



## PARENT SURVEY RESULTS 2008-2009

### REILLY ELEMENTARY SCHOOL

## Survey Report

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Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with higher student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback about how parents feel about their treatment by school staff, the school's educational environment, and their own involvement in the school. The following report contains the results of the 2008-2009 AISD Parent Survey for Reilly, and longitudinal data are provided where applicable. In addition, averages are provided for all AISD Elementary schools. Table 1 provides a summary of respondents for Reilly. Parents who respond to this survey tend to be representative of the AISD student population in terms of ethnicity and grade level; data for the parents who responded for Reilly can be found in Tables 2 and 3.

Table 1. Total Respondents for Reilly Elementary, 2008-2009

	Reilly	All EL
Number of surveys returned	94	13,886
Number of students	269	46,987
% of students represented	35%	30%

Table 2. Respondents' Child's Ethnicity Compared to Reilly Population

	Reilly Survey Respondents	Reilly Population
African American	5%	6%
Asian	0%	0%
Hispanic	90%	89%
Native American	0%	0%
White	5%	5%

*Note.* Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%. Student population data are based on January enrollment, and may differ from the official AEIS report.









**Parent Achievement Press.** This subscale consists of 5 items that describe the extent to which parents exert pressure for high standards by engaging in conversations about academic priorities both their child and the school staff. The individual item and subscale averages are provided in Table 9.

Table 9. Parent Achievement Press



Table 11. Percentage of Parents Reporting That They Participate in School Activities

Activity	Reilly 2008-2009	All EL 2008-2009
22a. General school meetings (e.g., open house, Back to School		