OVERVIEW

This report summarizes the responses from your school's AISD Student Climate Survey over the last three years, and provides the current year results for all AISD schools at your level. The climate survey measures three dimensions of a school's overall climate, called Behavioral Environment, Adult/Student Interactions, and Academic Environment. Each of these three dimensions is made up of several similar concepts that are

Dimension and Subscale	Ridgetop 04-05	Ridgetop 05-06	Ridgetop 06-07	All Elementary Schools 06-07
Behavioral Environment	3.20	3.08	3.28	3.33
Peer Behavior	2.92	2.81	2.98	3.04
Behavioral Expectations	3.23	3.16	3.59	3.60
School Safety and Cleanliness	3.47	3.32	3.44	3.46
Adult/Student Interactions	3.44	3.28	3.56	3.57
Teacher Support and Engagement	3.41	3.26	3.39	3.48
Adult Fairness and Respect	3.46	3.27	3.66	3.63
Academic Environment	3.42	3.38	3.48	3.52
Academic Standards	3.65	3.62	3.84	3.81
Academic Self-Confidence	3.35	3.30	3.37	3.44

First, examine your campus scores for changes over time. Green upward-facing arrows indicate a statistically meaningful increase in average score from the previous year, red downward-facing arrows indicate a statistically meaningful decrease from the previous year. It is particularly important to examine the individual item responses on the following pages for any subscales with meaningful changes from year to year. If you do not see any arrows, changes in your school's dimension or subscale scores may not represent meaningful differences from year to year.

If the average score for your campus has increased in a particular area, please consider campus policies and practices that may be responsible for these improvements. Conversely, if the average score has decreased, please examine any changes on your campus that may account for these declines and consider possible strategies for improvement. Page 6 contains more information about ways to improve school climate.

Scores for your campus this year should be examined relative to the scores for all schools at your level. If your school's average score for a dimension or subscale is lower than the average for all schools at your level, individual item responses will help you to identify areas for targeted improvement efforts. Alternatively, if your school's average score for this year is higher than the average for all schools at your level, individual item responses will provide more detailed information regarding specific areas of strength to help you identify successful strategies.

The following pages contain response averages for each survey item, grouped by subscale. More detailed information regarding the percentage of students selecting each response option may be found in the Appendix at the end of this report.

		Ridgetop.06	Ridgetop.12	All Elementary Schools
		2.70	2.90	2.99
		2.89	2.96	3.10
		3.04	3.11	3.17
		2.49	2.82	2.89

Behavioral Expectations:

Three items comprise this subscale, which measures the clarity and enforcement of school rules and the consequences for rule violations. Average scores for each item and for the subscale are reflected in the table below.

Average Response for Behavioral Expectations Items

Behavioral Expectations Items	Ridgetop 04-05	Ridgetop 05-06	Ridgetop 06-07	All Elementary Schools 06-07
9. Everyone knows what the school rules are.	3.31	3.25	3.31	3.36
12. My teachers always make sure that students follow the rules.	3.08	3.11	3.89	3.82
13. My classmates know there are consequences for breaking the rules.	3.30	3.20	3.41	3.58
Behavioral Expectations Average	3.23	3.16	3.59	3.60

School Safety and Cleanliness:

The three items on this subscale indicate the degree to which students feel safe at school and perceive the school as clean. Average scores for each item and for the subscale are reflected in the table below.

Average Response for School Safety and Cleanliness Items

School Safety and Cleanliness Items	Ridgetop 04-05	Ridgetop 05-06	Ridgetop 06-07	All Elementary Schools 06-07
15. I feel safe at my school.	3.55	3.34	3.38	3.53
16. This school is clean.	3.43	3.26	3.39	3.34
17. I feel safe on the school property.	3.49	3.46	3.52	3.52
School Safety and Cleanliness Average	3.47	3.32	3.44	3.46

ADULT/STUDENT INTERACTIONS

Sixteen items on the survey assess the relationship between students and adults on campus, both inside and outside the classroom. The Adult/Student Interactions dimension is measured through two subscales, labeled "Teacher Support and Engagement" and "Adult Fairness and Respect." Results for the two subscales and the individual items composing each subscale are presented below. Item numbers in each table correspond to the numbers on the survey.

