest than 2.0

How satisfied are you with the way	Rodriguez		All
your campus addresses:	2008-09	2009-10	Elementary Schools
57a. Student Behavior	3.2	2.5 🦊	3.1
57b. Classroom Management	3.1	2.8 🦊	3.3
57c. Common Area Management	3.2	2.8 🦊	3.2
Behavior Management Subscale	3.1	2.7 🦊	3.2

Note: It is desirable to have a response of at least 3.0.

Data Vision. These two items were new to the survey this year and addressed the extent to which teachers utilize student data in their work. Response options ranged from strongly disagree (1) to strongly agree (4). High scores indicate higher levels of data vision.

Data Vision	Rodriguez 2009-10	All Elementary Schools
40. There are clear goals and structures for teac and learning in AISD.	hing 3.1	3.2
41. There is a clear vision for the use of data to ir education in AISD.	nform 3.0	3.1
Total Data Use Subscale	3.0	3.2

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