

AISD



## **PARENT SURVEY RESULTS 2008-2009**

### **RIDGETOP ELEMENTARY SCHOOL**

## Survey Report

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with higher student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback about how parents feel about their treatment

Table 3. Respondents' Child's Grade Level



***Support for Parent Involvement.*** This scale consists of 15 items that measure the extent to

***Adequacy of Communication about Student Progress and Expectations.*** This scale consists of 7 items that measure the adequacy of communication with parents about staff expectations for their child and their child’s academic progress. The individual item and subscale averages are provided in Table 7.

Table 7. Adequacy of Communication about Student Progress and Expectations





Table 11. Percentage of Parents Reporting That They Participate in School Activities

Activity	Ridgetop 2008-2009	All EL 2008-2009
<b>22a. General school meetings (e.g., open house, Back to School Night, Choice Sheet night, etc.).</b>	50%	54%
<b>22b. Regularly scheduled parent-teacher conferences.</b>	83%	72%
<b>22c. School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)</b>	25%	14%
<b>22d. Parent-Teacher Association (PTA)/ Parent-Teacher-Student Association (PTSA)</b>	33%	28%
<b>22e. Sports or performance events.</b>	33%	34%
<b>22f. Academic events (e.g., science fairs, debate competitions, etc.)</b>	8%	30%
<b>22g. Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)</b>	33%	39%