	Ridgetop	Ridgetop	Ridgetop	All Elementary Schools
	3.35	3.31	2.91	3.31
31. Teachers give reward	3.35	3.21	3.35	3.27
	3.42	3.29	3.41	3.55

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Average Response for Adult Fairness and Respect Items

Adult Fairness and Respect Items	Ridgetop 04-05	Ridgetop 05-06	Ridgetop 06-07	All Elementary Schools 06-07
4. Teachers at this school care about their students.	3.70	3.45	3.90	3.88
5. Adults at this school listen to student ideas and opinions	3.47	3.29	3.37	3.49
6. Adults at this school treat all students fairly.	3.43	3.06	3.53	3.59
7. The staff in the front office show respect to students.	3.74	3.51	3.90	3.81
10. The school rules are fair.	3.26	3.19	3.57	3.53
11. The consequences for breaking school rules are the same for everyone.	3.21	3.24	3.36	3.45
39. I get the grades I deserve on my class work.	3.51	3.40	3.71	3.63
40. My teachers are fair with students.	3.49	3.16	3.65	3.64
41. My teachers are fair to everyone.	3.39	3.14	3.70	3.65
Adult Fairness and Respect Average	3.46	3.27	3.66	3.63

ACADEMIC ENVIRONMENT

A total of fourteen items measure the rigor of academic expectations and students' sense of academic
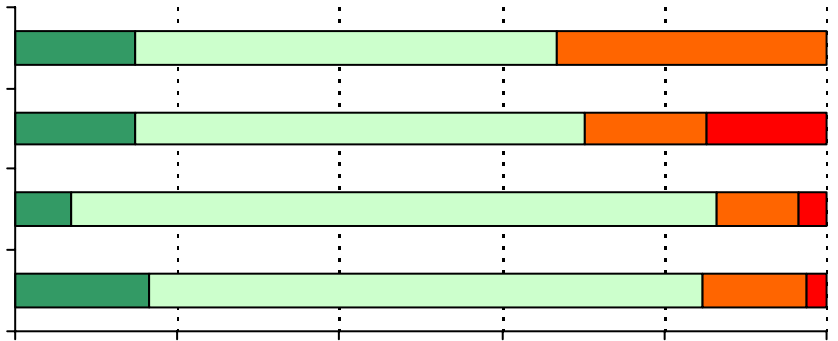
Academic Self-Confidence:

This subscale is comprised of eleven items that assess students' motivation, self-efficacy, and acquisition of communication and self-evaluation skills. Averages for each item and for the subscale are reflected below.

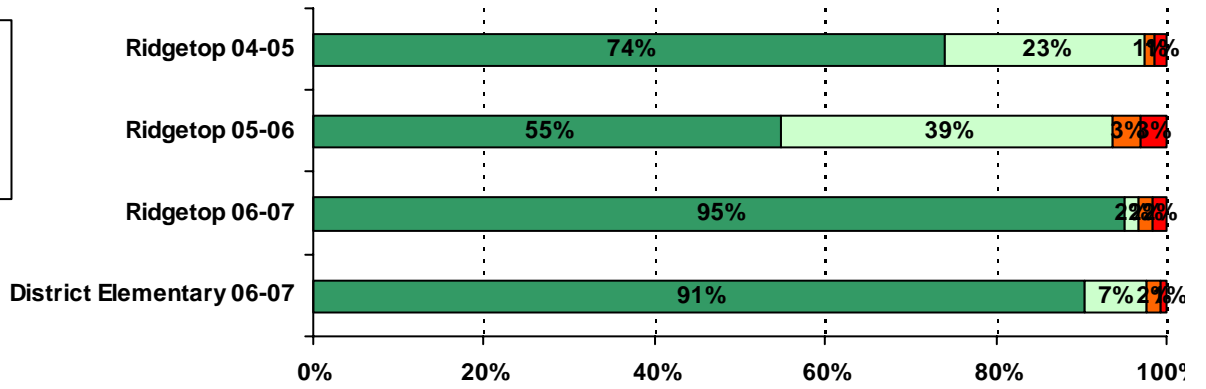Average Response for Academic Self-Confidence Items

