

2007-2008 AISD PARENT SURVEY RESULTS

RIDGETOP ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus

	Ridgetop	District	District	District
		$_$ EL $_$	MS	HS
# of Parents Responding	74	12,493	1,831	1,731
# of Students	209	45,993	16,115	19,522
Ratio of Parent Respondents to Students	35%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic

distribution of the student population?

	% of Students, as Reported by Ridgetop Parent Respondents	% of Students in Ridgetop Population
African American	8%	8%
Asian	3%	1%
Hispanic	72%	83%
Native American	0%	0%
White	7%	8%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Ridgetop Parent Respondents	% of Students in Ridgetop Population
EC	0%	0%
PK	16%	17%
K	14%	12%
1^{st}	9%	14%
2 nd	14%	20%
3 rd	23%	12%
4 th	12%	13%
5 th	8%	12%
6 th	1%	0%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR RIDGETOP EL

Each survey item is presented below in a table containing your school's longitudinal results (when available) and this year's results for all campuses at your level.

4. School staff provide me with information in my home language.

R

12. My child's school clearly communicates its expectations for my child's learning.

J	Ridgetop 2007-08	All ES 2007-08
Strongly Disagree	1%	1%
Disagree	1%	3%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Ridgetop 2007-08	All ES 2007-08
Strongly Disagree	13%	10%
Disagree	17%	18%
Agree	25%	42%
Strongly Agree	46%	31%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	Ridgetop 0 2007-08	All ES 2007-08
Strongly Disagree	14%	11%

22. Assistant Principals...

	Ridgetop 2005-06	Ridgetop 2006-07	Ridgetop 2007-08	All ES 2007-08
	Treat me v	vith courtesy and ro	espect.	
Strongly Disagree	8%	2%	2%	2%
Disagree	0%	2%	0%	2%
Agree	33%	33%	31%	44%
Strongly Agree	58%	63%	68%	52%
Have h	nelped me to becom	e more involved in	my child's education	n.
Strongly Disagree	2%	3%	8%	2%
Disagree	0%	8%	0%	6%
Agree	40%	47%	34%	48%
Strongly Agree	58%	42%	58%	44%
	Value my input in a	cademic decisions	about my child.	
Strongly Disagree	7%	3%	8%	2%
Disagree	0%	5%	3%	5%
Agree	43%	49%	30%	49%
Strongly Agree	50%	44%	59%	44%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	4%	3%	8%	2%
Disagree	0%	3%	2%	5%
Agree	33%	42%	32%	46%
Strongly Agree	62%	53%	59%	47%

23. Teachers...

Ridgetop	Ridgetop	Ridgetop	All ES	
2005-06	2006-07	2007-08	2007-08	
Treat me with courtesy and respect.				

24. Office Staff...

	Ridgetop 2005-06	Ridgetop 2006-07	Ridgetop 2007-08	All ES 2007-08	
Treat me with courtesy and respect.					
Strongly Disagree	4%	2%	7%	1%	

26. School staff provide me with enough information about the following school and district policies:

1				
	Ridgetop	Ridgetop	Ridgetop	All ES
	2005-06	2006-07	2007-08	2007-08

27 (continued). School staff provide me with enough information about:

	Ridgetop 2005-06	Ridgetop 2006-07	Ridgetop 2007-08	All ES 2007-08	
High school graduation requirements					
Strongly Disagree		9%	4%	4%	
Disagree		9%	8%	13%	
Agree					

29. In which of the following activities do you participate?

	Ridgetop 2007-08	All ES 2007-08
General school meetings (e.g., open house, Back to School Night, Choice	61%	59%
Sheet Night, etc.)		
Regularly scheduled parent-teacher conferences	74%	75%
School leadership opportunities (e.g., Campus Advisory Council, event	28%	14%
committees, etc.)		
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association	42%	31%
(PTSA)		
Sports or other performance events	40%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	36%	33%
Other special events or conferences (e.g., workshops, Family Night,	46%	40%
Learning Walks, etc.)		
District-wide events (e.g., La Feria Educativa, Back-to-School Bash,	31%	20%
Family Technology Week, etc.)		