

TEACHER SUPPORT AND STUDENT ENGAGEMENT

This subscale consists of ten items that assess the extent to which teachers support students with academic issues and personal problems, and the level of enthusiasm that teachers display regarding their teaching. Average scores for each item and for the subscale are in Table 4.

Table 4. Average Response for Teacher Support and Student Engagement Items

	Ridgetop			All EL
	2006-07	2007-08	2008-09	2008-09
17. Teachers give rewards or praise for good behavior.	n/a	n/a	3.16	3.28
21. I enjoy doing my schoolwork.	n/a	3.26	2.97↓	3.11
24. My teachers are excited about what they teach.	3.41	3.50	3.46	3.53
25. My teachers like to teach.	3.57	3.84	3.54	3.77
27. My teachers show me how to know if my work is good.	3.67	3.58	3.52	3.61
28. Teachers give rewards or praise for good work.	3.35	3.13	3.33	3.23
30. My homework helps me learn things I need to know.	n/a	3.49	3.46	3.49
33. My schoolwork makes me think about things in new ways.	n/a	3.51	3.05 ↓	3.26
34. Teachers help students with personal problems.	3.59	3.38	3.44	3.43
35. I have fun learning in my classes.	n/a	3.48	3.06 ↓	3.32
38. My teachers connect what I am learning to my life outside of the classroom.	n/a	n/a	3.33	3.29
Teacher Support and Student Engagement Average	n/a	n/a	3.25	3.37

STUDENT ACADEMIC SELF-CONFIDENCE

This subscale is comprised of six items that measure support and student academic self-confidence. The subscale score is calculated as the average of the six items scores. The subscale score is calculated as the average of the six items scores. The subscale score is calculated as the average of the six items scores.



ADDITIONAL ACADEMIC ENVIRONMENT

Four items measured additional components of school climate (Table 6).

Table 6. Additional Items

		Ridgetop		All EL
	2006-07	2007-08	2008-09	2008-09
8. There is at least one adult at my school who I would go to if I have a problem.	n/a	3.67	3.25↓	3.52
9. Everyone knows what the school rules are.	3.31	3.14	3.34	3.40
13. My classmates know there are consequences for breaking the rules.	3.41	3.39	3.43	3.57
19. My teachers challenge me to do better.	3.70	3.39	3.72	3.60

Reference

Schmitt, L. & Carney, D. (2008). AISD Board Level Reports. Austin, TX: Austin Independent School District. Available at:
<http://www.austinisd.org/inside/accountability/evaluation/reports.phtml>