Academic Self-Confidence Items	Ridgetop 04-05	Ridgetop 05-06	Ridgetop 06-07	All Elementary Schools 06-07
22. I can listen well and understand the thoughts and feelings of other students.	3.39	3.38	3.10	3.34
23. I can explain my thoughts and feelings clearly in discussions.	3.15	3.20	2.96	3.11
24. I can explain my thoughts and feelings clearly in writing.	3.39	3.38	3.20	3.20
32. I can reach the goals I set for myself.	n/a	3.40	3.44	3.48
33. I can work well in groups.	3.33	3.30	3.14	3.43
25. I feel/felt well prepared for TAKS.	3.43	3.33	3.49	3.57
30. My teachers show me how to know if my work is good.	3.31	3.21	3.67	3.64
34. I can tell if my work is good.	3.11	3.02	3.42	3.36
35. I know how I'm doing in school.	3.21	3.26	3.32	3.46
26. I try hard to do my best work.	3.63	3.62	3.86	3.81
29. I feel successful in my schoolwork.	3.29	3.27	3.54	3.50
Academic Self-Confidence Average	3.35	3.30	3.37	3.44

HOW TO IMPROVE SCHOOL CLIMATE

Research indicates that survey results can help you to identify one or more key areas for focus, and that parents and students are critical to conversations about strategies for improvement. The following list includes strategies that have been shown to enhance school climate and students' overall educational experience (Marshall, n.d.; Stover, 2005; Perkins, 2006). Your campus already is doing some of these things, but you may want to consider ways to enhance current efforts in the following areas.
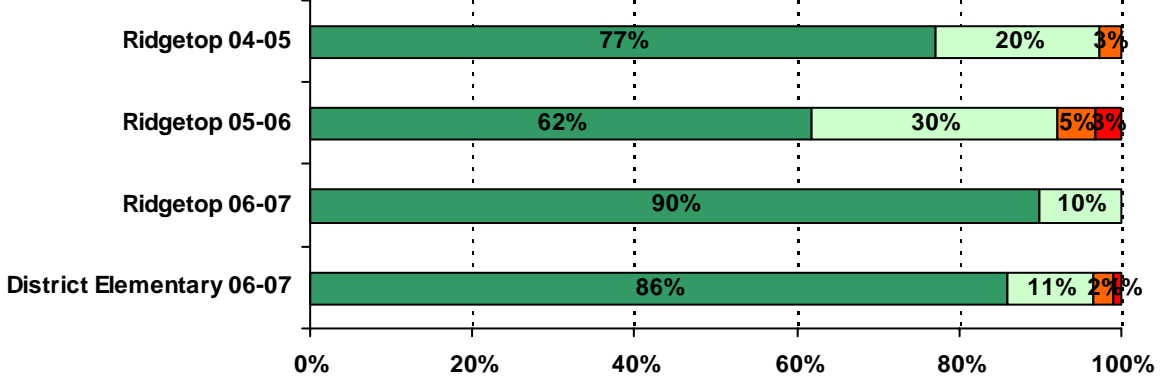
a) Increased parent and community involvement.
b) Implementation of character education.
c) Use of violence-prevention and conflict resolution curricula.
d) Use of peer mediation.
e) Prevention of acts of bullying.
f) Fair, equal, and respectful treatment of students.
g) Providing a safe environment for staff and students.
h) Personalization through adopt-a-kid programs or honoring most-improved students.
i) Implementation of good classroom management.
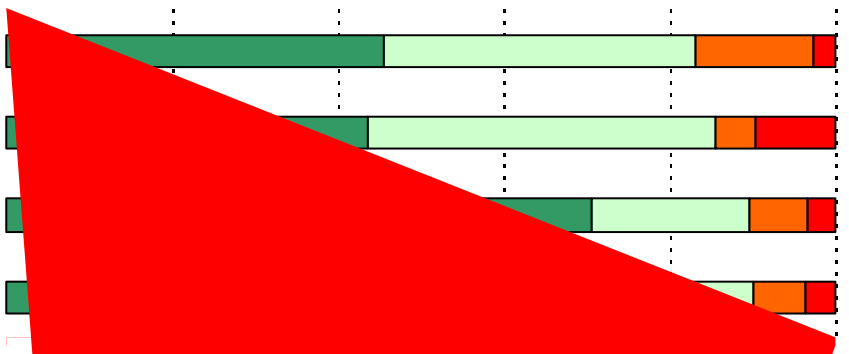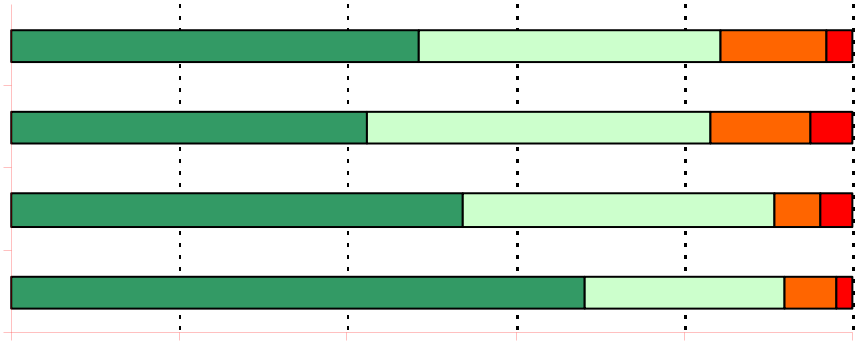j) Modeling of respect and teamwork among leadership and staff.

4. Teachers at this school care about their students.

Ridgetop 04-05	74%	23%	1% 1%
Ridgetop 05-06	55%	39%	3% 3%
Ridgetop 06-07	95%		2% 2% 2%
District Elementary 06-07	91%	7%	2% 2%

0%   20%   40%   60%   80%   100%

7. The staff in the front office show respect to students.

Ridgetop 04-05	77%	20% 3%
Ridgetop 05-06	62%	30% 5% 3%
Ridgetop 06-07	90%	10%
District Elementary 06-07	86%	11% 2%

0%   20%   40%   60%   80%   100%

19. My teachers expect me to do my best work.

	Strongly Agree	Agree	Disagree	Strongly Disagree
Ridgetop 04-05	77%	23%		
Ridgetop 05-06	67%	31%	1%	1%
Ridgetop 06-07	95%	3%	2%	
District Elementary 06-07	94%	5%		
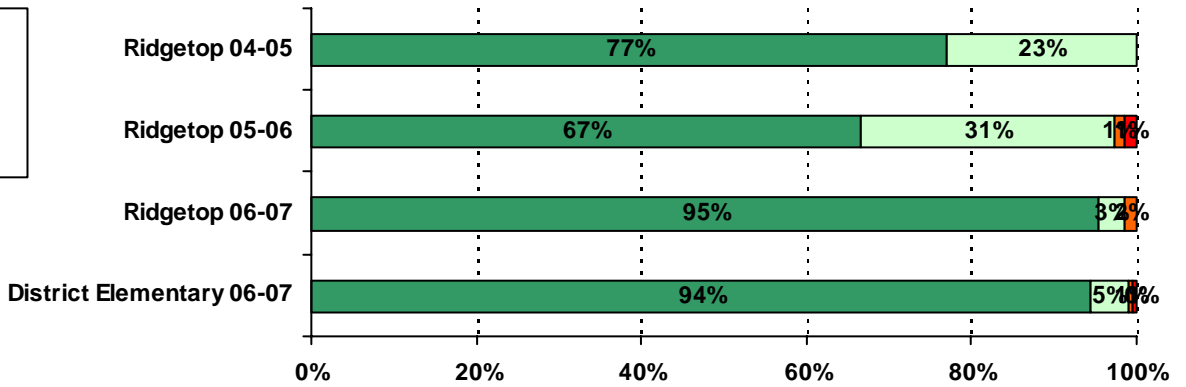
20. My teachers challenge me to do better.

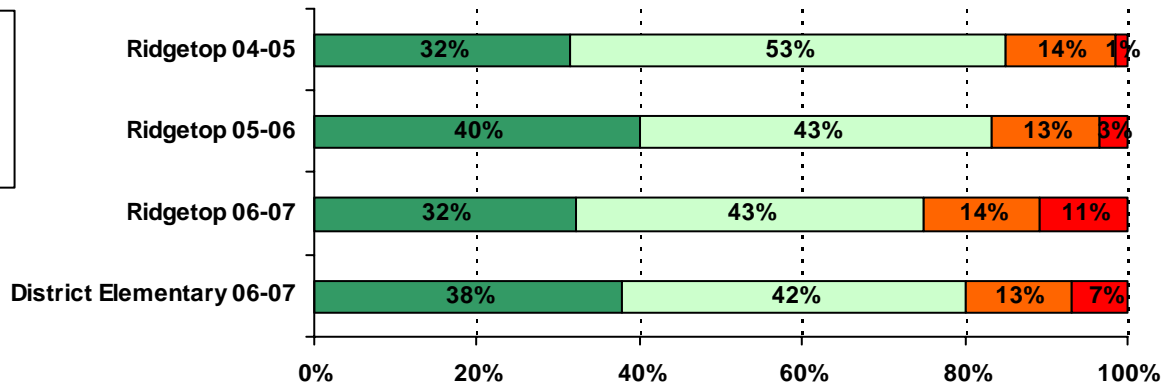|	Strongly Agree	Agree	Disagree	Strongly Disagree
Ridgetop 04-05	62%	37%	1%	
Ridgetop 05-06	57%	39%	1%	2%
Ridgetop 06-07	78%	17%	2%	3%
District Elementary 06-07	72%	23%	3%	2%
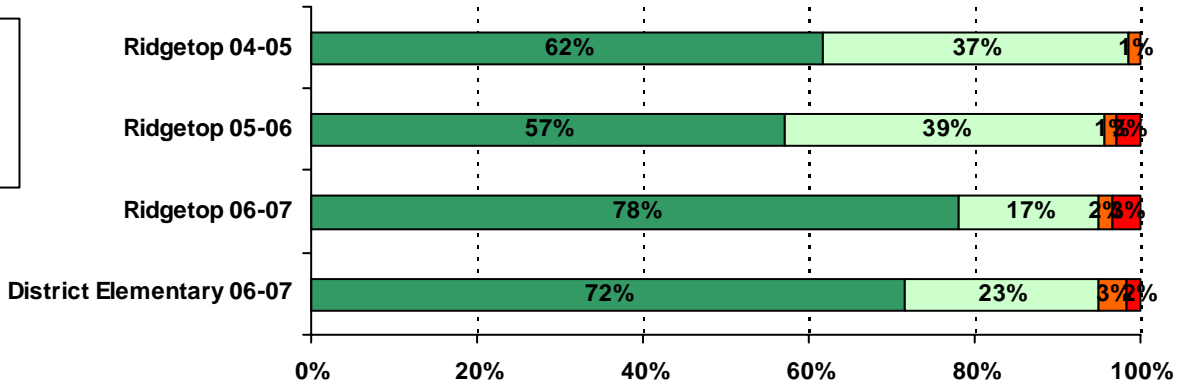
21. My teachers expect me to finish my homework on time.
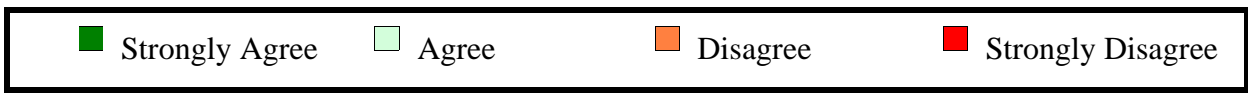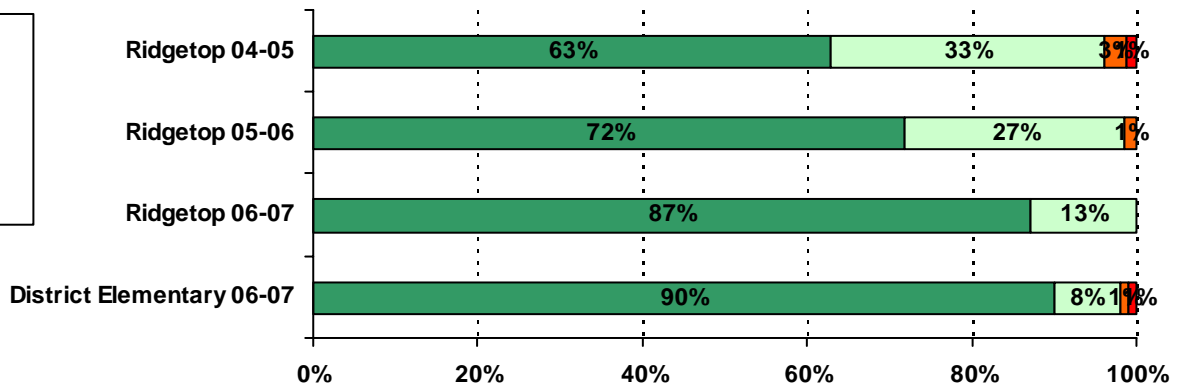
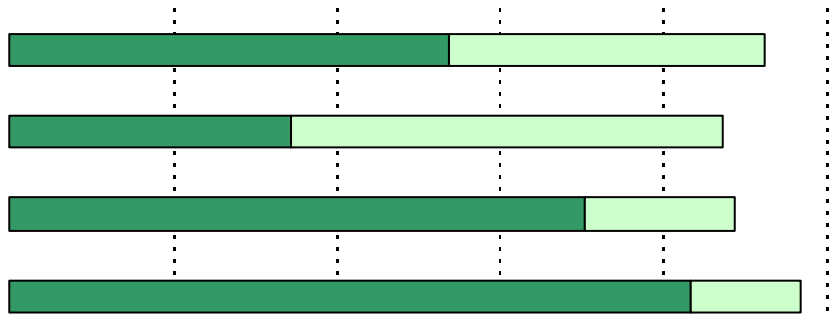|	Strongly Agree	Agree	Disagree	Strongly Disagree
Ridgetop 04-05	63%	33%	3%	1%
Ridgetop 05-06	72%	27%	1%	
Ridgetop 06-07	87%	13%		
District Elementary 06-07	90%	8%	1%	1%

Legend: ■ Strongly Agree ☐ Agree ■ Disagree ■ Strongly Disagree

22. I can listen well and understand the thoughts and feelings of other students.

	Strongly Agree	Agree	Disagree	Strongly Disagree
Ridgetop 04-05	43%	53%	4%	
Ridgetop 05-06	48%	45%	4% 3%	
Ridgetop 06-07	41%	38%	10%	10%
District Elementary 06-07	49%	40%	8%	4%

23. I can explain my thoughts and feelings clearly in discussions.

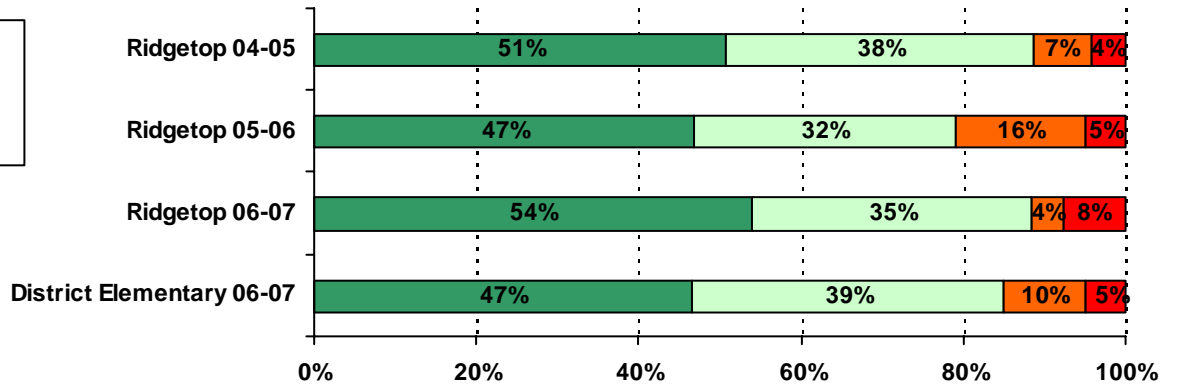|	Strongly Agree	Agree	Disagree	Strongly Disagree
Ridgetop 04-05	32%	53%	14%	1%
Ridgetop 05-06	40%	43%	13%	3%
Ridgetop 06-07	32%	43%	14%	11%
District Elementary 06-07	38%	42%	13%	7%
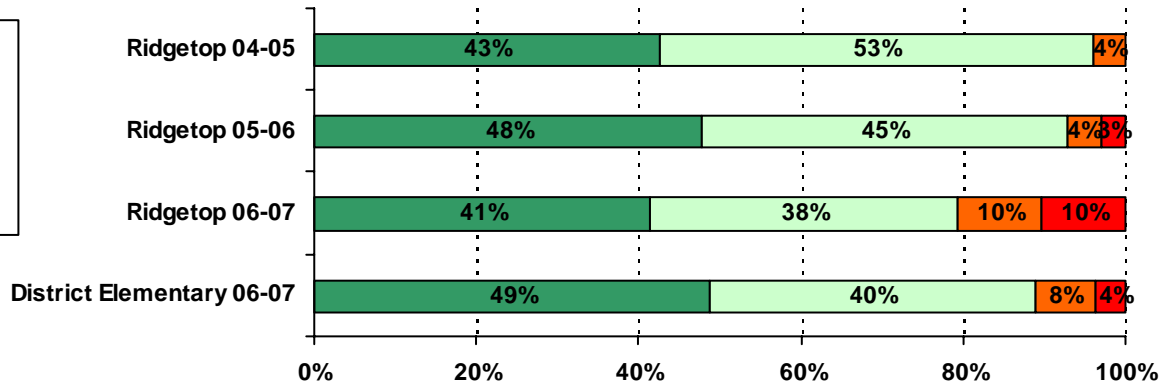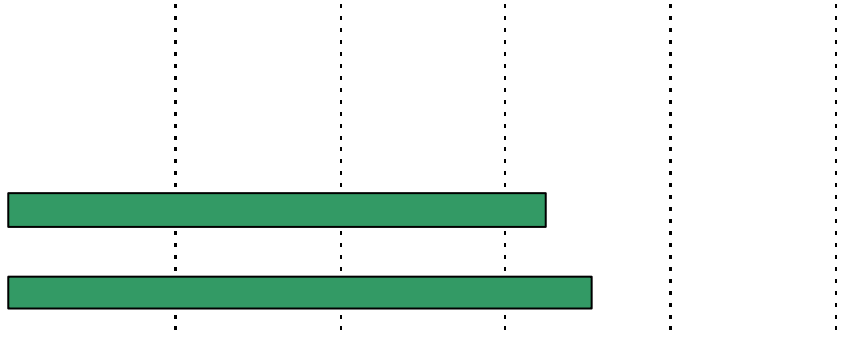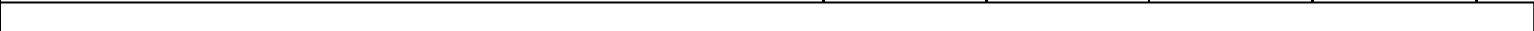
31. Teachers give rewards or praise for good work.

Ridgetop 04-05	51% / 38% / 7% / 4%
Ridgetop 05-06	47% / 32% / 16% / 5%
Ridgetop 06-07	54% / 35% / 4% / 8%
District Elementary 06-07	47% / 39% / 10% / 5%

32. I can reach the goals I set for

Ridgetop 05-06	44% / 52% / 2% / 2%
Ridgetop 06-07	54% / 37% / 7% / 2%
District Elementary 06-07	57% / 37% / 5% / 2%

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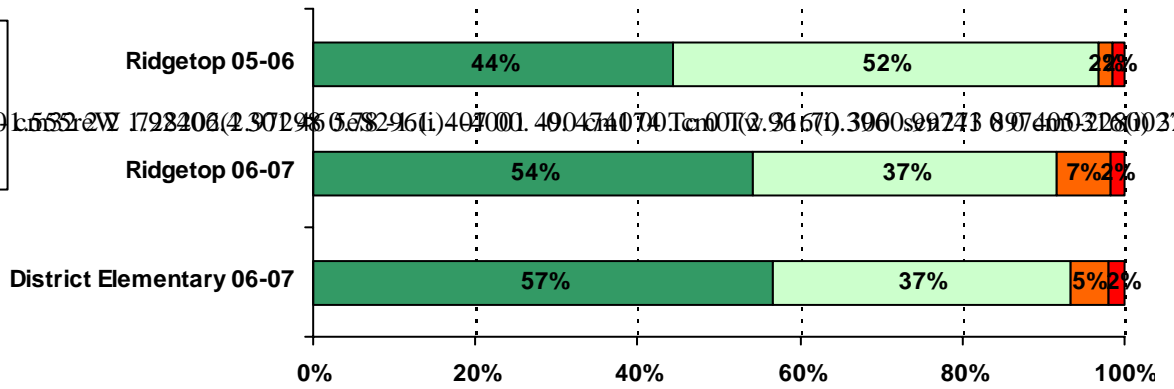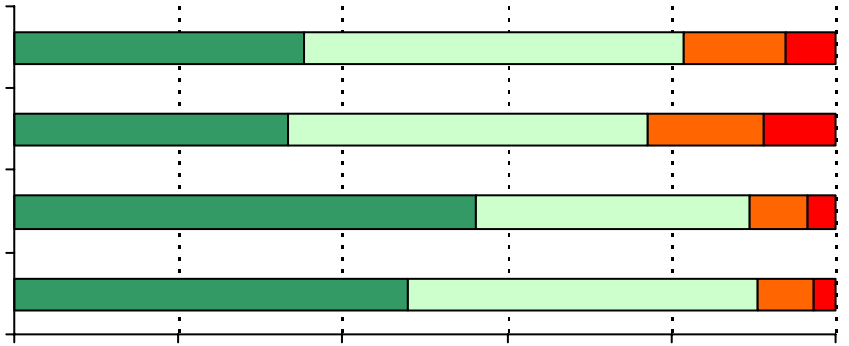
37. My teachers understand when I have a personal problem.

Ridgetop 04-05	49% · 44% · 3% · 4%
Ridgetop 05-06	57% · 27% · 15% · 2%
Ridgetop 06-07	72% · 12% · 8% · 8%
District Elementary 06-07	62% · 25% · 7% · 5%

0% 20% 40% 60% 80% 100%
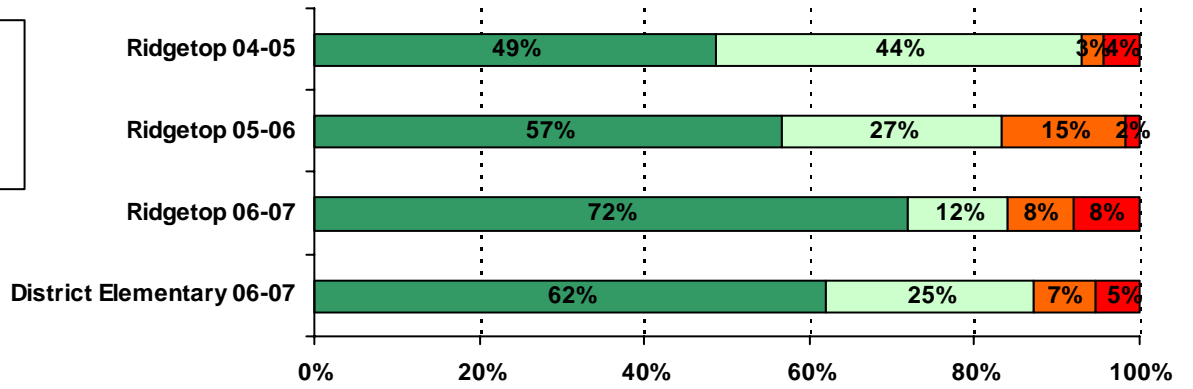
38. Teachers help students with personal problems.

Ridgetop 04-05	58% · 32% · 8% · 1%
Ridgetop 05-06	41% · 51% · 5% · 3%
Ridgetop 06-07	69% · 26% · 2% · 4%
District Elementary 06-07	65% · 25% · 7% · 4%

0% 20% 40% 60% 80% 100%